

Draft Education, Health and Care Plan for (Child or Young Person Name)

Date ____ Version ____

Child/young person's information			
Forename:		Surname:	Date of birth:
Gender:	Religion:	Home Language:	Ethnicity:
Home Address:			
Looked After by Local Authority Yes or No:		Home borough:	Contact details:
Current educational setting and contact details:			

Child or Young Person's parents or guardian with parental responsibility:		
Full Name:	Relationship:	Contact number:
Address:		
Full Name:	Relationship:	Contact number:
Address:		

Names of known professionals or services (including education, health and social care) involved with the child, young person or carer:				
Name	Service or Title (e.g. EP, SENCO, SALT, social worker, GP)	In what capacity are they involved	Date	Address and contact details

SECTION A: The views, interests and aspirations of the child and their parents, or young person

1. Circle of support:

Optional photograph of child or young person

Optional diagram of child or young person's support network

2. Child or young person's own story (key events in their life, what they like or dislike, their achievements, what they enjoy at school, what they find difficult or are anxious about)

3. Child or young person's aspirations (including play, health, friendships, education, housing, employment, hobbies and interests)

4. Child or young person's preferred communication methods (e.g Makaton, PECs, written text, verbal)

5. Parent or Carer's aspirations for the child or young person for example, Education, play, health, friendships, 6th form, further education, independent living, university, employment and business.

6. Child or young person's family history:

7. Parent (or Young Person's) summary of the child or young person's needs:

8. How has the (child or young person) and his or her family participated in the development of the plan?

Section B: The child or young person's Special Educational Needs, as identified in the statutory assessment

Summary of the child or young person's strengths, skills and needs (including: communication and interaction; cognition and learning; emotional, social and behavioural development; physical and/or sensory needs. If the child or young person is in Year 9 or above please identify the needs which are likely to impact on their transition to adulthood, such as ability to live independently, finding employment, housing or for participation in society):

Communication and Interaction:

Strengths:

- Billy can

Special educational needs:

- Billy has difficulties relating to etc

Cognition and Learning:

Strengths:

-

Special educational needs:

-

Emotional, social and behavioural development:

Strengths:

-

Special educational needs:

-

Physical and/or sensory needs:

Strengths:

-

Special educational needs:

-

SECTION C: The child or young person's health needs which are related to their special educational needs, or that may need to be managed in an educational setting.

Summary of the child or young person's health needs:

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Section D: The child or young person's social care needs which are related to their special educational needs or that need to be co-ordinated within the EHCP

Summary of the child or young person's social care needs:

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SECTION E: The outcomes sought for the child or young person, including outcomes for adult life, and the arrangements for setting shorter term targets by the education or training provider.

Education, health and social care outcomes (these should cover the time period until the next phase or transition and include the steps towards achieving them)

Ref		Provision to be provided by		
		Education	Health	Care
E1.1	By the end of Year 6will be doing.....using....so that he/she can..... etc			
E1.2				
E1.3				
E1.4				
E1.5				
E1.6				
E1.7				
E1.8				
E1.9				
E1.10				
E1.11				
E1.12				

2. Risks of not achieving the above

Empty box for detailing risks of not achieving the above outcomes.

3. Arrangements for setting shorter term targets which will support the achievement of the overall outcomes (These should be set in conjunction with the child or young person’s parents, or the young person themselves, and should be considered at each EHCP review).

Person responsible for setting and supporting the achievement of the short term targets:

Empty box for detailing the person responsible for setting and supporting the achievement of the short term targets.

How will they be reviewed and how often:

4. Person responsible for this plan and their contact details:

5. Date of next review:

6. Date of next transition review meeting:

SECTION F: The special educational provision required by child or young person to meet the outcomes above.

Context and resources:	To be provided by
Provision and other steps required to meet the outcomes sought, including over what timescales they should be achieved	Provider (this can include non-statutory agencies and parents). If provided for by a Personal Budget, that fact
E1.1 By the end of Year 6will be doing.....using....so that he/she can..... etc	
E1.2	
E1.3	

E1.4	
E1.5	
E1.6	
E1.7	
E1.8	
E1.9	

SECTION G: Any health provisions reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN, and where an individual health care plan is made for them, that plan.

Provision and other steps required to meet the outcomes sought, including over what timescales they should be achieved	Provider (this can include non-statutory agencies and parents) If provided for by a Personal Budget, that fact
E1.	

SECTION H1: Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Person's Act 1970.

Provision and other steps required to meet the outcomes sought, including over what timescales they should be achieved	Provider (this can include non-statutory agencies and parents) If provided for by a Personal Budget, that fact
E1.	

SECTION H2: Any other social care provision reasonably required by the learning difficulties or disabilities which result in the Child or young person having SEN (this must include services which are not provided under Section 2 of the CSDPA. For children under 18 this includes residential short breaks/services provided to children arising from their SEN but unrelated to a disability. This should include any provision secured through a social care direct payment). **This also includes any adult social care provision to meet the eligible needs of Young People over 18 and under the Care Act 2014.**

Provision and other steps required to meet the outcomes sought, including over what timescales they should be achieved	Provider (this can include non-statutory agencies and parents) If provided for by a Personal Budget, that fact
E1.	

SECTION I: The name and type of school, nursery, Post 16 institution or other institution to be attended *(this part has been left blank to allow the parent carer or young person to express a preference for the early years setting/school/college/training provider they would like to be named)*

Description of the provider:	
Name of the provider:	
Address:	
Date the placement commenced:	

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Signature:		Date:	
Print Name:			
(Name) being an authorised officer of the Authority and/or Lead Professional			

Signature:		Date:	
Print Name:			
(Child or young person – if applicable)			

Signature:		Date:	
Print Name:			
(Parent, Carer or Guardian)			

