



## School SEND Information Report

SCHOOL NAME	Springdale First School		
TYPE OF SCHOOL	Mainstream	Phase - First	
ACCESSIBILITY	Fully Wheelchair Accessible	Yes	
	Auditory/Visual enhancements	Yes	
	Other Adaptions:	Accessible toilet and shower	
CORE OFFER	Are you currently able to deliver the 'core offer' as set out in Poole's Local Offer? (See separate document.)	Yes	
POLICIES	Are the schools policies available on its website for:	SEND	Yes
		SAFEGUARDING	Yes
		BEHAVIOUR	Yes
		EQUALITY & DIVERSITY	Yes
DISABILITY LEGISLATION	Are you compliant with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?	Yes	
RANGE OF PROVISION	Please indicate what your school has to offer (over and above your core offer) In each of the following areas:		
	<b>Areas of Strength</b> Excellent pastoral support means that individual children feel valued and know that their voice will be heard. Children's emotional needs are well met and SEND children are positive about school. Quality First Teaching is a feature of the school and promotes inclusion.		
	<b>Specialist Facilities/Equipment to support SEND</b>  Specialist ICT equipment is available including; * Big key plus keyboards * Track pads * FM genie * Dragon Speak software * Talking tins * Tablets/IPADs with specific software.  Subscription to educational resources, including; * Twinkl * Purple Mash * Oxford owl reading tree  Two additional learning environments available for children with specific SEND needs.		

	<p><b>Input from Educational Psychologists/Therapists/Advisory Teachers/other specialist support services</b>          Input is received from a range of professionals according to individual children's needs.</p>
	<p><b>Breakfast and After School Club support</b>          Breakfast and After School Club are both available for SEND children. Individual needs would be assessed prior to joining.</p>
INCLUSION	<p><b>How do you promote inclusion within the school? Including day and residential trips?</b></p> <p>Children's individual needs are assessed in relation to specific events and activities in conjunction with the parents. Wherever possible, children with SEND can fully access all events and activities; reasonable adjustments may be made in consultation with parents.</p>
	<p><b>What proportion of children currently at the school have SEND?</b></p> <p>8%</p>
PARENT SUPPORT INVOLVEMENT/LIAISON	<p><b>How do you involve/support the parents of children/YP with SEND regarding identifying and meeting their needs. How do you communicate their progress and areas of difficulty?</b></p> <p>Class teachers and/or SENDCo regularly liaise with parents to discuss children's needs. Parents are involved in creating and reviewing Individual Education Plans and attend annual reviews as appropriate. Parents of SEND children attend Parent Consultation evenings and receive an annual report.</p> <p><b>How will the school prepare children with an SEND to join their next setting/school/college/stage of education or life?</b></p> <p>The school SENDCo liaises with professionals at local Middle schools to discuss transition. If parents wish parents can meet with teachers from sending and receiving schools. Individualised transitions packages are organised for the children, including extra visits and specific resources, according to need.</p>
INVOLVEMENT OF CHILDREN AND YOUNG PEOPLE	<p><b>How do you consult with pupils with SEND and involve them in their education, including planning for SEND intervention.</b></p> <p>Pupil conferencing and audits are used to gather pupil's views and evidence about their learning and the experiences they have at school. Where appropriate children are involved in their IEP targets.</p>
EVALUATING SEN PROVISION	<p><b>How do you evaluate the effectiveness of provision made for children and young people with SEN?</b></p> <p>The progress and attainment of all children is closely tracked so there is a clear view of the achievement of all pupils. Provision is reviewed and amended to ensure that needs are fully met.</p>
SENCO contact details	<p>Name of SENCO Mrs S Burgess</p> <p>Contact details: e-mail <a href="mailto:office@springdale.poole.sch.uk">office@springdale.poole.sch.uk</a>          Tel No: 01202 697200</p>

CONCERNS AND COMPLAINTS	<p><b>How can parents raise concerns or make a complaint about SEND provision?</b></p> <p>In the first instance parents are encouraged to talk to the class teacher about any concerns they might have about their child. The SENDCo will also provide advice and guidance. If there is an ongoing concern parents should contact the Headteacher to discuss the matter further. In the rare instances that a matter is not resolved the complaints policy, which is available on the school website, should be followed.</p>				
OTHER INFORMATION	<p>All adults and children are proud of Springdale First School. Visitors comment on the positive ethos and atmosphere which enables all children to thrive. The school is able to provide a wide range of support and when new needs are identified the school will work with parents to ensure appropriate provision is put into place,</p>				
COMPLETED BY (Name and Position)	<table border="0"> <tr> <td data-bbox="501 685 1011 719">Mrs S Burgess</td> <td data-bbox="1011 685 1417 719">Mrs R Leach</td> </tr> <tr> <td data-bbox="501 719 1011 781">SENDCO</td> <td data-bbox="1011 719 1417 781">Headteacher</td> </tr> </table>	Mrs S Burgess	Mrs R Leach	SENDCO	Headteacher
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SENDCO	Headteacher				
DATE COMPLETED	January 2017				
UPDATE	January 2018				