South Glos. Local Offer: Education 2019/20

A Guide for Young People and their Families
### Table of Contents

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overview</td>
<td>1</td>
</tr>
<tr>
<td>SGS: Filton &amp; WISE</td>
<td>2</td>
</tr>
<tr>
<td>SGS: Stroud &amp; The CHASE</td>
<td>3</td>
</tr>
<tr>
<td>City of Bristol</td>
<td>5</td>
</tr>
<tr>
<td>Bath</td>
<td>7</td>
</tr>
<tr>
<td>Wiltshire</td>
<td>9</td>
</tr>
<tr>
<td>Weston</td>
<td>11</td>
</tr>
<tr>
<td>Music Education</td>
<td>13</td>
</tr>
<tr>
<td>Digital &amp; Media Education</td>
<td>14</td>
</tr>
<tr>
<td>Farm-based Education</td>
<td>15</td>
</tr>
<tr>
<td>Other Alternative Education</td>
<td>16</td>
</tr>
<tr>
<td>Post 16, Community &amp; Higher Education</td>
<td>17</td>
</tr>
<tr>
<td>Transition, Travel &amp; Transport</td>
<td>18</td>
</tr>
<tr>
<td>Entry Requirements</td>
<td>19</td>
</tr>
<tr>
<td>College Locations Map</td>
<td>20</td>
</tr>
<tr>
<td>Useful Contacts</td>
<td>21</td>
</tr>
</tbody>
</table>

#### Common areas of interest ‘key’ for this booklet:
- Animal Care
- Horticulture
- Catering
- Farming
- Sport
- Sensory Provision
- Residential

Written and Prepared by Christopher Brodigan & Sharon Biggs from the 0-25 Transitions Team and with input from South Glos. Parents and Carers
Overview

This booklet gives you information on local Post 16 + 19 Education. It would be a useful resource at meetings such as an Education, Health & Care Plan (EHCP) review or a Special Educational Need (SEN) support review. The provisions in this guide must be used when considering Post 16 and Post 19 education options.

Planning for Further Education: Post 16 options must be discussed as early as your Year 9 review, with a further discussion in Year 10. This is so that you and your family have plenty of time to think about education options after secondary school. You can decide to stay on at sixth form, move to college or pursue other options such as an apprenticeship.

Sixth forms: School sixth forms are often aimed at young people that can take ‘A Levels’. Special Educational Needs Coordinators and school support staff should understand your abilities and needs, guiding you and your family to appropriate options.

College: If you choose to go to college, it’s important that you read the college’s website and prospectus, particularly looking at their SEND information and services.

You should visit the college at one of their open events days. If this is too busy and noisy for you, then you can contact the college Transition Coordinator to arrange a private visit. It’s important for you and your family to ask about the courses available and base your decision on your strengths and interests.

You will need to apply for your chosen course and college. You can choose more than one option. Places may be offered subject to exam results and some may require you to go for an interview. It’s important that college staff are told about your SEN and that transition visits are arranged early.

EHC Plans: Your EHC Plan should be reviewed between September and December in the year prior to you leaving secondary school. Plans should be current with your aspirations and needs clearly shown. Provision needed should be detailed. Plans are circulated to local provisions, so they can decide if they can meet your needs. This process is called ‘consultation’ and is coordinated by the 0-25 Education Team.

The provision will review the EHC Plan and give a breakdown of how they can meet your needs and the costs. Most placements will be approved by the 0-25 Education SEND Panel. If local provision is not able to meet needs and an out of area provision is requested, this will have to go to a panel to be approved, called the Multi Agency Review Panel (MARP) who will decide whether the placement will be funded.

