



NW SEND Regional Network Newsletter

Summer 2018

The network is keen to profile effective practice developed in the North West and other regional contributions. Do please consider sending your examples for inclusion in future editions.

If there are particular areas of work or themes that you would like support with, activities or events then do let us know. We would also welcome any good news you have to share, or challenges you'd like to work with others to find solutions for, in order that we can share the learning across the North West. We welcome contributions to network activities, requests for connections for support, information about forthcoming events for future editions of this newsletter and new additions to the newsletter circulation list.

Also, do check out our website www.nwsend.network which has everything you might want to know in one place, including previous newsletters.

Dr Cathy Hamer
NW SEND Regional Network co-ordinator
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REGIONAL NETWORK EVENTS

2.10.18 Preparing for Adulthood regional network meeting

9.30 – 1pm The Edge Centre, Riveredge, Wigan WN3 5AB

The focus of this meeting will be on employment pathways.

8.10.18 The Children and Families Act 2014: Special Educational Needs & Disability (SEND) – Decision Making & the Law The Edge, Riveredge, Wigan WN3 5AB

OR

19.10.18 Partnership for Learning Charity, Training and Conference Centre, South Road, Speke, Liverpool L24 9PZ

You may attend either session, but we expect all representatives from the same LA to attend the same session. **Please book in partnership with your LA.**

This event is focused on local authority responsibilities for the process, and is open to:

- 1 senior SEN officer from each local authority with responsibilities for key decisions (such as chairs of SEN panels or heads of SEN assessment services).
- 1 senior health care representative from each local area.
- 1 senior social care representative from each local area.
- 1 regional representative from the National Network of Parent Carer Forum (NNPCF) will also be present.

The SEN Leads in each local authority are responsible for identifying the relevant SEN officer, health, and social care representative to attend - it is important that attendees have key responsibilities in the decision making process. Please note that some of the contents of the day will be similar to the previous workshops delivered in Spring and Winter 2017, but there will be updates in the light of recent relevant developments and caselaw.

To register for this event, please complete the order form via the following Eventbrite link: <https://www.eventbrite.com/e/dfepsea-send-decision-making-and-the-law-workshop-north-west-region-tickets-47506169231>. Lunch will be provided so please make sure to include any dietary requirements on the form.

If your local area is no longer listed on the drop down menu of the order form, the allocation for your local authority will have been filled. If your local authority would like more than 3 places, please email SENDdeliverysupport@mottmac.com and provide the additional names you would like to add to the waiting list, along with their contact details and any dietary requirements.

Your booking should be placed by **Monday 10th September**, after this time spare places will be reallocated.

Should you have any difficulties with the booking process, please contact Mott MacDonald at SENDdeliverysupport@mottmac.com.

7.12.18 North West regional workshop: Joint working for quality improvement and integration around SEND

DW stadium, 15 Loire Dr, Wigan, WN5 0UH

The Council for Disabled Children is working in partnership with the North West Regional SEND Network and National Network of Parent Carer Forums to host a full-day workshop on joint working and integration around SEND. This is an event for parent carer representatives and strategic managers working across education, health and social care. It will build on learning from the 24th May event, 'Building Productive Relationships with Health'.

Attendees will:

- Hear about examples of good practice and innovative work happening around joint working and integration across the region;
- Discuss learning from effective practice examples with colleagues locally and across the region.

Who should attend?

There are **four places** available per local authority area, for:

- One Local Authority representative (LA SEN leads, Disabled Children's Service Managers, Social Care leads, Post-16 and Transition leads and Public Health leads)
- One Health representative (CCG commissioners with responsibility for SEND agenda; Designated Medical and Clinical Officers)
- Two parent carer representatives (to be coordinated by local parents carer forums)

***In order to get the most out of this session we recommend that you coordinate with others in your area to agree who will attend.**

Learning Outcomes

Attendees will:

- Gain confidence enabling and support joint working and integration.
- Learn from promising approaches to joint working and integration.

- Work collaboratively with colleagues from a range of backgrounds to discuss learning on joint working and integration.

You can register for the event here: <https://bit.ly/2NWizDz>.

If you have any questions please contact: TShorrock@ncb.org.uk.

OTHER EVENTS IN THE NORTH WEST

11.9.18 Good SEND practice in local areas.

Manchester.

This workshop is for elected members and officers with responsibility for SEND. Lead Members for children's services, directors of children's services, assistant directors and heads of service and with responsibility for SEND, access and inclusion.

