



School SEND Information Report

SCHOOL NAME	St Joseph's Catholic Primary School		
TYPE OF SCHOOL	Mainstream	Foundation Key Stage 1 Key Stage 2	
ACCESSIBILITY	Fully Wheelchair Accessible	Yes	
	Auditory/Visual enhancements	Yes	
	Other Adaptions:		
CORE OFFER	Are you currently able to deliver the 'core offer' as set out in Poole's Local Offer?	Yes	
POLICIES	Are the schools policies available on its website for:	SEN	Yes
		SAFEGUARDING	Yes
		BEHAVIOUR	Yes
		EQUALITY & DIVERSITY	Yes
DISABILITY LEGISLATION	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010.	Yes	

RANGE OF PROVISION	Please indicate what your school has to offer (over and above your core offer) In each of the following areas:	
	Areas of Strength Specialist targeted support – precision teaching Speech and Language interventions Pastoral care ELSA support EAL support Specialist teacher – Specific Learning Difficulties	
	Specialist Facilities/Equipment to support SEND Accessible toilet and disabled access Music room (accessible via stair lift) Therapy dog	
	Input from Educational Psychologists/Therapists/Advisory Teachers/other specialist support services. We have access to Educational Psychologists, Speech and Language Therapists, Advisory Teachers from specialist schools and other specialist support services including Occupational Therapy and Physiotherapists. We also have fortnightly drop ins from the Family Outreach Worker, and regular support from a 'Primary Mentor', to support children particularly with secondary transition (both from Bournemouth Christchurch Poole council). We have a specialist dyslexia teacher (Associate member of The British Dyslexia Association) on staff.	
	Breakfast and After School Club support We offer Breakfast/early morning club and after school care 7.45am to 6pm (subject to spaces and payment of a fee). There are also a wide variety of after school clubs for music and sport.	

INCLUSION	<p>How do you promote inclusion within the school? Through the promotion of our gospel values in the school, inclusion is a priority. All teachers in the school are aware of individual pupil needs and all adults take responsibility for supporting individual children within the school day. Children on the Special Educational Needs register have target cards which specify their individual targets and the support that is in place to help to meet these targets.</p> <p>What proportion of children currently at the school have SEND? 16%, (July 2019)</p>
PARENT SUPPORT INVOLVEMENT/LIAISON	<p>How do you involve/support the parents of children/YP with SEND regarding identifying and meeting their needs. How do you communicate their progress and areas of difficulty? The class teacher has overall responsibility for the pastoral, medical and social care of every child in their class. There are two parent consultations in the year where parents/carers are informed of their child's progress and targets. Parents/carers can make further appointments with class teachers via the school office (01202 741932). The pastoral care worker is available each day to support parents. A member of the schools Senior Leadership Team is present on the school gates at the start and at the end of each day. The SENCO is available for 1-1 consultations if requested (meetings arranged via the school office). Additional transition meetings are held for new pupils and those transferring to other schools when necessary.</p> <p>How will the school prepare children with an SEND to join their next setting/school/college/stage of education or life? We have carefully planned and structured transition programmes between classes and between schools. Passports are created with photographs of the teacher, the classroom and key areas of the school. When pupils leave St. Joseph's school, information is provided to the receiving school. In certain cases, additional transition support is given to the pupil (additional visits etc).</p>
INVOLVEMENT OF CHILDREN AND YOUNG PEOPLE	<p>How do you consult with pupils with SEN and involve them in their education, including planning for SEN intervention. The school follows the Assess, Plan, Do, Review process, seeking views from all parties including child, parent/carers, lead professionals and teachers. Pupils choose the picture on their target cards so that is is personalised to them.</p>
EVALUATING SEN PROVISION	<p>How do you evaluate the effectiveness of provision made for children and young people with SEN? The school follows the 2014 SEN Code of Practice guidance. This is subsequently monitored by the schools' Senior Leadership Team and SENCO. Pupils on the SEN register are monitored for their progress as a pupil group within school. Pupils books are selected for monitoring to check for progress and coverage. Regular learning walks have a focus on provision for pupils with SEND.</p>
SENCO contact details	<p>Name of SENCO: Mrs Annette Hodson</p> <p>Contact details: ahodson@sjcp.co.uk</p>
CONCERNS AND COMPLAINTS	<p>How can parents raise concerns or make a complaint about SEN provision? Initially raise concerns with the Head Teacher – Mr Neil McDermott via the school office 01202 741932. Follow the School 'Complaints and Procedures Policy'.</p>
OTHER INFORMATION	<p>St Joseph's Catholic Primary school is an Academy with CAST alongside other Catholic Schools in the Plymouth Diocese. We are an inclusive school. All staff believe that children having high self-esteem is crucial to</p>

	<p>a child's well being. We have a caring, understanding team to look after our children.</p> <p>The Teachers and Senior Leadership Team constantly monitor progress and discuss it through pupil progress meetings. If further support is required, the class teacher liaises with the SENCO for further advice and support. This may involve working alongside outside agencies such as Health and Social care, Family Outreach, Speech and Language etc. Lessons are as inclusive as possible, with adjustments made depending on need.</p> <p>The school also have ELSA's (Emotional Literacy Support Assistants) who work with children requiring emotional and social support.</p> <p>St Joseph's actively promotes continuous professional development and special educational needs training..</p> <p>St Joseph's was judged as 'GOOD' in the most recent OFSTED, in February 2017.</p> <p>St Joseph's has good established links with St Joseph's and Our Lady of Fatima Churches and the Catholic ethos of the school shines through.</p>
COMPLETED BY (Name and Position)	Mrs Annette Hodson Assistant Head Teacher and SENCO
DATE COMPLETED	July 2019
UPDATE	Due July 2020