Collect a set of rhyming objects in a box or bag for the children to explore and name.

- cat
- hat
- mat

Can they hear the same sound at the end of the words, e.g. cat, hat, mat or frog, log, dog, Mog.

**ECaT Talking Tip of the Month**

Letters and Sounds Aspect 4:

**Rhythm and Rhyme**

See pages 29 to 34 for other ways for children to develop an awareness of rhythm and rhyme in speech.

**Book of the Month: One Duck Stuck by Phyllis Root and Jane Chapman**