

## Applying for SEN High Needs Funding Via One Point Guidance for Professionals

It is predicted that children and young people who require additional High Needs Funding [HNF] will be experiencing a mixture of substantial and or severe difficulties in the developing areas of: Cognition and learning, Communication and interaction, Social, emotional and/or mental health, Sensory and/or physical needs.

Many children and young people may have an Education, Health and Care Plan [EHCP], although high needs funding may be available for several children or young people who do not have an EHCP. A higher level of intervention for individual children and young people may require additional funding for the long, mid or short term.

**FUNDING IS INDIVIDUAL TO THE CHILD OR YOUNG PERSON AND IS ALLOCATED TO THE SCHOOL IF RELEVANT AND SUFFICIENT EVIDENCE IS SUBMITTED VIA THE ONE POINT PANEL APPLICATION PROCESS.**

### What can I apply for?

Training for members of staff working with the applicable child/young person

Therapy services that have been recommended by a suitably qualified professional. The service delivery would be for specialist intervention if existing resources have made no impact to the clearly stated progression outcomes.

Individual and small group SEN provision that is timetabled and includes structured interventions. The interventions must directly meet identified, individual children's special educational need outcomes.

Any service that incurs additional costs to the school to meet the individual child or young person's needs.

### What can't I apply for?

Strategies and or resources that are considered to be part of the quality first teaching methods used throughout core mainstream standards.

High levels of Teaching Assistant support that has no identifiable individualised purpose.

The Special Educational Needs Co-ordinator [SENCO] salary or the time to liaise with other agencies. [This is part of the SENCO core role] Specialised equipment that can be sourced from a lone service [Health].

Private assessment costs that can be purchased through other services.

Any assessment that identifies needs.

The cost of a place on a school trip or a residential journey.

### **Who can I apply for?**

Additional resources for pre-school children with severe and complex needs.

Children and young people who are identified as having a special educational need and attend mainstream, schools, academies or free schools.

Pupils without an EHCP, but require high level, individualised intervention [exceeding £6,000] to meet the identified, individual children's special educational need outcomes.

### **Who can't I apply for?**

Further Education colleges have a separate funding stream.

Children and young people attending independent schools.

**APPLICATIONS FOR HIGH NEEDS FUNDING CAN BE SUBMITTED ANYTIME. STOCKTON BOROUGH COUNCIL'S SEN AND ENGAGEMENT SERVICE HOLD WEEKLY, TERM TIME ONE POINT PANELS.**

### **When do schools/settings need to re-apply for High Needs Funding?**

Successful applicants will receive the review date within the feedback obtained from the relevant One Point Panel.

### **Are we claiming in advance or arrears?**

School must provide evidence that the spending exceeds all of the £6,000 prior to making an application. The potential yearly spend over the £6,000 must also be evidenced. Once an application is accepted any funding will begin the following month.