For further information and to book a place, please email Karen.Denyer@local.gov.uk

26.9.18 Understanding stress and anxiety in autism and their impact on behaviour

Liverpool

https://www.autism.org.uk/professionals/training-consultancy/courses/behaviour.aspx?utm_source=The%20National%20Autistic%20Society&utm_medium=email&utm_campaign=9649437_TCC-%20Health%20July&utm_content=Stress&dm_i=YA3,5QTJX,KUG4LR,MDYKD,1_n_the

2.10.18 In the Dock

Redbank House, Manchester

A workshop for staff working in healthcare who may be summonsed as a witness in court.

To book online visit <http://www.disabledliving.co.uk/training/our-workshops/in-the-dock-with-an-expert-witness/>

3.10.18 Seek, Listen & Act: Developing Participation Skills to work with Young People. 9.30 – 1, Friends Meeting House, Manchester

Do you want to learn more about how you can meaningfully involve children and young people in your service? Co-delivered by a young person, this half-day interactive workshop will enable participants to identify which skills are necessary to work with young people, identify any challenges and explore strategies for overcoming these challenges and learn from examples of good practice among the group.

This event is mainly aimed at local authority and third sector professionals who undertake participation work.

To register or to find out more, please follow the below links

<https://www.ncb.org.uk/what-we-do/how-we-work/events-training/seek-listen-act-developing-participation-skills-work-young-0>

4.10.18 Child Protection in Education 2018

Manchester

<http://my.optimus-education.com/conferences/child-protection-education-2018-manchester>

8.10.18 Northern Tribunal User meeting

11.30am Events Suite, Level 6, Manchester CJC, 1 Bridge Street West, Manchester M60 9DG

If you wish to attend please inform Susan Harrison - PA to Judge Meleri Tudur - Deputy Chamber President (HESC) - SEND, Care Standards & PHL Tel 01325 289382

HM Courts & Tribunal Service, SEND/PHL/CST, Darlington Magistrates Court, Parkgate, Darlington DL1 1RU - Please note I do not work on a Thursday. **Web:** www.gov.uk/hmcts

8.11.18 Kidz to Adultz North

EventCity, Manchester M41 7TB

Exhibition and seminars dedicated to children and young adults up to 25 years with disabilities and additional needs, their families, carers and the professionals who support them.

<https://www.kidzexhibitions.co.uk/kidz-north/>

8.11.18, 29.1.19, 8.5.19, 26.9.19 SEND casework award

Manchester

http://www.nasen.org.uk/professional-learning/events-listing.send-casework-award-manchester.html?utm_campaign=2143966_nasen%20July%20newsleter&utm_medium=email&utm_source=Nasen&dm_i=2F68,19YAM,7KZLHG,43QU9,1

8 & 9.11.18 ADHD in 2018. Neurodiversity and Mental Health, the 6th ADHD Foundation National Annual conference.

Titanic Hotel, Liverpool.

For booking information, go to www.adhdfoundation.org.uk and click on "Book Now" on the Home page and fill in the booking form.

13.11.18 Autism, a hands on approach. 15th Annual National Conference organised by Professionals & Parents in Partnership.

Stepping Hill Hospital, Stockport

Further details: Tanya Farley: 07966 399 709 or email:

autism.ahandsonapproach@gmail.com

14 – 16.10.18 National Children and Adult Services

Manchester

<http://ncasc.info/>

20.11.18 Pathological Demand Avoidance conference

Manchester

https://learn.autism.org.uk/ehome/index.php?eventid=200179653&&utm_source=The%20National%20Autistic%20Society&utm_medium=email&utm_campaign=9649437_TCC-%20Health%20July&utm_content=PDA&dm_i=YA3,5QTJX,KUG4LR,MELVP,1

5.12.18 Looked After Children: Improving Life Chances

Manchester

<http://www.salford.ac.uk/onecpd/conferences/child-safeguarding-conference>

6.12.18 Child safeguarding conference

Manchester

<http://www.salford.ac.uk/onecpd/conferences/child-safeguarding-conference>

8.2.19 Safeguarding conference

Manchester

<https://www.oneeducation.co.uk/safeguardingconf19>

SURVEY:

CDC have released their annual stakeholder survey and would be grateful for your thoughts on their services as well as the wider SEND sector more generally. They will use the results to inform future developments, so please do also share the link with your colleagues and contacts.

