Healthy Child Pathway

**Antenatal Appointment**
All women offered home visit from 28 weeks

**New Birth Appointment**
All women offered home visit with named Health Visitor 10-14 days.

**6-8 Week Appointment**
All women offered home visit with named Health Visitor 6-8 weeks. Perinatal Mental Health

**2.5 Year Developmental Review**
Undertaken in the home or in Child Care Setting with named Health Visitor or Healthy Child Practitioner

**9-12 Month Developmental Review**
All women offered home visit with named Health Visitor 9-12 months

**3-4 Month Appointment**
All women offered home visit with named Health Visitor 3-4 months. Perinatal Mental Health.

**3 - 4 Year Developmental Review**
This will be introduced in April 2019 in partnership with our early years colleagues. School readiness review.

**Reception and Y6 Screening**
Audiology, Vision, NCMP Review carried out by Child Health Screeners.

**Transition to Secondary School Health Review**
Questionnaire sent to all children in Y6.

**Mid-Teen Review**
This will be introduced in April 2019.

We are a fully integrated 0-19 service consisting of Health Visitors, Public Health Nurses, Junior Public Health Nurses and Healthy Child Practitioners. We work in partnership with our colleagues in the Growing Well, Growing Healthy Team and Family Action to protect and promote the health and wellbeing of all children and families in Stockton-on-Tees. We hope to transform the way that children and young people and families are supported to maintain good health and wellbeing. We will identify and address need at the earliest opportunities and work with families to support them.
All Stockton families with a child 0-19 have access to our 0-19 Wellbeing offer. We provide expert health assessments, advice, support and interventions for babies, children, young people and families. Our focus is on prevention and early intervention to ensure families receive the help they need when they need it through supporting parents and carers to develop skills that will help them make informed choices that will have a positive impact on their families’ future health and wellbeing.

We offer a universal service to all children 0-19 and a targeted offer to any child, young person or family requiring some additional support. We promote integrated multiagency working with partner services to ensure all children, young people and families across Stockton get the very best service possible.

Our service is community-based and we share the Children's Hub premises within Stockton. Our Staff are based in:

Stockton Family Hub (formally Sunrise)
Billingham Family Hub
Thornaby Family Hub
Redhill Family Hub

**Two Year Development Review**

The health and development review at 2-2½ is a core part of the Healthy Child Programme (HCP) offer recommended to be delivered universally to all children. A child’s early years are recognised to be critical in laying the foundations for health and wellbeing throughout life. The health and development review at 2-2½ years is a key stage for speech and language, social, emotional and cognitive development. This allows an assessment to be made of a child’s current health status and plans for future health promotion and matching services to need (DH and DCSF 2009). The recognised tools to use for assessing a child’s development within health are the ASQ:3 and the ASQ/SE.

This will then promote a joined up approach in the setting where the HV or HCP and EY worker can discuss the child’s development along with the parent. Any concerns can be identified early and a plan put in place on how to progress to ensure needs are met to support improved development and learning. Information on the child’s development will be shared between health and the EY’s provider so the information on the child's health record is current.
Procedure flow chart for Universal 2 year Development Reviews

The 2 year reviews is mandated to take place between 24 and 30 months. Children identified as universal from caseload allocation review will be completed in the family home by a Healthy Child Practitioner.

Prior to the review: ASQ and ASQ E paperwork will be given to the parent/carer and this is to be completed prior to the home visit.

Healthy Child Practitioner to gather observations to gain a ‘rich’ view of the child. This observational evidence will support with the completion of the ASQ-3 and ASQ SE tool in Partnership with parent/carer.

Consent will be sought from parent/carer to share child’s ASQ summary with child’s early years setting. If no development health concerns identified.

If any developmental health needs are identified then Healthy Child practitioner will have a face to face or telephone call with child’s early years setting and follow up written ASQ summary.

Following time limited intervention from health visiting service, a follow up integrated developmental review will be carried out in the early years setting with parent/carer, Healthy Child Practitioner and Key Worker. A plan will be put in place to identify to support identified needs and interventions to support learning development and school readiness.

Consider SEND Code of Practice 2014
Consider if notification into the Local Authority around early identification of SEND is required.
What is the Ages and Stages (ASQ:3) Questionnaire?

- Age specific questionnaires relating to the child’s development.
- Used to make sure children are developing well.
- It is a screening questionnaire that reviews the 5 main domains of development; communication, gross motor, fine motor, personal and social skills, and problem-solving skills.
- It is completed in partnership with parent/carers and relies on observation of child along with the completion of the questionnaire.
- Can help identify child’s strengths as well as any areas where child may need support.

What is the Ages and Stages (ASQ-SE) Questionnaire?

- This is an early identification of social-emotional problems and is designed to compliment the ASQ:3 developmental questionnaire.
- This is a highly reliable, parent-completed tool with a deep, exclusive focus on children’s social and emotional development.
- The aim is to screen important areas of social-emotional competence, pinpoint behaviours of concern, and identify any need for further assessment or ongoing monitoring.
Links between Health and Early Years
Every Early Years setting in Stockton will have a link HCP attached to them. This link person will visit the setting at least once a term and share the ASQ summary sheets on children when consent has been given. They will also have discussion on children that require additional support or referrals (with consent of parent/carer). The HCP will be a link between the setting and the named health visitor to ensure the needs of children are being met and discussed. We are also planning to link up the HCP’s to all primary schools that take children from 2/3 years upwards so that this group of children are also included and we have a link between health and education.

Links to child minders
Within Stockton we have significant numbers of children accessing child minders. It is recognised that childminders often care for more than one child at a time so this reduces the possibility of carrying out an integrated review if this was required. However discussion with the child minder is essential as this may not be the case. If it is not possible to have a joint review then consent will be obtained from parents to have a discussion with the child minder about any concerns and the parent will be encouraged to share their child’s ASQ review with the them.
Future work : To look at a process for the child minder to share their EY foundation stage review with health.

Healthy Child Practitioner meetings
These will occur monthly and be chaired by the SEND lead. The 2 year review and links to child care settings will have a focus at each meeting. Any specific updates / training needs will be identified and fed back to service manager. Minutes from meetings will be shared with Locality Managers and Service Manager

Early Years Partnership meetings / Child Minder network
These will be attended by the SEND lead as scheduled Bi-Annually. Partnership working across Early Years and Health will be promoted to ensure better outcomes for our children and families.

This service operates between 8am-8pm You can contact us via our single point of contact on: 0333 320 2302, Monday to Friday 8.30am - 5.00pm, excluding bank holidays. Via Facebook: ‘0-19 Growing Well Stockton-on-Tees’