



CELEBRATING COMMUNICATION - Questionnaire
'TOUCHING BASE'
IN STOKE-ON-TRENT



The Listen to My Voice Programme, on behalf of Stoke-on-Trent city council and services supporting children and young people with challenges to communication, is looking to create a directory of the skills and resources in the city. These tools enable children facing real difficulties in being understood and understanding others, to communicate effectively.

This is not a way of telling others' that they can access your resources. This is just so that parents can be signposted effectively and we can challenge the perception that we, as a city full of support for families, do not do enough. We would like to identify the gaps to enable us to plan and resource effectively. We would really be grateful if you could complete the following questionnaire either as an individual or on behalf of your team / service. Individual responses can remain anonymous if necessary. You can also ask young people, parents and other stakeholders to contribute should you wish to.

Thank you

Anthony Wild – Commissioner – Strategic Manager Commissioning and Planning

1. Name of setting/service?

Please circle your answers

2. What is your Role?

3. What age groups do you work with?

0 - 5 Primary Secondary 16 - 18 Post 18

4. Do you provide a service to?

- Children / young people / young adults in or who have left care Y/N
- Children / young people / young adults with a physical disability Y/N
- Children / young people with an Education Health and Care Plan Y/N

5. Does your service support children and young people where they have an education health and care plan, or an physical or emotional disability, and/or for whom verbal communication is a significant challenge, or indeed, not possible? Y/N

6. Do you or your service engage with families where there is a challenge, other than spoken language, in communicating? Y/N

7. How many staff and/or volunteers in your team are fluent in...?

- Picture Exchange Communication System (PECS)
- British Sign Language (BSL)
- Makaton
- Developing effective social stories
- Helen Sanderson Person Centred Planning
- Braille
- Audio communication
- Other non-verbal/non-visual communication aid? If Yes please

Identify and explain how it is used.

8. How many staff and/ or volunteers are trainers of...?

- Picture Exchange Communication System (PECS)
- British Sign Language (BSL)
- Makaton
- Developing effective social stories
- Helen Sanderson Person Centred Planning
- Braille
- Audio communication
- Other non-verbal/non-visual communication aid? If Yes please

Identify and explain how it is used.

9. Do you have staff / volunteer trainers on your team willing to provide basic information or signposting support to other organisations where that urgent help is required? Y/N

10. Do you have parents/carers engaged with your service willing to support staff or other parents to sign? Y/N

11. Do you have access to translators in particular

- Braille Y/N
- Urdu Y/N
- Polish Y/N
- Mandarin Y/N
- Ethiopian Y/N

Any others please disclose

12. Are there any online resources that you access that you feel able to share with others? Y/N

If yes please describe.

**13. Does your organisation include communication needs when you have supervision with your manager?
Are they/you able to access training on any of the above through a training budget?**

14. Could you please tell us what specialist equipment for communication you use? Such as flashing colour boards, picture cards, flash cards, eye activated screens, etc.

15. Other than your own service or school, can you identify one other private, voluntary or statutory service that is active in meeting a wide variety of communication needs.

16. What is the gap you feel you have in your service to enable you to communicate effectively with those clients who access your service?

17. If you wish to be engaged in the Communication Network, please leave your name and contact details below.

Please return by 8th January to either; csstogether@gmail.com or callum.atkins@stoke.gov.uk