

TA Course Redbridge Summer Term 2018 - Redbridge Drama Centre Churchfields South Woodford E18 2RB

Overview of Course *Content may be subject to changes.*

Date and Time 12.30 -3.15	Theme	Primary Content and Lead presenter	Secondary Content , and main contributors	Independent Study/preparation for following week
Tuesday April 17 th	Promoting Positive Working	Outline of Course Context of the School Purpose of Role Professional Standards CD	Recording ,Planning, Marking Roles and Responsibilities <i>Clare Dorothy</i>	<i>Bring in examples of IEP -</i>
Tuesday April 24 th	4 Categories of SEN Children as Learners SEN and EHC Plans	Understanding how children learn and age appropriate development Most common strategies which TAs commonly use (generically) to support children with SEN CD	SEN Code of practice EHC (Redbridge context) Introduction end of course presentation <i>Ceri Molyneux</i> EY Advisory <u><i>Clare Dorothy</i></u>	<i>Check out TA area on Justforsencos</i>
Tuesday May 1 st	SLC – ASD	ASD - Understanding Autism SM	<i>David Gardener</i> – Head of Hatton outreach service (tbc)	<i>What methods does your school use to manage behaviour for all children?</i>
Tuesday May 8 th	SEMH - Managing Behaviour	Underlying reasons for challenging behaviour CS Dealing with challenging behaviour	Approaches to Positive Behaviour Management <i>Catherine Smith</i>	<i>How are Language Skills encouraged and developed in school. n</i>
Tuesday May 15 th	Cognition and Learning .	Providing support for Literacy and Language Practical Resources for Maths and other activities CS	<i>Catherine Keel and Amanda Clements</i> Churchfield Language Outreach Team <i>Mary White</i> –Roding School	<i>Planning and working on Presentation Bring Medical Care Plan</i>
Wednesday 23 rd May	Supporting Children with Physical Difficulties including Sensory Difficulties	What different roles might TAs occupy to support children’s physical needs. SM	<i>Katherine Bryson,</i> <i>Clair Warner</i>	<i>Find SERC website</i>