English & Maths: These are subjects that every provision nationally is obliged to include within their curriculum. Usually, SEN courses adopt a ‘functional’ approach in order to include these subjects for students at Entry Level. Functional Skills are qualifications in English, mathematics and ICT that equip learners with the practical skills needed to live, learn and work successfully and the ability to apply these skills effectively to a range of purposes in the workplace and in other real-life situations.
**Foundation:** Prep for Work and Life Department

**Gateway to College** – 1 year course including independent living skills, cookery, vocational options, employability, creative arts and sports & tutorial sessions, with access to SALT if contained within the EHCP. The course works on Personal and Social Development.

**Supported Internships** – 1 year work based learning and experience with support from a job coach and a tutor. 3 days a week with an employer and a day at college (Eng & Maths).

**Passport to Independence-Independent Living and Employability** – 1-3 years. Functional Skills, Work Experience, Enrichment (interest activities) & tutorials. Entry Level 2 to Entry 3.

**16-18yr provisions for Entry Level 3, Level 1: In Gear** – Increase confidence and self-esteem/address barriers to learning.

**Learner Services and Support:** The Total Support Guarantee (TSG) ensures there is access to a wide range of staff and services to help with:

2. **Pastoral Support:** Careers Service, Counselling, Learning Mentors, Multi-faith Chaplaincy Service, Safeguarding Team, Student’s Union.
3. **Financial Support:** Money Management Service
4. **E-Campus:** Online Support Service

**Filton Campus** – Prep for Work and Life building (U-block), separate from main building though inclusion is promoted at break times and through the enrichment/vocational aspects of the programme. The U-block contains a small sensory room, however, there were no lounge areas. Students relax on soft benches in the corridor. Quiet tutorial rooms available.

The main campus is well-equipped for the vocational courses (ie. Construction, hair & beauty etc.). Good access routes and centrally located.

**WISE Campus (Stoke Gifford)** – This campus is primarily divided into two:

- Sports and public services: this includes playing fields, sports halls and tracks for most primary sports, a gym and the [Bristol City Football Academy](#).
- Arts, media, drama and dance ([SWADA-South West Academy of Dramatic Arts](#)):
  - includes two theatres, four dance studios, four rehearsal rooms and a technical theatre workshop. Print making, Apple-Mac suites, ceramics and base studios.

There is a shuttle bus between the two campuses, so 'Prep For..' students can access WISE as part of their enrichment.

No specified ‘break-out’ areas, though rooms can generally be found. The canteen can be a busy environment. This facility is more modern than the Filton Campus.
South Glos & Stroud (SGS) College: Stroud and The CHASE

**CATERING**  
**HOSPITALITY**  
**AND**  
**SUPPORTED EMPLOYMENT**

The CHASE is a college for young people with severe learning difficulties (19-25), working in partnership with South Glos. Council, to develop opportunities for independent living and employment within the Catering & Hospitality industry. It is based at SGS College’s Stroud campus.

The provision includes a commercial training kitchen and a kitchen garden with a poly-tunnel and they hope to set up a small animal unit (ie. Chickens).

A holistic provision that develops skills, confidence, resilience and self-esteem within an inclusive curriculum.

**Supported internal working environments**: The CHASE retail shop and/or SGS coffee shop/refectory.

- Pathway 1: Catering & Hospitality Vocational Pathway
- Pathway 2: Vocational Pathway (Construction, Graphic Art/Art & Design, Horticulture, Retail/Enterprise & Business)
- Pathway 3: Independent Living Pathway
- Completion: Transition Pathway

Transport will be included as part of the provision. The programme can offer between 1 and 5 days education provision.

**Transition**: The course aims to prepare students in their final year as they transition into employment, training or independent/supported living.

**Enrichment**: Learners will have access to: arts, hair & beauty, media, animal management, conservation, construction, computing, games design, music and choir practice.

**Stroud Campus** – Set in a more rural area than Filton, with the SEN provision based in one area of the campus, but students are encouraged to access the main college areas. The CHASE will be a self-contained facility with its own separate entrance, and bus drop-off point.

