

Year 12 - This is What Happens

At the Post 16 Review Meeting discussions take place about the young person's future plans and aspirations. The college / training provider will talk about how the young person's course/training/apprenticeship is progressing and their achievements.

If the young person is involved or may become involved with Adult Social Care in the future, discussions will be held for what support they may require when they leave college or training.

Year 13 - This is What Happens

There will be a review of the young person's Education Health Care Plan (EHCP). In the review there will be opportunities to talk about their future plans e.g. is it time to move to a new setting? Everyone in the meeting will talk about how the course/training is progressing. At this meeting the young person may discuss a new college or placement and plan for this transition.

Year 14 Onwards

Every year there will be a review of the Education Health Care Plan (EHCP) to see if academic progress is being made and the educational targets are being met. If there is no further achievable academic progress, then the Education Health Care Plan will no longer be required.

Discussion will take place regarding the young person's future plans and their continuing pathway into adulthood and being independent.

If you move into Higher Education then your Education Health Care Plan will no longer be required.

At the age of 16 specific decision making rights about education health and care plans apply to the young person directly from the end of the compulsory age. However the rights to make decisions are subject to the young person's capacity to do so are set out in the Mental Capacity Act 2005.

The young person's voice is paramount and an Advocacy Service is available to ensure the young person's voice is always heard.



Stockton-on-Tees
BOROUGH COUNCIL

Pathway to Adulthood

(Leaflet 4)

Parent Information for
children who have an
Education Health Care Plan



Preparing for Adulthood

Planning for
leaving school and
moving to Post 16
Education/Training

To prepare young people to begin their journey into adulthood, who have a Education Health Care Plan, we need to start talking with them about what their future aspirations are and how they can achieve this. Schools, professionals and parents need to all work together to support the young person in achieving realistic goals.

Year 12 - This is What Happens

The school will invite you and your child to a meeting where discussions will take place to look at their hopes for their future and what they would like to do when they leave school.

A plan will be drawn up and this will be their Transition Plan to help them look forward, and to support them to achieve their aspirations.

Year 13 - This is What Happens

There will be a review of your child's Education Health Care Plan (EHCP), which happens every year.

In the review there will be a focus on discussing preparing your child for moving into Adulthood.

There will be a plan to support your child by looking at different courses, places to study or supported employment that is right for your child to move onto.

The Transition Plan will be updated to ensure everything is in place.

The Plan should be used to support your child and the family to look at courses and places your child would like to go to after Year 11.

Your child may go on visits to local colleges or training providers.

Year 11 - This is What Happens

A Transition Review will take place to finalise the options for your child to move forward at the end of Year 11.

There will more discussions about which college or place your child would like to go to when they leave school.

Tours and taster days can be arranged so that your child can get to know their new placement and the staff there.

Thinking about the future and your child's independence

Other things that are important for you as the parent are to start thinking and talking with your child about their future.

How can you as a parent help them to start to become more independent?

What is the type of job or skills that best suit that they would like to do in the future and how you will support them in their path to this.

Are they able to travel independently?

Transport will not be automatically be provided. Independent travel training is encouraged, dependent on your child's needs. Parents can begin to develop their confidence with using buses etc. in preparation for leaving school.

What money they may need?

What friends and relationships do they have, and how you can support their social skills and confidence in this area?

Where would they like to live?

This may be in the future but it is important to start with these discussions early.