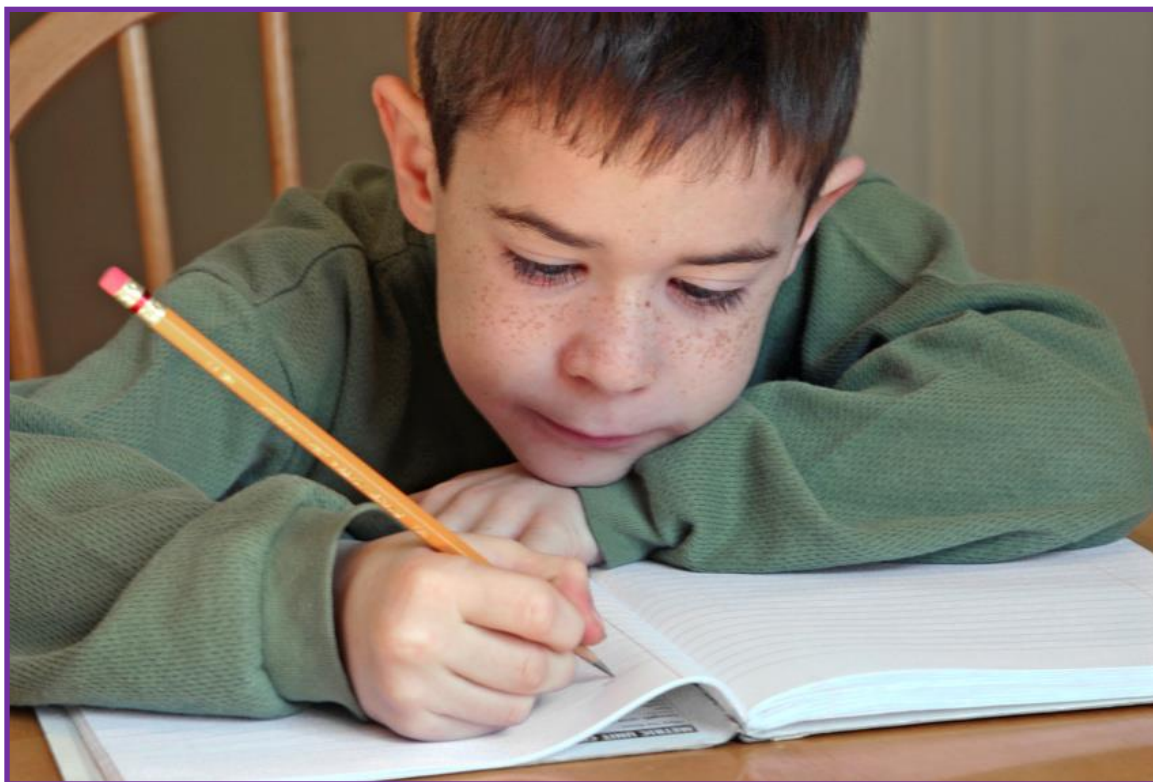


# X's

## Education, Health and Care Plan



## Contents

Area covered in each section of the Plan	Headings in the Plan
Section A – Views, interests and aspirations of the child and their parents or the young person	<p><b><u>All About X:</u></b></p> <ul style="list-style-type: none"> <li>• X’s details</li> <li>• X’s profile</li> <li>• X’s circle of support</li> <li>• X’s story</li> <li>• X’s hopes and goals and X’s family’s aspirations for him/her</li> </ul>
Section B – The child or young person’s special educational needs (SEN)	<b>X’s special educational needs</b>
Section C – The child or young person’s health needs which are related to their SEN	<b>X’s health needs</b>
Section D – The child or young person’s social care needs which are related to their SEN or to a disability	<b>X’s care needs</b>
Section E – The outcomes sought for the young person	<b>X’s outcomes- special education, health and care</b>
Section F – The special educational provision required by the child/young person	<b>X’s support plan – special education</b>
Section G – Any health provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN	<b>X’s support plan -health</b>
Section H1 Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970. Section H2 =: Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN.	<b>X’s support plan - care</b>
Section I –Education Placement	<b>X’s education placement</b>
Section J – Personal Budget (including arrangements for Direct Payments)	<p><b>Summary of the additional funding for X’s plan</b></p> <p><b>X’s personal budget – education, health and care</b></p>
Section K – Advice and Information gathered during the EHC needs assessment	<b>Who contributed to X’s plan</b>
	<b>Arrangements for reviewing this plan and signatures:</b>

Section A

1. X's details



<b>Name:</b>	<b>Ethnicity:</b>
<b>Date of birth:</b>	<b>Home language:</b>
<b>Home address:</b>	<b>Setting/School/College:</b>
<b>Contact numbers:</b>	
<b>My parent/carers</b>	
<b>Name of person with parental responsibility:</b>	<b>Name of person with parental responsibility:</b>
<b>Address:</b>	<b>Address:</b>
<b>Contact numbers:</b>	<b>Contact numbers:</b>
<b>Email address:</b>	<b>Email address:</b>
<b>My Assessment Co-ordinator</b>	<b>My Keyworker</b>
<b>Name</b>	<b>Name</b>
<b>Contact numbers:</b>	<b>Contact numbers:</b>
<b>Email address:</b>	<b>Email address:</b>