**Foundation**: Stroud provides the same foundation provisions as Filton with regards to the Preparation For Work & Life (Gateway) course.
Foundation: Progression Into Independence (Pii): Introduction to College: money skills, time, basic cooking, personal presentation & hygiene, IT and Travel Training.

Into College – 1 year course leading to further programmes of study. Opportunities for development in social and communication skills, including out-of-class support.

Pre-Supported Internship Programme (Pre-SIP) – Leads to Supported Internships (work based learning and experience with support from a job coach) such as B-SiP (Bristol Supported Internship, x5 days a week) and Into Catering.

Project SEARCH – 1 year, 5 day-a-week internship scheme for LD and/or ASC, based in the Bristol City Council building.

Skills For Work, Life and Further Study– Between Entry Level 3 and Level 1 Vocational Courses, including Eng, Maths and Employability.

Skills Development – This is pre-Entry Level, of which admissions includes learners of 25yr+ or without an EHCP (though have to cover costs).

Sensory Learning Provision – 1 year PCLD Course based at the new purpose built centre at Ashley Down. Developing creativity, communication and expression. Maximum group size of 5, held on Mondays, Tuesdays and Fridays. Work towards RARPA qualification.

Ashley Down Campus – Perhaps considered as City of Bristol’s main campus, it is an old stone building situated quite centrally, with good access routes. The building feels a little more ‘self-contained’ and away from city hubbub. The SEN classrooms are grouped within one corridor, including a training kitchen, inclusiveness encouraged.

SBSA (South Bristol Skills Academy) – Light, modern, spacious building where Animal Care is based. The site is situated in Hengrove. There are small, communal ‘break-out’ areas, and outdoor areas with a poly-tunnel and raised beds.

The Brislington Centre (Broom Hill)– 1 year course: Residential Training Facility linked to enrolment on the Pii Course at College Green. Applicants must demonstrate the ability to progress towards a more independent life. Travel Training to link to appropriate Campus. It currently has seven bedrooms, two social areas, and a kitchen. The grounds includes a poly-tunnel and exercise space. There are plans for ‘eco-pods’ to be situated on the grounds whereby students would move on from the house after a year to a more independent set-up, though still supported within the Brislington Centre. Each self-contained pod should house up to two students.

College Green Campus – Large campus over 6 floors, situated in the city centre. Site includes film studio, photography studio/dark room and a training restaurant that is open to the public.

Upper floors for FE students. Good public transport access. Busy, urban environment.
Foundation Learning Programme: For learners with SEND and SEMH. To develop confidence in learning and practical skills, explore vocations and overcome barriers to learning.

Life and Living Skills (LILS) – Up to 3 years, depending on progress. Provides opportunities to develop Independent Living Skills. SALT support is embedded in the programme.

Step Up – To develop skills through emotional, social and educational support. To help young people discover their strengths/interests and progress on to further studies or work.

Pathways to Progression (P2P) – 1 year course. For those who have an area of interest they wish to study, but are unsure which employment area to pursue. To progress to further studies, employment or apprenticeship opportunities.

Project SEARCH – 12 month Supported Internship Programme within BANES Council, Royal United Hospital and Virgin Care. Support to develop employability skills, apply for jobs. Continued job coach support is offered until employment has been found, even if the course has finished.

Supported Routes to Employment (SuRE) - Supported Internship opportunities for SEND learners if it is felt Project Search is not appropriate. This programme helps to secure internships and apprenticeships to support with employment in the future.

City Centre Campus – Consists of four buildings, centrally located. Main reception (based in the Roper Building) contains quiet ‘break-out’ areas for students who may find it difficult with the mainstream setting. Good access to the local community: shops, cafés, etc. Training kitchen/café in adjacent building is fully operational and open to members of the public. Visitors are requested to park at the nearby Avon Street Car Park.

