1. Get their attention
When children are absorbed in another activity, it can be hard to listen. Say their name first to get their attention and make sure they are listening.

2. Vocabulary is key
Learning and remembering words is incredibly important. Help children of all ages by using all their senses to teach new words. Then build in lots of repetition and practice.

3. Build on what they say
Build on what children know and say already, to support them develop language to go to the next level; for example, taking turns with babies, adding words for toddlers, adding phrases for older children and showing teens how to debate.

4. Talk about what children are interested in
Children and young people are much more motivated to talk when it is about something they are interested in. Ask an open question where the answer is not only yes or no about a favourite hobby, for example.

5. Be careful with questions
When adults use comments and prompts rather than questions, children join in and talk a lot more.
6. Show them the right way
If children make mistakes, it’s best to repeat back what they say rather than tell them it’s wrong. Say it clearly with the right words, so they can hear how things should sound. Children learn from what they see and hear.

7. Make learning language fun
Play around with words, make up silly rhymes – children of all ages can enjoy the fun of language. Understanding how words are made up and rhyme helps with learning to read.

8. Give children time
Children need time to process what others have said, work out what they are going to say and how they are going to say it. Use facial expression to show you are listening and happy to wait.

9. Check out Understanding
Encourage children to ask when they are unsure; check out understanding by asking children if they have understood – can they tell you what they need to do?

10. Have conversations
Communication is a skill like any other – the more it is practised, the better it gets! Children and young people benefit from practising having conversations with adults as well as people their own age.