

## Early Years SEND Inclusion Fund (EYSIF)

Most settings meet the additional needs of their children very well. However some children with complex needs may benefit from inclusion funding for a time limited period, or from the provision of additional resources or equipment. If your child falls into this category and they are aged 2, 3 and 4 years old, their educational setting or childminder, with your permission, is able to apply for a limited amount of this funding to help improve your child's outcomes.

Examples of ways in which the EYSIF has successfully aided inclusion include:

- providing targeted training to the setting
- opportunities for professionals to model interventions
- extra staff time to implement specific interventions for individual children over a short period of time
- targeted speech and language intervention delivered by a speech and language therapist
- supporting children transitions
- purchasing specific specialised equipment requests or specific resources to support interventions.

## Need further information?

If you would like further information on the work that we do please access information on the RBWM Local Offer:

<http://directory.rbwm.gov.uk/kb5/rbwm/directory/localoffer.page>

If you have any direct questions about our Early Years Inclusion Service we are based at:

### Educational Psychology Service

Town Hall, St Ives road  
Maidenhead SL6 1RF

T: 01628 796688

E: [ed.psych@achievingforchildren.org.uk](mailto:ed.psych@achievingforchildren.org.uk)

## External sources

[www.gov.uk/government/publications/send-code-of-practice-0-to-25](http://www.gov.uk/government/publications/send-code-of-practice-0-to-25)

[www.gov.uk/government/publications/send-guide-for-early-years-settings](http://www.gov.uk/government/publications/send-guide-for-early-years-settings)

[www.legislation.gov.uk/ukpga/2010/15/contents](http://www.legislation.gov.uk/ukpga/2010/15/contents)

<https://councilfordisabledchildren.org.uk/help-resources/resources/disabled-children-and-equality-act-2010-early-years>



# The Early Years Special Educational Needs Inclusion Team

Parent and carer information leaflet

## What is the purpose of the Early Years Inclusion Service?

The Early Years Special Educational Needs and Disabilities (SEND) Inclusion Service supports the successful inclusion of children with special educational needs in Early Years settings or childminders who are in receipt of educational funding for 3 and 4 year olds.

## How is support provided?

The Early Years SEND inclusion service helps educational staff to provide access to the Early Years Foundation Stage Curriculum for children with additional needs and to ensure that they receive the best possible start to their education.

Support can be offered to Early Years settings at a general level eg developing policies and practices to support inclusion or to offer advice about an individual child or group of children who have additional learning, physical, emotional or social needs.

## Inclusion charter

We work within the ethos of the Everyone Matters Inclusion Charter:

<http://directory.rbwm.gov.uk/kb5/rbwm/directory/localoffer.page?familieschannel=3>

We believe that all children including those with additional needs have the right to be included in local services, so they can thrive and reach their potential.

## Referrals to the Early Years Inclusion Service

With parental permission referrals can be made by, for example:

- paediatrician
- health visitor
- speech and language therapist
- childminder
- early Years setting

Parents and guardians can make direct referrals by completing a 'Request for additional support' form on the RBWM LSCB website: [www.wamlscb.org/professionals/mash-early-help](http://www.wamlscb.org/professionals/mash-early-help)

## We're here to help

We know that many parents and carers will be anxious when the Early Years inclusion service first becomes involved with their child.

Please remember we are here to help by working in partnership with you, your child and their setting to find new pathways everyone is happy with to address concerns and difficulties. We act as an impartial advocate for your child.

## Who is part of Early Years SEND Inclusion Service?

The Early Years Inclusion Service comprises:

- early years area special educational needs co-ordinator (SENCo)
- family support worker early years
- early years educational psychologists
- assistant psychologists

## What do we do?

### Early years area SENCO

- Provides support, practical advice and training to settings on all aspects of inclusive practice.
- Offers advice on support strategies to assist individual children.

### Family support worker early years (Social communication focus)

Advises pre-school staff and parents on how to develop practical approaches to meet the needs of children with or on the pathway to a diagnosis of an autistic spectrum disorder or other social communication needs.

### Early years educational psychologists/assistant psychologists

The educational psychologist, with the support of an assistant psychologist, will give advice to the setting and to parents about how to meet the needs of a child. Their work often includes observations, assessments through play, making recommendations and modelling interventions.