Somer Valley Campus – The Wellow building is now the primary Inclusion Service for SEND students (including Pre-Entry Level learners). This includes facilities for students with more complex needs. Rural location based in Radstock. Animal Care courses provided here. Brand new Construction Department based here. SEND students encouraged to periodically attend City Centre Campus as part of a learning outcome to become more resilient to community life.
Foundation Studies: Preparing young people for one or more of the following pathways:

- Education: access to further studies (typically vocational) or Supported Internships
- Employment
- Transition to adulthood. Developing greater independence, improved health and wellbeing and involvement in social activities
  - Life Pathway Study Programme
  - Life Skills and Life Skills Plus Study Programmes
  - Positive Outcomes Study Programme

Group sizes are small and learning is well supported with regular 1to1 sessions.

Step Up: Vocation & Step Up: Work – Prepares for further learning at college within chosen area or study and an introduction into work-based environments to develop enterprise and employability skills. No formal entry requirements.

Progression – Students can follow on from Step Up with independence in learning, life and work. Applicants usually working at Entry Level 3.

Support: Speech, Language, Communication and Sensory Mentors, SEMH coordinators, Literacy & Numeracy Mentors, Mentors for Sensory Impairments based at every Campus.

Supported Internship – individualised study programmes with the skills needed to get into paid employment. Placements within Wiltshire County Council. EHCP required.

Roots to Study – access course route for students who have not achieved the grades they wanted, expected, or need a gradual introduction to college. Will need Eng and Maths at Grades 2 or 3.

Chippenham Campus – Light and modern main atrium branches out to ‘zones’ for easy orientation. Technology Centre, which includes film and music studios. ‘Break out’ provisions included for SEND students. Located opposite train and bus station.

Lackham Campus – Provision for Land-based and Animal Studies (domestic and farm-based). Set within 1,600 acres of farmland. Transport pick-up points available within the Wiltshire area. Includes a separate block for SEND Foundation students, which includes link tutors, quiet ‘break-out’ rooms and accessible changing areas.

Trowbridge Campus – Very focussed person-centred programmes, with a value on tailor-made courses to develop individual’s learning, confidence and independent skills. An older building, with a modern reception area, and a primary corridor for Foundation learners.

Open Doors Community Team and Apprenticeship Coaches can support individuals who struggle with accessing busy ‘mainstream’ environments. 1:1, small-group learning, including behavioural issues: requires a higher level of funding. The outreach workers can start by accessing the learners’ homes/local communities, with the goal to access the mainstream campuses.
Foundation Learning: Individual and flexible learning programmes of study

Preparation for Work and Life – For students with Severe LDD. Preparing for adulthood (4 Pathways)

Sensory Learning Base – A bespoke, fully accessible provision for people with profound and complex learning disabilities. Offers SALT/PBS (including physical intervention). Course can be up to 3 years.

Extension Studies – For students with moderate or specific LD’s, SEMH difficulties, BESD or NEET. Personal and social development alongside pre-vocational and creative studies.

Supported Internships – Work based learning and experience with support from a job coach for learners with an EHCP 19-24yrs.

Aspirations – Study delivered at Weston Bay, specifically for young people with ASC. Self-confidence/employability/social skills. For students aged between 19 and 24yrs who have academic or vocational qualifications, but need additional support to access employment and Higher Education to successfully progress to the next step in their career path.

Knightstone Campus – Houses the main working areas for SEN students, as well as the Sensory Learning Base. Includes training kitchens. Music playing in main reception, and staff team demonstrate Weston College to be an inclusive employer.

Pre-Vocational Course: Intended for Entry Level learners who have a vocational focus. Pathways include: Land-based studies, Creative arts, Care and early years, Multi skills, Sport and Hair & beauty. Learner develop to progress to a Level 1 course. Community projects, enterprise and Duke of Edinburgh award are also embedded within the curriculum.

Weston Bay – Residential Training Facility for ASC Students (Aspirations Course). Individualised programme, small class groups, relaxed learning environment, social opportunities. This house contains 8 bedrooms and four flats, with ‘living-room’ classrooms and social areas, and a communal kitchen.

