

Spring 2019

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Welcome to Spring Add-On News

This issue focuses on SEND services in Poole schools...

Find out about the role of the school SENCO, Educational Psychology Service and how schools support children with SEND using a 'Graduated Response'. Our parent journey features Beth who struggles with reading, writing and spelling. Find out how her school, parents and other specialist services were involved in helping with her SpLD (Specific Learning Difficulty).



Poole has a wide variety of excellent schools, including special schools. Did you know all Poole schools are listed on The FID including the SEND report for each school? [Search for Poole Schools and read their SEND reports.](#)

Local Offer Developments

We are working on updating the content in [The Local Offer](#) and welcome your [feedback](#). Download our new [Local Offer Leaflet](#), which is a great introduction and explanation of the Local Offer Website.

Other news and updates to the Local Offer include [Autism Friendly Screenings at Cineworld](#), [Poole Short Breaks February half term programme](#), [Tired Out \(sleep support\)](#), [Community Adult Asperger Service for 18+](#) and [Stroke Association Childhood Stroke Support Service](#).

Feedback from 'Time to Talk' - 17 November 2018

A big thank you to those who came to the Time to Talk Q&A session on 17 November 2018, your attendance and contribution was much appreciated and valued.

The November event focused on 'The Role of the SENCO'. [Find out about the main themes raised at the event, the Local Authorities response to the discussions and actions where appropriate.](#)

'TIME to TALK' offers parents and carers the opportunity to share experiences and discuss SEND services with the SEND Leadership Team.



'Time to Talk' about Education Health & Care Plans

Find out about [Education Health & Care Plans](#) and have an opportunity to talk to the SEND Leadership team at our next ['Time to Talk'](#) event.



Steve Clarke, Senior Programme Lead (Designated Clinical Officer for SEND, Dorset Clinical Commissioning Group) will be at the event and available for questions.

Join us on Saturday 2 March, 10am-12pm (arrival 9.45am) at Winchelsea School, Guernsey Road, Poole, BH12 4LL.

A complimentary crèche will be provided and there will be free activities for older children (limited places for crèche/activities - booking essential).

To book your place on the event, please contact the the SEND Business Support Team on 01202 262009 or email: sendbso@poole.gov.uk.

Beth's Story

Our daughter, Beth was a happy, bright little girl with normal development. If anything, she seemed ahead of her pre-school peers being very interested in the world and talkative with a wide vocabulary.

I felt pretty confident that Beth would settle in and do well at school. However, after the first term in Reception, it was clear that there were a few issues emerging. Beth didn't want to go to school and would cry hysterically every time I left her in the classroom. She was a good communicator at 5 years old and told me one day after school that she didn't like school because of doing letters and sounds. I knew she was struggling with her reading, as when we practised at home nothing seemed to be sinking in. The class teacher agreed that Beth was finding letters and sounds difficult in class.



In Year 1, Beth was fortunate to have the school [SENCO](#) as her class teacher. Very little progress was being made in her reading and writing, yet she was imaginative and displayed an extensive vocabulary. She could retell stories that had been told to her in detail and she could confidently stand up in class and speak maturely for 'show and tell'. The SENCO felt 'something was not quite right', but it was too early for any type of assessment. From that point I was convinced Beth was [dyslexic](#). I went on loads of websites and all the signs of dyslexia seemed to be there to me... [Read more](#)

The Role of the School SENCO

A SENCO or special educational needs co-ordinator is the person who has responsibility for the school's Special Educational Needs ([SEND](#)) policy and for co-ordinating the help and support for individual children who need additional support.

The SENCO is likely to be the person who liaises with you about your child's needs and any needs identified in the [Education, Health and Care Plan](#). SENCOs support school staff to identify, assess and plan for needs and the development of support programmes to meet those needs.



SENCOs consult and liaise with staff, parents and carers, external agencies and appropriate professional and voluntary bodies to ensure support is co-ordinated and targeted appropriately.

Find out more about SEND support in education for: [5-11 years](#) or [11-18 years](#)

Supporting Pupils with SEND using a ‘Graduated Response’

All schools and settings should have a graduated approach or response to meeting the needs of all pupils. As the level of need increases the level of support also increases.

When a pupil is identified as having Special Educational Needs the school must put effective provision in place to ensure that all barriers to learning are removed. This SEND support should take the form of a four-part cycle of ‘assess’, ‘plan’, ‘do’ and ‘review’ set out in 4 areas of need:

1. Cognition and Learning
2. Communication and Interaction
3. Social, Emotional and Mental Health
4. Sensory and Physical

There are 3 levels of support in each of these areas:

1. Universal
2. SEND Support
3. Statutory Assessment ([EHCP](#))

The graduated approach is led and co-ordinated by the school SENCO who must ensure that they work closely with and involve children, young people and their parents/carers at every stage of the graduated response.

