

Reading Local Area refreshed Special Educational Needs and Disabilities (SEND) Strategy – Summary Oct 2019

Our shared vision:

SEND – everybody's business

Right support / right time

Local provision that meets local needs

Making best practice common practice

Co-production at the heart of what we do: changing the way in which we work together with families operationally and strategically; doing with families, not doing to

Parents / carers and young people are confident in local provision

Our priorities

What we will do

Outcomes

Making SEND everybody's business

- We will actively promote our shared vision and clear expectations across all service providers who come into contact with children and young people
- We will make sure that all services are signed up to the principles of the SEND Strategy and the Reading Road to Success
- We will put in place arrangements to make sure the local area workforce has the skills, knowledge and confidence needed to support children and young people with SEND and their families through access to quality information, advice, support and training
- We will share great practice through regular communication and training and peer support, helping to make it common practice
- Where poor practice is identified we will take swift action to improve it
- We will put in place systems that support quality assurance (QA) of SEND that meets the needs of children and young people
- We will regularly update the Local Offer, making sure it is clear and accessible, and used by all services/schools to support

- All services across the local area can demonstrate their role in improving SEND provision
- The local area workforce will be confident in how they can support CYP with SEND and signpost to more specialist support if needed
- Best practice will be common practice

Embedding co-production at every level – we will work with all partners to ensure children, young people and their families participate fully in decisions at an individual level as well as in the development of services

- We will embed a strategic approach to seeking the views of children, young people and their families of their own needs and the needs of the local area, and actively respond to feedback regarding services and support, both individually and strategically.
- We will routinely work with families to identify and agree local needs and gaps in provision and co-develop changes in services and provision
- We will take a personalised approach to working with children and young people and their families through each assessment and transition, involving them in the process throughout.

- Co-production principles are being delivered consistently at a strategic, operational and individual level
- Feedback from parents, young people and other service users at an individual and strategic level is positive

We will work together to identify and assess needs early, with a focus on developing preventative and early intervention approaches and a graduated approach to meeting needs

- We will work together to make sure every service is able to identify needs early, from pre-birth to 25 from the earliest point of contact, including midwives, health visitors, early years settings, schools, GPs, school nursing, hospital staff, CAMHs etc
- We will have clear guidance on identifying and meeting needs at a universal level for schools and early years that links to pathways to assessment and support e.g. the Graduated Response Guidance.
- We will regularly analyse data and information from all agencies regarding the local profile of needs to support informed and transparent decisions about priorities
- All services will put in place clear information on what support is available once a need is identified (pathways)

- The majority of needs will be identified early and met, preventing unnecessary escalation to more specialist services

We will work together to deliver support in the right place at the right time – having clear expectations of high quality universal and specialist provision and working together to support this being delivered

- Regular co-analysis of data, information and feedback will inform future provision, including specifications for commissioning and delivery services.
- Timely reviews of children's needs will be used to inform changes to provision and support.
- Timely support will be in place when needs are identified or are changing
- We will support all local schools, settings and services to provide a quality offer for all child and young person with SEND (graduated response guidance)
- We will identify and train great SEND practitioners who can provide school to school support
- We will ensure that clear, comprehensive and accessible information is published on the Local Offer about the support available and what parents and young people can expect from our services.
- We will ensure that all centrally and locally commissioned services for SEND deliver good quality person-centred outcomes

- The majority of needs will be met locally
- Families know what support is available and how to access it
- There will be clear evidence of improved outcomes for CYP with SEND
- Evaluation frameworks at an area, service, school or setting level evidence positive outcomes

Resources will be allocated fairly, transparently, and evidence that they support improving outcomes

- We will manage available resources through a transparent approach that is fair, meets local needs and achieves best value for money
- Information regarding decision-making and resourcing, including funding, will be clear and transparent.
- Impact of resources will be systematically monitored to ensure that outcomes for children and families improve
- We will ensure changes in provision and support are based on clear evidence of need.
- We will have clear coproduced specifications for commissioned services that support SEND needs which include a clear monitoring and accountability framework
- We will use recognised SEND Audit tools to assess practice and inform actions for improvements

- There is evidence of equity of access to available resources
- High needs funding decisions are based on consistent evidence of need
- Monitoring of service specifications and contracts demonstrates positive outcomes and good value for money

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