Badgworth Arena: Equestrian Centre – Equine management and small animal care beginning at Level 1, Badgworth provides practical and some class based learning, learners also study at Knightstone Campus. Extension studies learners (E3) have an enrichment afternoon here; this is split between small animal care and horse care.

The site is accessible, though due to the rough terrain, people with mobility issues may find it challenging.
Access Creative College:
Bristol City Centre
For people (16-19yrs, though not exclusively) with an interest in the creative industries:

- Games: development, technology, animation.
- Media: digital and interactive
- Music: performance, production and technology

Innovative, practical, employment-led training. All course are between Level 1-4.

Entry requirements for Level 1 course (Creative Careers); Skill Set: There are no formal requirements other than a passion for creative work and desire to gain skills. Can then progress on to a Level 2 qualification. There are two Additional Learning Support Tutor (management and monitoring of academic and pastoral support needs).

Contact Nick Lovelace nick.lovelace@accesscreative.ac.uk or call the admissions line on 0800 281 842.

dBs Music:
Bristol City Centre
Music and audio education designed to give you the skills and creative advantage to succeed in the music industry. They provide the technical know-how, industry insight and professional environment that encourages innovation, inspires creativity and develops expertise.
Craft your passion in music production, electronic music, live sound, game audio, music composition or sound for film & TV.
Contact 0333 344 2243 for general enquiries, or email enquiries@dbsmusic.co.uk

BIMM Bristol:
Stokes Croft
Electronic music provision where students can gain a qualification and skills needed to produce professional quality studio recordings and engage with the electronic music scene.
BIMM have a brand new Music Production Diploma.
They offer 1:1 support for DSA and non-DSA students, including mental health and autism mentoring. Their Student Support Service can support with transitioning in to their degree programme.
Enquire online at https://www.bimm.co.uk/apply/

Trinity Centre:
Bristol
Trinity offer students the opportunity to gain a Rokschool music qualification. Students can work towards:
- Music practitioners level 1 awards in Production, composition, business and technology.
- Music practitioners level 1 certificate in Production, composition, business and technology.
- Music practitioners level 1 extended certificate in Production, composition, business and technology.

training@3ca.org.uk
Boomsatsuma: Engine Shed

Boomsatsuma is a creative industry training provider whose courses are located in some of the key creative centres in Bristol, giving a real work place experience and networks for the future. Their main hub is at the Engine Shed by Temple Meads. Courses range from television & film, games & VR, digital media, sports media, stage & screen production, dance theatre and acting.

You'll have the opportunity to work for clients, industry experts and showcase your skills in a professional context.

Boomsatsuma students can receive individualized support to help them access their course.

education@boomsatsuma.com
0117 942 8429

DigiTech: Warmley

DigiTech is a creative digital and high tech provision set in a purpose built building, slightly off of Tower Road, Warmley. There is a ‘hub’, which the SEND learners often access at breaks and for pre-teaching and revision. A provision for Key Stage 4 and 5 (Year 10/11 and Post-16), which is part of the Cabot Learning Federation.

Post 16 options – IT (Cyber security/networks/hardware), IT (Virtual and augmented reality/social media/digital marketing), IT (App design/games design/mobile tech), Business, Media (Boomsatsuma), Art and Design. Also offer ‘A’ Level maths/computer science these can be combined with an IT diploma.

KS4 Options – Art and Design, business and enterprise, computer science, creative digital media, graphic designing, games design, IT, photography, product design, sport, statistics.

http://digitechstudioschool.co.uk/

Knowle West Media Centre: Knowle West, Bristol

Short courses around vlogging, blogging, social media, animation, technology and music. A range of after school and weekends during term and all year round courses. Express an interest, and they will look to see what may suit.

Work experience placements available all year round for 4-5 weeks (looking at the creative industry).

