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# **SEND Inspection Feedback meeting - Stockport Action Youth Speakers (SAYS)**

**Monday 14<sup>th</sup> January 2019**

## **Headline messages from young people**

1. Comments on Inspection findings and messages.
2. Key differences that would improve service provision and support for young people with SEND;
3. Ways to involve young people in meaningful co-production.

## **Comments on Inspection findings and messages**

- 3 young people saw inspectors but only one had definite memory and recall of the experience.
- The room that the inspectors interviewed them in should have been more informal.
- No surprise about the report findings.

## **Key differences that would improve service provision and support for young people with SEND**

- School Nurses being available on a more regular basis for drop-in sessions at school (all day would be good) – feel safe with school nurses.
- Less waiting time to get an appointment to see a doctor and then waiting a long time in the room – it doesn't help anxiety.
- Mental health workers in schools.
- Breaks between classes.
- Not being pulled out of lessons to go to appointments when wanting to learn.
- Small classroom and small groups.
- Confidentiality between pupils and teachers and less of teachers passing on information that a student wants kept private.
- Deal with bullies better.
- Deal with exclusions caused by pupils' anxiety - Provision for excluded pupils 'Bay 6' worked well.
- More help in core subjects like English and Maths.
- More advice on courses that are not strictly part of the curriculum like the public services course and other vocational and creative courses.
- Not all young people are academic – give young people with SEND options to succeed academically or option to pursue practical/vocational choices – don't tell us what to do!
- Better mental health awareness in colleges and schools.
- Easier ways to detect mental health issues in young people and at an earlier point.

- Counselling for young people with less severe mental health problems.
- A nicer environment to wait in the mental health service –it's not suitable for people with sensory needs.
- Not always thinking that being anxious means being depressed – anxiety might be part of a disability and it needs understanding not medication.
- SALT, physiotherapy, nurse and other professionals on site (school and colleges) for a supportive and accessible lifestyle.
- For hospitals (particularly A&E) to have 'space' for people with ASC/additional needs and an understanding about what it means for individual who struggle to 'wait'.
- More support for parents so they can have some respite from their child/young adult as it may affect their mental health too.
- Early transition planning like joint meetings with Doctor at hospital and GP when going to be discharged so the GP knows about the young person's condition such as ASD and so that the young person doesn't have to repeat things 'Tell it once'.
- Having pastoral staff in colleges who know about and understand how to deal with anxiety and mental health in young people.
- Knowing how to make complaints about staff in colleges.
- Treat all young people with respect and listen to us so that we can respect and listen to you.

### **Ways to involve young people in meaningful co-production**

- Older participants of SAYS being asked to participate in co-production but not to sit on a board.
- Need to involve younger children as well as older.
- Young people work better together so bring young people from different groups together throughout the year and this will help them network as well as provide opportunity to seek their views.
- Young people's network meeting/workshops between SEND board members and young people 3-4 times a year.

Maria McCaffrey January 2019  
(on behalf of SEND Improvement Board)