Thanks! <http://bit.ly/CDCSurvey18>

CONSULTATIONS

Gathering evidence on the Educational Psychology workforce – DfE commissioned

This research aims to map any existing and projected EP shortages and issues related to recruitment and retention in the profession in order to allow the DfE to make robust, evidence-based decisions regarding any future reforms to the EP training provider commissioning model. A wide range of stakeholders are invited to take part in online focus groups and possible telephone interviews. See link below

<https://warwick.ac.uk/fac/soc/ier/research/educationalpsychology/focusgroups/>

GOVERNMENT RESPONSE

Response to the select committee report on the children and young people's mental health green paper

Government response to the joint report of the Education and Health and Social Care Committees on 'Transforming children and young people's mental health provision: a green paper'.

<https://www.gov.uk/government/publications/response-to-the-select-committee-report-on-the-children-and-young-peoples-mental-health-green-paper>

PROFILING PRACTICE IN THE NORTH WEST

Getting it right in the early years

The North West example of shared learning

<https://councilfordisabledchildren.org.uk/help-resources/resources/getting-it-right-early-years-case-studies-effective-practice>

Greater Manchester Health & Social Care Partnership Children & Young People Framework

A new four year plan has been launched by the Greater Manchester Health and Care Board which maps out how agencies in the region will work closer together to make sure local services offered from before birth through to adulthood, will give every child across Greater Manchester the best possible start in life. The Greater Manchester Health and Social Care Partnership (GMHSC Partnership) has worked with children, families, doctors, academic experts, schools and the voluntary and social enterprise sector to develop the Children and Young People Health and Wellbeing Framework.

The plan aims to ensure that there is support during every step of a child's journey. It is based on ten key commitments that have been developed with children and young people themselves. They include better mental health, improved support for those with long term conditions, more integrated early years services and better support to schools and colleges to promote good health.

The plan can be accessed at: <http://www.gmhsc.org.uk/gm-plan-to-give-thousands-of-children-and-young-people-the-best-start-in-life/>

FOCUS: JOINING UP THE DOTS

CDC recognise that children and young people with SEND and complex needs often access support delivered by multiple agencies and services, and that often this support is not as integrated as it should or could be. Lots of work is happening nationally, regionally and locally to transform the services for and experiences of children, young people and their families.

What are the big change programmes happening right now?

Click on the links below for more information and resources on each of the national change programmes affecting services for children and young people with SEND.

- [The Personalised Care Programme](#)
- [The Transforming Care Programme](#)
- [Mental Health Transformation Programme](#)
- [The changing commissioning landscape](#)

‘Joining the dots’: support for local areas on integrated working

With so much change happening, ensuring that all of this work is integrated or ‘joined up’ is particularly important. This isn’t always easy, but there are a number of ways in which local areas can support more integrated working. The following pages bring together resources, examples of effective practice and more information to help us understand how we can all support greater alignment of services and change programmes to improve outcomes for children and young people with SEND.

- [Data and information sharing](#)
- [Outcomes-based commissioning](#)
- [Personalisation](#)
- [Alignment of key change programmes](#)

We’ve also developed a [logic model](#) to show why joined-up, integrated working is so important for achieving the best possible outcomes for children and young people with SEND, and how we can get there. This logic model was developed with small working groups made up of people working in education, health and social care and parent carer representatives from across the country.

Other helpful resources

Read ‘Good intentions, good enough? The Lenehan review into residential special schools’ (Nov 2017)

Read ‘These are our children: a review by Christine Lenehan’ (Jan 2017)

[Read our Joint Commissioning Bulletins for information on a whole series of issues relating to the SEND reforms and joint commissioning](#)

[Requirements to provide Health Advice within six weeks](#)

[CDC: Use our audit tools](#) to help assess your progress towards implementation of the 2014 Children and Families Act reforms in relation to disabled children and young people and those with SEN.

<https://councilfordisabledchildren.org.uk/our-work/whole-child/policy/joining-dots>

FOCUS: PARTICIPATION

CDC has produced a participation strategy exemplar to support statutory and VCSE organisations to develop and embed their work with children and young people. They would love to know what you think of it - does it cover the right areas; is the information useful; has anything been missed out?