Contact Mena Fombo: mena@kwmc.org.uk or 0117 903 0444
Farm-based Education

Fairfield Farm College: Fairfield

A non-profit college set in a 26-acre farm in Wiltshire offering both residential and day courses. Students work towards a qualification ‘Using Employability Skills’ through a range of vocational and work based learning that includes horticulture, animal management, horse studies, enterprise, catering and retail.

In addition, the College offers:

**Foundation** – For young people with complex disabilities. Students spend the morning in their base room, in the afternoon they experience the various areas of learning. The ratio is 6 students with 4 support staff.

**Steps to Independence** – A flexible person-centred living and work package that helps young people to prepare for adulthood. Attendance can be full-time, part-time, short term, medium-term or longer-term.

**Ground Ed: Wotton-Under-Edge**

Ground-Ed is an education provision for young people who are struggling in mainstream education. Ground-Ed is a working farm with much outdoor space, a poly-tunnel and a cabin which acts as a base for learners.

Specialising curriculum in land studies working with animals (sheep, pigs, geese and chickens), completing jobs around the farm (fence building, repairing pot-holes) and cultivating plots in the garden and poly-tunnel. The teachers, Taz and Jacqui, are experienced in mentoring and counselling.

Ground-Ed is a centre for studying B-TEC/EdExcel Land Studies, either a Level 1 Certificate or a Level 2 Diploma. Portfolios consist of photographic evidence, there is little expectation for learners to complete written work.

A Post-16 opportunity is being considered, learners would attend full-time.

Contact: Tas & Jac – Phone 01453 844654, Email grounded@live.co.uk

**Lackham Campus: Lacock**

See Wiltshire College on Page 10.
Other Alternative Education

Rocksteady:
Temple Meads
At Rocksteady Training learners gain skills that contribute to Ascentic step-up qualifications in construction. Learners have a range of vocational ‘Tasters’ in different sector-specific areas that provide opportunities for learners to test their abilities and personal preferences before selecting a chosen career or employment route. Rocksteady Training provides a positive input to a student’s development, especially if the student struggles in a typical academic classroom environment. They pride themselves on the level of emotional and practical support they offer learners, ensuring each individual not only learns construction skills but also life, work and personal skills. Rocksteady Training is heavily centred on mutual respect between Tutors and Learners.

https://rocksteadytraining.com/

Coachmakers:
The Park Centre, Knowle
This is a one year education programme in partnership with Weston College for 16-18 year olds with a practical approach in developing learners into a multi sports coach. Apprenticeships for 16-24 year olds at Level 2 and 3.

The course focuses on employability and all learners are linked up with local employers to gain valuable work experience. On placements students could be assisting with the delivery of sport sessions in a park, or helping to coach in local Primary Schools. They could be running sports festivals in the community, learning how to run a community sports project, or helping out on match days with local sports clubs. Successful candidates are most likely to progress into an apprenticeship.

Email liz.barker@weston.ac.uk or call 07824 366 653

Sporting Chance:
Kingswood
Sporting Chance use sport, in particular football, to engage and offer pathways for young people aged 13-24. The project delivers a range of education, employment and sport-based activities to enhance students in their careers to meet the demands of the ever-changing further/higher education and employment markets. Their activities cover various sports, encourage healthy and positive lifestyles, offer mentoring, teaching, leadership skills, while giving young people exposure to the community and role models in sport.

They offer: alternative education, sport coaching, functional Maths, career coaching, apprenticeships and reintegration to school.

Based at Made Forever, Kingswood.

www.sportingchanceproject.co.uk
Community Learning:

Free Adult and Community Education Courses. For adults aged 19+ with few or no qualifications. Follow this link for info on the South Glos. website:


- About community learning
- Additional support for learners
- Community learning courses starting soon
- Get digital
- Download the online prospectus

Call: 01454 864 613 or Email: community.learning@southglos.gov.uk

Higher Education:

Into HE is a guide for anyone with a health condition, learning difficulty or disability thinking about studying in higher education starting September 2019. Higher Education takes a course to a higher level such as a Bachelor’s degree, Foundation degree or higher apprenticeship. Please download the guide at


Post 16 & Higher Education

Post 16:

Transition

You can attend taster days at colleges, usually arranged through your secondary school. Transition is planned on an individual basis and can begin from as early as January for a September intake if appropriate. You can begin transition by attending short visits, from 20 minutes in a classroom and then building up to whole sessions or full days over time. A phased induction in September can also be arranged.