Find out more: [School Age Graduated Response & Tool-kit](#) and [Early Years Graduated Response](#)



Poole Educational Psychology Service

Poole Educational Psychology Service are a team of qualified Educational Psychologists (EPs) who use psychology to support the development, learning and behaviour of children and young people aged 0 – 25. We do this by working in collaboration with children and young people, their parents, carers, teachers and other professionals.

The majority of our time is allocated to work with schools where we offer advice, assessment and interventions in relation to children and young people with special educational needs. We also provide training, psychological advice for statutory assessments (EHC assessments) and support for strategic planning.



You Said – We Did!

The EP service sends out feedback forms with all its reports. Read our latest feedback from parents: [Autumn Term 2018](#)

Planning SEND provision for the future

Poole, like all local authorities, has received some SEND Provision Capital Funding from the Government. This fund will enable us to create some additional school places and support for pupils who have SEND in Poole. The funding will be provided to us over 3 years and in order to receive the funding the LA had to publish a Plan on how the money could be spent. [Read Poole's Plan for this funding.](#)

If you would like to know more about the plan or discuss anything in it please contact [Poole Parent Carer Forum](#).



Poole Parent Carer Forum News

It's been a busy few months for the forum. Here are some of the projects we are involved in:

['The Development and Behaviour Pathway for children, young people and families in Bournemouth, Dorset and Poole'](#) was launched last term which we co-produced with the Clinical Commissioning Group.



Our 'Safeguarding Vulnerable Children' parent workshops were well received and gave valuable feedback to the Bournemouth and Poole Local Safeguarding Board.

We are supporting the ['Preparing for Adulthood'](#) project and ensuring that families and young people are given the opportunity to be consulted. The project is looking at what information needs to be in the Preparing for Adulthood section of The Local Offer and how this should be presented so that parents/carers and young people can easily find the information they need. [Find out more...](#)

The forum are also busy with [EHCP audits](#) and are involved in the termly "Time To Talk" events.

Upcoming Events

We have 4 parent workshops that are being run by Child Adolescent Mental Health Service (CAMHS):

26/2/19 – Sleep

19/3/19 – Common Mental Health problems in SEND children

26/3/19 – Sensory

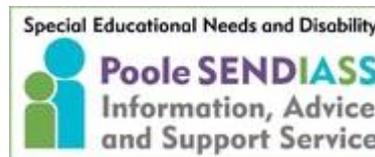
2/4/19 – Puberty

These sessions are bookable through [Eventbrite](#), and are free to attend.

For further information contact [Sharon Moore](#) 07852 422089 [Poole Parent Carer Forum](#)

Poole SENDIASS Join National Project

During the latter part of 2018, Poole and Bournemouth [SENDIASS](#) jointly bid to become part of the national Information, Advice and Support Programme (IASP) being rolled out by the Council for Disabled Children, on behalf of the Department for Education.



The reason behind joining the IASP is to ensure that SENDIASS services around the country are providing what is required, within the Children and Families Act 2014 and the Code of Practice 2015 and are following [New Minimum Standards](#).

The bid was successful and both services have worked hard on developing a joint operational plan, which we are now working on. The main themes of the plan concern:

building a service for Bournemouth, Christchurch and Poole, that includes ideas from parent/carers, children and young people

making sure SENDIASS is provided jointly through education, health and social care

making sure SENDIASS is a service that children and young people can use

having a 'stand alone' SENDIASS website, so that individuals can 'self serve' to find the information they need

providing training and workshops for parent/carers, children and young people about a range of topics including SEND law, local policy, guidance and participation.

Updates about our progress will be included in future Add-On news.

Use your MAX Card for Discounted Days Out!

Don't forget to make use of your MAX card for discounted days out this half term.

New to scheme are Honeybrook Farm, City Cruises Poole and The Junction Leisure Centre. Don't forget, the MAX card can also be used for family days out and breaks all over the country such as Legoland, Alton Towers and Thorpe Park, so remember to take your card with you when you go away!

Visit the [MAX card website](#) to view all the activities and venues on the scheme.

if you decide to visit any of the attractions on the MAX card please let us know how you got on. We may even feature your review in our next newsletter! Email your reviews to familyinformation@poole.gov.uk.



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www.poolelocaloffer.com

Complex Need

“ I support a young person who has complex needs ”

What experiences could you share?

Foster for Poole

► Find out more

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