Model breaking down words during routines

for example: when you are tidying up, ask the children to find objects

e.g. “Can you get the c-ar, car?”

Or, when it is appropriate, ask them to collect their “c-oa-t, coat”

or

wash their hands with “s-oa-p, soap”

Remember to say the sounds as they are heard in the word, using a soft voice.