Travel Planning

It’s important to think about how you will get to college.

Travel training is designed to help you to build the confidence you need to travel independently. This includes using the public bus, walking or cycling to get to school, college, work or leisure activities. Your family can refer you to the service by contacting: 01454 866145 or emailing: transition.team@southglos.gov.uk

Going into Post 16, you and your family will be expected to pay contributions to transport, even if you were entitled to free transport assistance before. If needed, families must apply for transport and this should be discussed at the EHCP annual review. You can read the policy and download an application form at:


A Travel Coordinator will carry out an assessment, looking at the risks involved with you getting to college independently. The results of this will determine whether the Local Authority will arrange transport and cover some of the costs, or whether travel training will take place.
### Entry Requirements

**What does it all mean…?**

Here is a breakdown of college entry requirements, with a look at the ‘Levels’ and their equivalent qualification examples:

<table>
<thead>
<tr>
<th>Level</th>
<th>Entry Requirements</th>
<th>Qualification (Examples)</th>
<th>Progression</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 4</td>
<td>Relevant Level 3 qualification</td>
<td>Honours Degree</td>
<td>Postgraduate study or improved career prospects</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Foundation Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>HNC/HND</td>
<td></td>
</tr>
<tr>
<td>Level 3</td>
<td>GCSEs in A*-C range or relevant Level 2 qualification</td>
<td>A-Levels</td>
<td>University-level/higher education study or employment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>City &amp; Guilds, Diplomas</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>BTEC</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>NVQ3</td>
<td></td>
</tr>
<tr>
<td>Level 2</td>
<td>GCSEs in D-Grade or relevant Level 1 qualification</td>
<td>City &amp; Guilds, Extended Certificates and Diplomas</td>
<td>Further study or employment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BTEC</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>NVQ2</td>
<td></td>
</tr>
<tr>
<td>Level 1</td>
<td>No prior qualifications needed</td>
<td>BTEC Introductory Diplomas</td>
<td>Further study or work as trainee</td>
</tr>
<tr>
<td></td>
<td></td>
<td>City &amp; Guilds</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>NVQ1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Various Foundation qualifications</td>
<td></td>
</tr>
<tr>
<td>Entry Level 1-3</td>
<td>No prior qualifications needed</td>
<td>Various qualifications in prep for work, further study and/or independent living</td>
<td>Further study and/or social care package</td>
</tr>
<tr>
<td>Pre-Entry Level inc. PMLD students</td>
<td>No prior qualifications needed</td>
<td>Progression Awards</td>
<td>Further study and/or social care package. Link to Sensory bases/courses</td>
</tr>
</tbody>
</table>
Local Offer College Locations

