

OUTLINE EHC PLAN

Italic sections are from the Code of Practice June 2014 p150 - 158

Personal Details

Name, DOB, Gender, Ethnicity, Religion, Name of parents(s)/person(s) with parental responsibility/next of kin, address(es), telephone number(s), Who I live with, Unique Pupil Number, Legal Status

Section A - a profile of X, including views, interests and aspirations

The views, interests and aspirations of the child and his or her parents or the young person

(a) A one page profile, which includes:

- What people like and admire about the child or young person, strengths
- What is important to the child or young person, now and in the future – people, pets, toys, places, activities, food, clothing, routines, aspirations and goals for the future.
- What is important for the child or young person – how best to support the child or young person to stay healthy, safe and well
- A brief history of the young person and a description of their current health and independence

(b) A summary of how to communicate with the child or young person and engage them in decision-making

Section B - X's education: strengths and special educational needs

The child or young person's special educational needs (SEN). All of the child or young person's identified special educational needs must be specified. SEN may include needs for health and social care provision that are treated as special educational provision because they educate or train the child or young person.

SENs in the following areas, as evidenced in Advice:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

Section C - X's health: strengths and needs

The child or young person's health needs which are related to their SEN.

Section D - X at home and in the community: strengths and needs

The child or young person's social care needs which are related to their SEN or to a disability.

Support Plan

NB An outcome must be SMART. An outcome is 'the benefit or difference made to an individual as a result of an intervention' (i.e. something the child or young person will be able to do then that he or she cannot do now). *Provision must be detailed and specific and should normally be quantified.*

Desired outcome & steps towards meeting it	Provision required i.e. intervention or support	How often will this happen?	Who will provide this intervention?	Who will monitor and when?	Resources/ cost	Funding agency

Section E – Outcomes

The outcomes sought for the child or the young person. This should include outcomes for adult life. The EHC plan should also identify the arrangements for the setting of shorter term targets by the early years provider, school, college or other education or training provider.

Refer to Support Plan table and give further detail where required.

Section F – Special Educational Provision

The special educational provision required by the child or the young person

Refer to Support Plan table and give further detail where required.

Section G – Health Provision

Any health provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN, and where an Individual Health Care Plan is made for them, that plan should be included.

Refer to Support Plan table and give further detail where required.

Section H1 - Social Care Provision under Section 2 of the Chronically Sick and Disabled Persons Act 1970

*Any social care provision which **must** be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970.*

Refer to Support Plan table and give further detail where required.

Section H2 - Other Social Care Provision

Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN. This will include any adult social care provision being provided to meet a young person's eligible needs (through a statutory care and support plan) under the Care Act 2014.

Refer to Support Plan table and give further detail where required.

NB Where the young person is in or beyond Year 9:

Include (in sections F, G, H1 or H2 as appropriate) the provision required by the child or young person to assist in preparation for adulthood and independent living, for example, support for finding employment, housing or for participation in society.

Section I

The name and type of the school, maintained nursery school, post-16 institution or other institution to be attended by the child or young person

Section J

Where there is a Personal Budget, the details of how the personal budget will support particular outcomes, the provision it will be used for including any flexibility in its usage and the arrangements for any direct payments for education, health and social care.

Section K

- (a) List of people who have been involved in this plan
(b) List of advice and information gathered during the assessment and attached as appendices

Signatures and dates

- Duly authorised officer,
 - Parent/Person with Parental responsibility,
 - Child / young person when appropriate
 - Named worker responsible for monitoring and reviewing,
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- Completion date,
 - Review date