Bournes Green Infant School
Local Offer

Southend schools are committed to adopt a similar approach to meeting the needs of all pupils including those with Special Educational Needs. There is a shared expectation that all pupils, regardless of their specific needs, should be offered inclusive teaching which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community.

The Code of Practice encompasses the following four broad areas:

- Communication and Interaction
- Cognition and Learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

The range of support developed will be tailored to individual need, following a thorough assessment by school staff or external agencies. It is designed to promote pupils working towards becoming independent and resilient learners and should not be seen in isolation.

The Bournes Green Infant School Offer provides details of the resources, interventions etc. that we provide to support children with special educational needs or disabilities. If you would like further information about what we offer, then please do not hesitate to contact us.
Some children/young people need increased support to access learning because:

- They have a significantly greater difficulty in learning than the majority of children of the same age
- They have a disability as defined under the Equality Act, which affects their ability to access and benefit from the educational opportunities generally enjoyed by children of the same age

We will try to ensure that all barriers to equal access in our schools are removed or overcome. We monitor and track progress of all children so that the support provided is as effective as possible. We welcome the full engagement of parents and carers and where necessary seek support and advice from specialist outside school to ensure we develop and maintain a range of flexible resources to meet the needs of all children.

**Admissions:** Pupils with Special Educational Needs are allocated places in two separate and distinct ways.

Those pupils with statements or Education, Health and Care Plans (EHCPs) have a separate admissions procedure overseen by the SEN team at Southend-on-Sea Borough Council.

Those pupils who have SEND but do not have a statement or EHCP are admitted via the normal school admission criteria.

Additionally schools have to provide details of the school specific offer this should reflect Southend Borough Council’s Local Offer which can be found at [www.southendinfopoint.org](http://www.southendinfopoint.org)
# Bournes Green Infant School
## Local Offer

<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td>• Access St. Christopher Special School Specialist Provision</td>
<td>• Access to Speech and Language Unit/Specialist</td>
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<td></td>
<td>• Provision Map</td>
<td>• Access, via CAF, to Speech and Language therapist</td>
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<td></td>
<td>• Social Stories</td>
<td>• ELKAN trained LSAs</td>
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<td>• Individual Visual Timetable</td>
<td>• Individualised Speech and Language programmes</td>
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<td>• Calm and Safe Environments for calming down</td>
<td>• Makaton</td>
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<td>• Key LSA/mentor</td>
<td>• Picture Exchange Communication System</td>
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<td>• Educational Psychologist</td>
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<thead>
<tr>
<th>Cognition and Learning Needs</th>
<th>Moderate Learning Needs</th>
<th>Specific Learning Needs</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>• Screening programme to identify those who need targeted support</td>
<td>• Screening programme and further assessment to devise a bespoke programme of study</td>
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<tr>
<td></td>
<td>• Provision Map</td>
<td>• Access to specialist teachers in education</td>
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<td></td>
<td>• Interventions - group and individual</td>
<td>• Specialist Leader in Education</td>
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<td>• Educational Psychologist</td>
<td>• Educational Psychologist</td>
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<td>• Specialised teaching programmes</td>
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<td>Sensory and Physical Needs</td>
<td>Behavioural Needs</td>
<td>Emotional and Mental Wellbeing</td>
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| Behavioural Needs         | • Primary School Nurture Base - Harbour Thorpedene Primary School  
  • HLTA  
  • Behaviour Programme - social skills  
  • Team Teach  
  • Access to Specialist Support (Seabrook College)  
  • Play Buddy System  
  • Educational Psychologist | • Primary School Nurture Base - Harbour Thorpedene Primary School  
  • Possible access to ‘Abacus’ Counsellors  
  • HLTA  
  • Educational Psychologist | • Social skills groups  
  • Pastoral Care | • Specialist support  
  • Access to specialist nurses  
  • Access to school nurse  
  • Care Plans  
  • Secure storage for medication |
| Hearing Impairment        | • Access to Hearing Impairment Specialist  
  • Risk Assessment and individualised support | • VI support via Kingsdown Special School  
  • Physical Environment Audit  
  • Specialist Equipment loan | | |
| Visual Impairment         | • Risk Assessment and individualised support  
  • As above | • Wheelchair access  
  • Disabled toilet  
  • Reasonable physical adaptations | | |
| Multi-Sensory Impairment  | • Access to Hearing Impairment Specialist  
  • Risk Assessment and individualised support  
  • As above | • Wheelchair access  
  • Disabled toilet  
  • Reasonable physical adaptations | | |
| Physical Impairment       | • Specialist support  
  • Access to specialist nurses  
  • Access to school nurse  
  • Care Plans  
  • Secure storage for medication | • Wheelchair access  
  • Disabled toilet  
  • Reasonable physical adaptations | | |