SGS College, Filton, WISE and Stroud
City of Bristol College, Ashley Down, Brislington, CGC
Bath College, City Centre, Radstock
Wiltshire College, Chippenham, Trowbridge, Lacock
Fairfield Farm College, Westbury
Weston College, Weston, Badgworth
<table>
<thead>
<tr>
<th>Useful Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SGS:</strong></td>
</tr>
<tr>
<td>Learning Support</td>
</tr>
<tr>
<td><a href="mailto:learningsupport@sgscol.ac.uk">learningsupport@sgscol.ac.uk</a></td>
</tr>
<tr>
<td>0117 909 2365</td>
</tr>
<tr>
<td><strong>Stroud: The CHASE</strong></td>
</tr>
<tr>
<td>Jane Stephens</td>
</tr>
<tr>
<td><a href="mailto:jane.stephens@sgscol.ac.uk">jane.stephens@sgscol.ac.uk</a></td>
</tr>
<tr>
<td><strong>City of Bristol:</strong></td>
</tr>
<tr>
<td>Helen Allen: Transition Coordinator</td>
</tr>
<tr>
<td><a href="mailto:Helen.Allen@cityofbristol.ac.uk">Helen.Allen@cityofbristol.ac.uk</a></td>
</tr>
<tr>
<td>01173125021</td>
</tr>
<tr>
<td><strong>Wiltshire:</strong></td>
</tr>
<tr>
<td><strong>Chippenham:</strong></td>
</tr>
<tr>
<td>Ellen Plowman: Learning &amp; Skills Development Service Manager</td>
</tr>
<tr>
<td><a href="mailto:Ellen.plowman@wiltshire.ac.uk">Ellen.plowman@wiltshire.ac.uk</a></td>
</tr>
<tr>
<td>01249465237</td>
</tr>
<tr>
<td><strong>Lackham</strong></td>
</tr>
<tr>
<td>Vicky Allison: Learning &amp; Skills Development Service Manager</td>
</tr>
<tr>
<td><a href="mailto:Victoria.allison@wiltshire.ac.uk">Victoria.allison@wiltshire.ac.uk</a></td>
</tr>
<tr>
<td>01249466821</td>
</tr>
<tr>
<td>Tony Green: Head of Department, Foundation Studies</td>
</tr>
<tr>
<td><a href="mailto:Tony.Green@wiltshire.ac.uk">Tony.Green@wiltshire.ac.uk</a></td>
</tr>
<tr>
<td><strong>Fairfield Farm College:</strong></td>
</tr>
<tr>
<td>Helen Beer: Senior Education Manager</td>
</tr>
<tr>
<td><a href="mailto:Helen.Beere@ffc.ac.uk">Helen.Beere@ffc.ac.uk</a></td>
</tr>
<tr>
<td><strong>Bath:</strong></td>
</tr>
<tr>
<td><strong>City Centre:</strong></td>
</tr>
<tr>
<td>Jon Hoare: Inclusion Manager CCC</td>
</tr>
<tr>
<td><a href="mailto:jonathon.hoare@bathcollege.ac.uk">jonathon.hoare@bathcollege.ac.uk</a></td>
</tr>
<tr>
<td>01225328748</td>
</tr>
<tr>
<td><strong>Somer Valley:</strong></td>
</tr>
<tr>
<td>Melissa Light: Inclusion Manager SVC</td>
</tr>
<tr>
<td><a href="mailto:Melissa.light@bathcollege.ac.uk">Melissa.light@bathcollege.ac.uk</a></td>
</tr>
<tr>
<td>01225312191 Ext. 350</td>
</tr>
<tr>
<td><strong>Weston:</strong></td>
</tr>
<tr>
<td><strong>Knightstone:</strong></td>
</tr>
<tr>
<td>Karen Worthington: LDD Innovation &amp; Strategic Lead</td>
</tr>
<tr>
<td><a href="mailto:karen.worthington@weston.ac.uk">karen.worthington@weston.ac.uk</a></td>
</tr>
<tr>
<td>01934411412</td>
</tr>
<tr>
<td><strong>Weston Bay:</strong></td>
</tr>
<tr>
<td>Leigh Murray: House Manager</td>
</tr>
<tr>
<td><a href="mailto:Leigh.murray@weston.ac.uk">Leigh.murray@weston.ac.uk</a></td>
</tr>
<tr>
<td>01934 411556</td>
</tr>
<tr>
<td><strong>Badgworth:</strong></td>
</tr>
<tr>
<td>Jane &amp; Jean Vosper</td>
</tr>
<tr>
<td>07989320978</td>
</tr>
<tr>
<td><a href="mailto:Jean.vosper@weston.ac.uk">Jean.vosper@weston.ac.uk</a></td>
</tr>
</tbody>
</table>