Have a look at it on the CDC website now - <https://councilfordisabledchildren.org.uk/help-resources/resources/participation-strategy-exemplar-0>

A participation audit tool for statutory and voluntary agencies, across health, education and social care to evidence and develop their participation practice and outcomes is available at <https://councilfordisabledchildren.org.uk/help-resources/resources/participation-audit-tool>

Engaging young people in decision-making

Hear by Right is a free tool from the National Youth Agency to support organisations to plan, develop and evaluate their work to engage young people in decision-making. The tool has just been refreshed, and you can access all of the resources by registering at www.nya.org.uk

REPORTS:

Co-Designing with parents: A good start for children with disabilities

This research is the result of a co-design approach with a cross section of New Zealand families in order to ensure that the voice and lived experience of families is well captured, documented and included in the Enabling Good Lives Reform Agenda currently being implemented by the New Zealand Government. This research is the result of a co-design approach with a cross section of New Zealand families in order to ensure that the voice and lived experience of families is well captured, documented and included in the Enabling Good Lives Reform Agenda currently being implemented by the New Zealand Government. The approach acknowledges the importance of parents, family and whānau being valued and having choice and control in their lives. It involved listening to the stories and experiences of parents and caregivers, exploring common themes and then going back to parents and those who support them and asking them for their ideas to enhance and improve the experience for families.

The report highlights key insights from families, examples of tipping points and key learnings for the direction of change and can be accessed via the [Link](#)

Childhood Vulnerability, The Children's Commissioner

This report brings together a range of information held by various government departments, agencies and others to reveal the scale of child vulnerability in England. The report estimates that 2.1m of England's 11.8m children are living in families with risks so serious that they need some level of help. The study also warns that for 1.6m of those vulnerable children, the support is effectively 'invisible' – we don't know if they are actually getting any coordinated help, despite the difficulties they are growing up with. Some risks these children face include parents with mental health problems or parents who are alcoholics or have substance abuse problems. <https://www.childrenscommissioner.gov.uk/publication/childrens-commissioner-vulnerability-report-2018/>

Children and young people's mental health: focus group research

Reports from 3 organisations that were funded by DHSC to research people's views about the proposals in the green paper.

<https://www.gov.uk/government/publications/children-and-young-peoples-mental-health-focus-group-research>

Growing up neglected: a multi-agency response to older children

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/722740/Older_children_neglect_FINAL_060718.pdf

2018 Off Balance

A new report by charity Working Families analysed feedback from 1,250 parents of disabled children – the majority of whom were mothers – and found three quarters (76%) of parents of disabled children have turned down a promotion or accepted a demotion to meet their caring responsibilities. Nearly half (45%) are working at a lower skill level than before they had their disabled child...

Read more: https://www.workingfamilies.org.uk/news/off_balance_2018/

RESEARCH

Approaches to preventing and tackling bullying.

Research into anti-bullying practices used by schools to prevent and tackle bullying, including case studies.

<https://www.gov.uk/government/publications/approaches-to-preventing-and-tackling-bullying>

Secret Life of Us

New research shows funding gap for services for disabled children The Disabled Children's Partnership has published economic research showing a £1.5 billion funding gap for services needed by disabled children. There are over one million disabled children in the UK, 33% more than a decade ago. Yet fewer disabled children than ever before are currently getting support. The research shows there is a funding gap in disabled children's services which means tens of thousands are missing out on vital help. The research, carried out by Development Economics, found that there is a £1.1 billion shortfall in funding for health services for disabled children and £433 million extra needed for social care.

<https://disabledchildrenspartnership.org.uk/1-5-billion-funding-gap-for-services-for-disabled-children/>

WORKFORCE DEVELOPMENT:

The Council for Disabled Children has produced some new e-learning, designed to support those involved in developing education, health and care (EHC) plans for young people from year 9 and beyond.

https://councilfordisabledchildren.org.uk/learning/sections/frontline-practice/ehc-planning-year-9-and-beyond?mc_cid=19a28f7746&mc_eid=59c28d4a77

NatSIP/VIEW online course in vision impairment and complex needs in children

Do you work with or care for a child or young people with learning disabilities and vision impairment? VIEW's "Vision impairment & complex needs in children and young people" online course focuses specifically on children and young people who, as well as vision impairment, also have learning difficulties and other special needs or disabilities. The course has been written by experts in the field and created by an experienced instructional designer. It has been developed with funding provided by the Department for Education under grant agreement with NatSIP – the National Sensory Impairment Partnership.

The course is studied online over around 50 hours with the pace of learning being set by the student. Students are assigned a tutor who provides "light touch" support. The course is designed for students from any background – education, care or health. It is suitable for professionals and parents, in fact, anyone who is interested in facilitating development in children and young people who have vision impairment and complex needs. A form is available online: <https://viewweb.org.uk/training/vicomplexneeds/>

If you have any questions, or wish to receive an application form by email, please email: courses@viewweb.org.uk

RESOURCES:

Guides for adult siblings of people with a lifelong learning disability and/or autism

Sibs is the UK charity for brothers and sisters of disabled children and adults. Sibs has released guides for adult siblings, to support them with key issues they may be experiencing as an adult sibling, or may do in the future.

