

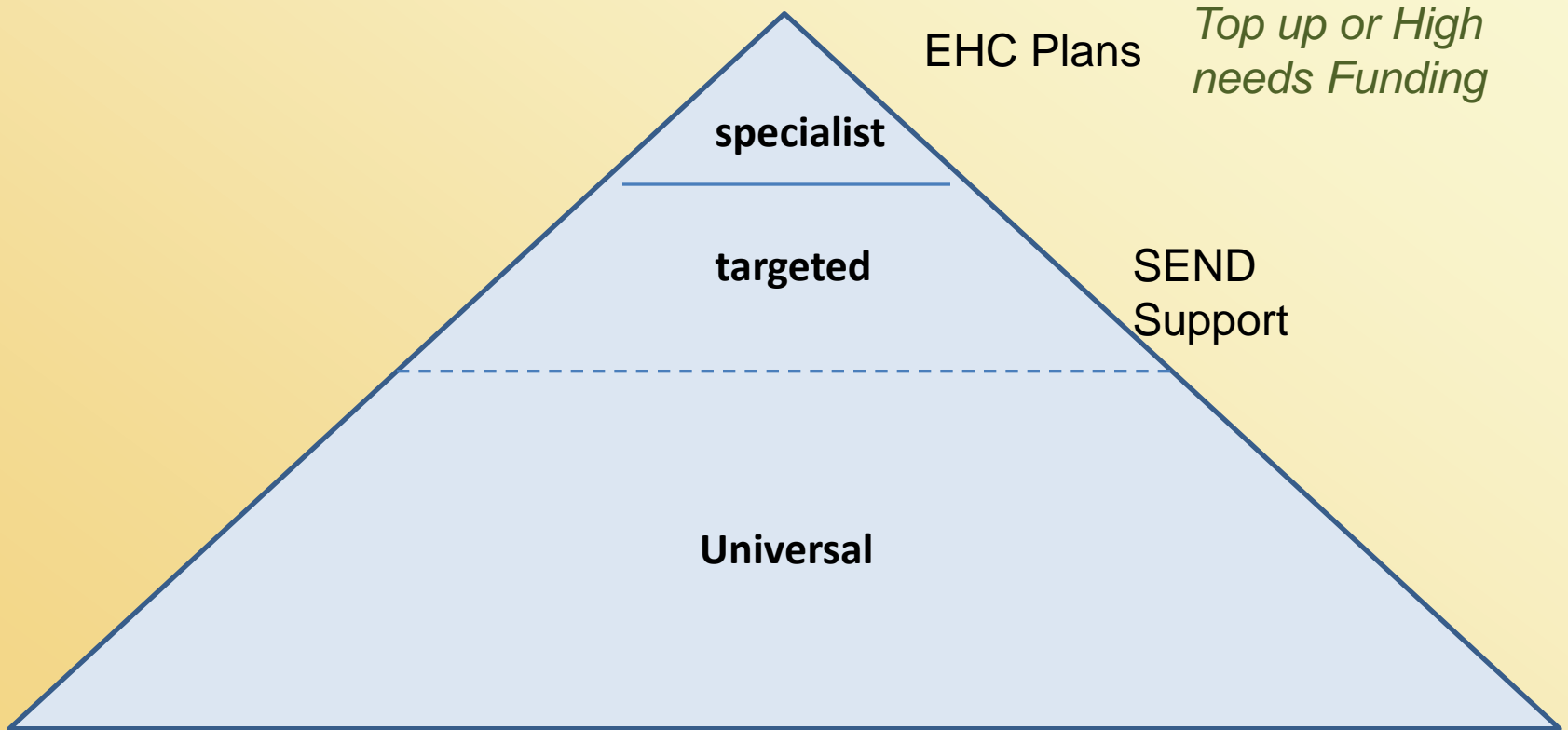


**What do we mean by a graduated
response**

and

what is an EHC Plan?

Children in School



Assess, Plan, Do, Review for each pupil

A graduated approach to meeting needs

Ensure the support meets the needs and if it isn't working, change it!

Work in partnership with other professionals

Fully involve young people and their parents

Keep high expectations for all pupils

Ensure that teachers remain responsible for the progress of all their pupils

Definition of SEN:

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

(a) have a significantly greater difficulty in learning than the majority of others of the same age; or

(b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions

SEN Code of Practice 2015

In considering whether an EHC needs assessment is necessary, the local authority should consider whether there is evidence that despite the early years provider, school or post-16 institution having taken relevant and purposeful action to identify, assess and meet the special educational needs of the child or young person, the child or young person has not made expected progress. To inform their decision the local authority will need to take into account a wide range of evidence, and should pay particular attention to:

- evidence of the child or young person's **academic attainment** (or developmental milestones in younger children) and **rate of progress**
- information about the **nature, extent and context** of the child or young person's SEN
- **evidence of the action already being taken** by the early years provider, school or post-16 institution to meet the child or young person's SEN
- evidence that where progress has been made, it has only been **as the result of much additional intervention and support over and above that which is usually provided**
- evidence of the child or young person's **physical, emotional and social development and health needs**, drawing on relevant evidence from clinicians and other health professionals and what has been done to meet these by other agencies, and

Referring for an EHC Plan

Local Authority Guidance

<http://find.redbridge.gov.uk/justforsencos>

or google

Redbridge FIND Local Offer