ECAT CLUB MEETINGS NOVEMBER 2018

PRESENTED BY JAN STEVENS
AGENDA

- Gap Task Feedback: 4 Key Strands of Early Literacy – activities tried in teams
- Resources Update: please use TCT website otherwise government may try again to reduce/remove its funding: UNIVERSALLY SPEAKING 0-5 should be available in all settings
- Research Update: the 20 Questions Quiz: what do you know about WHY we ask you to ‘do’ ECAT in your settings; [NLT research on eye contact]
- The ‘SCIENCE’ bit: Talking to Parents about their child’s SLC: www.thecommunicationtrust.org.uk/early-years>resources>working with parents>A professional development Video: Talking to Parents
- Audit Discussion …
4 Key Strands of Early Literacy:

- **Books**: sharing/telling  [explore a book from a child’s perspective]
- **Early Writing**: [how many ways to practise pre-writing skills …]  
- **Environmental Print**: [how many examples of environmental print can you find …]  
- **Oral Language**: [change a nursery rhyme … Michael Rosen ‘Hi my name’s Joe]

What activities did you try with your team?
Have these activities supported learning for your staff?
Have any of these ideas been shared with parents?
Communication Trust website: access this as soon as possible – government is due to cut funding in next financial year. Due to level of concerns raised & recent government plans to improve social mobility by reducing the ‘vocabulary gap’, funding has been restored for the time being …

Bercow 10 Years On

Apps & Websites for Parents:

LOCAL information: HV ECHO programme [Enhanced Child Health Offer]
BLAST: currently 58 settings are using BLAST 1; 28 Year R classes are using BLAST 2
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Number of words spoken to children


Bar chart showing the number of words spoken to children by families over different age groups (12 mos, 24 mos, 36 mos, 48 mos). The chart compares three categories: lowest talk families, lower talk families, and high talk families.
The language children hear matters

Children’s vocabulary size

WORKING WITH PARENTS

In small groups have the following discussion:

- What are your concerns about working with your parents?
- What gets in the way of working positively with parents?
- Are there parents/groups of parents you find particularly challenging to work with?

Record on Flip Chart

[Look at Barriers Leaflet]
Access via The Communication Trust Website:

www.thecommunicationtrust.org.uk/early-years>resources>working with parents>A professional development Video: Talking to Parents

Work in small groups, going through each section

Can you identify at least one child/family that you need to have this conversation with/about as you work through the sheets??
SUGGESTED RESOURCES TO USE WITH PARENTS

- ELDP: Handout 1 & 2; Handout 3
- Exploring Communication Development T/F Handout
- Barriers Discussion Points
THE AUDIT DISCUSSION …

- GDPR: setting policy
  audit form
  analysis
Audit forms received from 88 settings/childminders

Anonymised data on 3652 children:

*Social Communication: 26.5% ARD*

*Attention & Listening: 22.5% ARD*

*Understanding: 25.1% ARD*

*Speaking: 32.3% ARD*
Based on the number of responses received: 870 children/23.8% are EAL

Of those children:

- **Social Communication**: 35.9% ARD
- **Attention & Listening**: 32% ARD
- **Understanding**: 35.2% ARD
- **Speaking**: 49.3% ARD
Children who are or were FUNDED 2 year olds: 647 children/17.7%

Of those children:

- Social Communication: 38.3% ARD
- Attention & Listening: 31.5% ARD
- Understanding: 35.2% ARD
- Speaking: 42.9% ARD
Anything to say about ECAT in your setting?