Section A

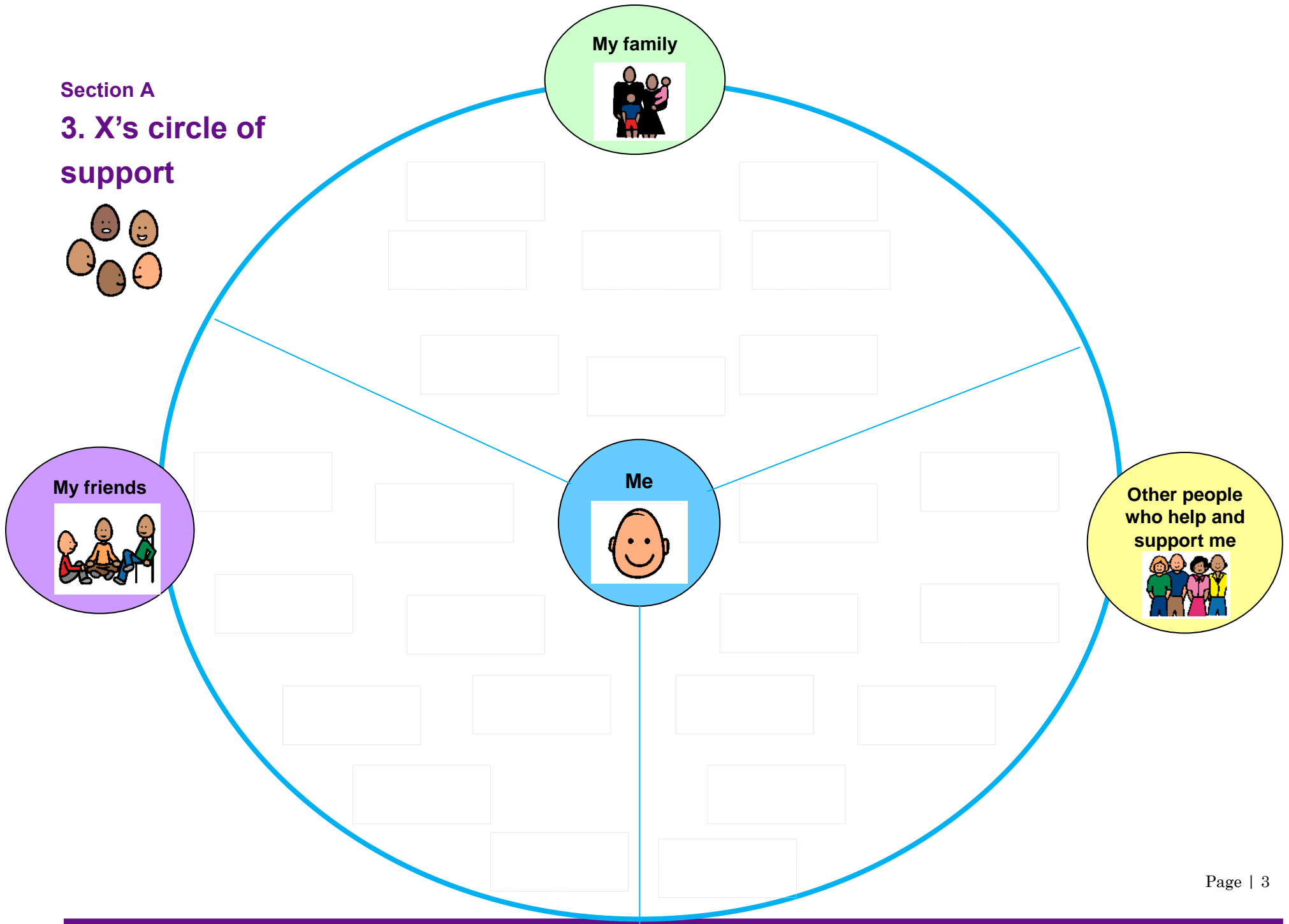
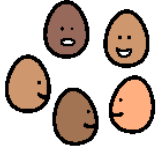
## 2. X's profile



A large, empty rectangular box with a double teal border, intended for drawing or writing a profile.

Section A

### 3. X's circle of support



Section A

## 4. X's story

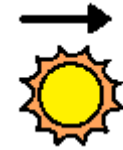


A large, empty rectangular box with a blue border, intended for writing the story.



Section A

**5. X's hopes and goals and X's family's aspirations for him/her**



A large empty rectangular box with a red border, intended for writing the response to question 5.



