

TA SEN Course Autumn Term 2017

Week One

Working Together

Introductory Activity

- Complete Starter Form if you haven't done it yet.
- Professional Standards for Teaching Assistants p.7-8

1) Personal and professional conduct

- Having proper and professional regards for the ethos , policies and practices of the school in which they work as professional members of staff.
- Having regard for the need to safeguard pupil's well being by following statutory guidance along with school policies and practice.

3)Teaching and Learning -

- Contribute to effective assessment and planning by supporting the monitoring recording and reporting of pupil performance and progress appropriate to the level of the role.

4) Working with others

- understand their responsibility to share knowledge to inform planning and decision making.

Course Trainers

- Sue McMahon – Inclusion Leader Roding Primary
- Catherine Smith – Inclusion leader Cranbrook Primary
- Clare Dorothy - Redbridge SEN Primary
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Week One Course Objectives

- Gain a clear picture of the course and its aims
- Understand the importance of confidentiality in the context of the course and how it relates to their professional conduct as a TA
- Become more familiar with the Professional Standards for Teaching Assistants June 2016
- Understand the importance of using teacher planning and sharing information

FIND
SOMEONE
WHO

- *Proper and professional regard for the ethos , policies and practices of the school*

Working in pairs

Draw a gingerbread man or woman

- Inside the gingerbread person
- Write down the skills you think are important for a TA working with children with Special Educational Needs
- On the outside write down what you think you need to know when working with children with Special Educational Needs.

- *Contribute to effective assessment and planning by supporting the monitoring , recording and reporting of pupil performance and progress*
- How do you contribute to
 - Assessment
 - Planning
 - Monitoring
 - Recording and reporting

- Look at different forms/sheets which you use in your school
- Do you have any reporting forms/sheets/books you use with parents?
- *(we'll return to working with parents)*

The Local Offer

TA pages on 'justforsencos'

- <http://find.redbridge.gov.uk/justforsencos>
- www.redbridge.gov.uk/localoffer

Homework

- Look at an EHC Plan
- Bring in an Individual Educational Plan for a child you work with