**Section B**

**X's special educational needs**

**Summary of skills, strengths and needs**

	<b>Strengths and skills identified in this assessment</b>	<b>Needs identified in this assessment</b>
<b>Communication and interaction</b>		
<b>Cognition and learning</b>		
<b>Social, emotional and mental health</b>		
<b>Sensory</b>		
<b>Physical</b>		



**Section C**

**X's health needs**

**Summary of skills, strengths and needs**

**Strengths and skills identified in this assessment**

**Needs identified in this assessment**

--	--



**Section D**  
**X's care needs**

**Summary of skills, strengths and needs**

**Strengths and skills identified in this assessment**

**Needs identified in this assessment**

--	--

**Section E and Section F**

**X's outcomes and X's support plan – special education**

<b>Outcomes (Section E)</b>	<b>To meet these outcomes the following provision is needed (Section F)</b>	<b>Who will help to achieve these outcomes?</b>	<b>How will we know these outcomes have been achieved?</b>	<b>Timescales to achieve outcomes</b>

**Arrangements for monitoring and reviewing progress towards agreed outcomes within timescales:**

The school or education provider will set specific short term educational targets in consultation with the family related to the above outcomes. These will be monitored and reviewed regularly in addition to the annual review of this EHC Plan.

<b>Additional funding required to meet above outcomes:</b>	<b>Funding amount:</b>
	<b>Total costs:</b>

**Sections E and G**

**X's outcomes and X's support plan – health**

Outcomes (Section E)	To meet these outcomes the following provision is needed (Section G)	Who will help to achieve these outcomes?	How will we know these outcomes have been achieved?	Timescales to achieve outcomes

**Arrangements for monitoring and reviewing progress towards agreed outcomes within timescales:**

Additional funding required to meet above outcomes:	Funding amount:
	<b>Total costs:</b>

**Sections E and H1 and H2**

**X's outcomes and X's support plan – care**

*Note: The different systems for children's and adult care and support mean that there will be circumstances in which the needs that were being met by children's services may not be eligible needs under the adult system.*

*\*Section H1= Any social care provision which **must** be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970. \*Section H2 = Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN.*

Outcomes (Section E)	To meet these outcomes the following provision is needed	Who will help to achieve these outcomes?	How will we know these outcomes have been achieved?	Timescales to achieve outcomes
	(Section H1)*			
	(Section H2)*			

**Arrangements for monitoring and reviewing progress towards agreed outcomes within timescales:**

<b>Additional funding required to meet above outcomes:</b>	<b>Funding amount:</b>
	<b>Total costs:</b>

<b>Section I :</b> <b>X's education placement</b>	
<b>Name of nursery, school, further education provider:</b>	
<b>Type:</b> e.g. mainstream or special, primary, secondary etc .	

*To be left blank in draft plan for family to name the placement*



**Section J**

**Summary of the additional funding for X's plan**

	<b>Central funding</b>	<b>Personal budget amount</b>
<b>Education total:</b>		
<b>Health total:</b>		
<b>Care total:</b>		
<b>Total:</b>		
<b>Grand total:</b>		

*Where a Personal Budget has been identified, please complete the rest of Section J, otherwise move to Section K.*

**Section J**

**X's personal budget**

**Educational outcomes**

<b>Outcomes (from Section E) needing resource</b>	<b>Provision required</b>	<b>Personal budget allocation</b>	<b>Funding source</b>	<b>Method for delivery of personal budget</b> <i>(Direct Payment, Notional Budget, 3<sup>rd</sup> Party arrangements)</i>
		<b>Total £</b>		

**Section J****X's personal budget****Health outcomes**

<b>Outcomes (from Sections E) needing resource</b>	<b>Provision required</b>	<b>Personal budget allocation</b>	<b>Funding source</b>	<b>Method for delivery of personal budget</b> <i>(Direct Payment, Notional Budget, 3<sup>rd</sup> Party arrangements)</i>
		<b>Total £</b>		

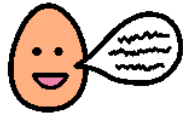
**Section J**  
**X's personal budget**

**Care outcomes**

Outcomes (from Sections E) needing resource	Provision required	Personal budget allocation	Funding source	Method for delivery of personal budget <i>(Direct Payment, Notional Budget, 3<sup>rd</sup> Party arrangements)</i>
		<b>Total £</b>		

Section K

Who contributed to X's plan?



How X's and X's family contributed to the development of this plan

**Section K**

**Who contributed to X's plan?**

<b>List of advice and information gathered during the EHC needs assessment</b>				
<b>Name</b>	<b>Role:</b>	<b>Information gathered</b>	<b>Information attached as appendix: Yes/No</b>	<b>Date of report:</b>

<b>List of people who contributed to the review of this EHC Plan</b>				
<b>Name</b>	<b>Role:</b>	<b>Information gathered</b>	<b>Information attached as appendix: Yes/No</b>	<b>Date of report:</b>



## Arrangements for reviewing this EHC Plan

Arrangements for reviewing this plan will be co-ordinated by the nursery/school/college Special Educational Needs Co-ordinator (SENCo) (to be specified)

The first review will take place within 12 months (or 6 months if the child is under 5 yrs old) to monitor progress towards the identified outcomes and the appropriateness of the provision. Subsequent reviews will take place within 12 months of the last review.

## Signatures

<b>Date of final plan:</b>	
<b>Date of planned review:</b>	<b>Keyworker reviewing this plan:</b>
<b>Signature (authorised officer Education and Care):</b>	<b>Signature (authorised officer Health):</b>