- Decision-making and the law: When your brother or sister can't make a decision, who does?

- Looking after money: When your disabled brother or sister needs support to manage their benefits and funding
- Keeping savings safe: When your disabled brother or sister can't manage a large amount of money, who can?
- What to do if your disabled brother or sister doesn't receive the care that they should
- The impact of challenging behaviour on you: When your disabled brother or sister's behaviour is harmful or aggressive

Available to download free at <https://www.sibs.org.uk/support-for-adult-siblings/guides/>

Preparing for Adulthood – Audit tool

<https://www.preparingforadulthood.org.uk/downloads/preparation-for-and-transition-to-adulthood-audit-tool.htm>

A guide for young people on how to resolve special education needs and disability (SEND) disagreements.

<https://www.gov.uk/government/publications/send-complaints-guide-for-young-people-aged-16-to-25-in-education>

NHS England Special Educational Needs and Disabilities Quick Guides

1. Guidance for health services for children and young people with Special Educational Needs and Disability
2. Commissioning for transition to adult services for young people with Special Educational Needs and Disability

Both of these aim to assist health commissioners and providers with joint commissioning of services and provide guidance on developing processes to ensure that children and young people with SEND are fully supported.

The Quick Guides can be found and downloaded via the following link:

<https://www.england.nhs.uk/learning-disabilities/care/children-young-people/send/>

Case law directory

CDC's case law digest service provides essential updates on the latest judicial decisions affecting disabled children and young people and those with SEN.

<https://councilfordisabledchildren.org.uk/our-work/social-care/policy/case-law-directory>

Child Bereavement UK provides free support and information to bereaved children and young people up to the age of 25 and parents bereaved of a baby or child within Cheshire and the surrounding areas. For more information **Phone:** 01928 577164

Email: cheshiresupport@childbereavementuk.org

Assessing children's mental health concerns

A new tool that captures children's perspectives on their own mental health is now available to download free online. Researchers at King's College London have developed PSYCHLOPS Kids in the wake of their work on Psychological Outcomes Profiles (PSYCHLOPS) for adults. PSYCHLOPS Kids was developed with Roundabout, a UK charity which provides drama therapy for children within a psychological and educational context. It is suitable for use with children aged 7 to 13 years. It can be used in many different contexts including schools and specialist mental health provision. The researchers believe that PSYCHLOPS Kids has the potential to broaden the evaluative framework for mental health outcome measurement by focusing assessment more directly on the issues of concern to children which can include areas not captured by expert-generated measures, such as bullying and school and family problems. To download PSYCHLOPS Kids see

www.psychlops.org.uk

Heads Together

Mentally Healthy Schools is a new national website to help primary school staff support the mental health of pupils, by Heads Together the mental health initiative spearheaded by The Duke and Duchess of Cambridge and Prince Harry,

The content provided covers four main areas; Teaching Resources, Risks and Protective Factors, Mental Health Needs, and 'Whole School Approach' for school leaders.

Heads Together charity partners involved in developing the site have included:

[Anna Freud National Centre for Children and Families](#)

[Place2Be](#)

[YoungMinds](#)

With expert guidance from [Centre for Mental Health](#) and advice and support from [NAHT](#), the school leaders' association. The link is [here](#)

Connecting employers and employees with Down's Syndrome

Small businesses say they find employing people with learning disabilities extremely valuable.

One useful resource that connects employers and employees is an organization called WorkFit. As a specialist in Down's syndrome, WorkFit can provide informative bespoke guidance and training to employers hiring someone with Down's syndrome.

The registered charity offers workplace assessments, employment training, a secure recruitment hub and ongoing support.

Visit <http://www.dsworkfit.org.uk/> for more information.

IAS Services - what they are/how they can help? (short films)

A couple of videos looking at what IAS services are, what they can do, and how they can help.

The aim of the videos is to help people who are looking at the IAS services for the first time and who may not know what they do, by clarifying what the IAS services are, what they do/how they can help by sharing this information alongside some service user stories.

<https://councilfordisabledchildren.org.uk/information-advice-and-support-services-network/resources/ias-services-what-they-arehow-they-can-help-short-films>

Identifying solutions to social care challenges: Action learning set

The following resources were referred to during the above event

[Social Care Resources Fact sheet](#)

[Identifying social care needs briefing](#)

[Securing good quality social care advice briefing](#)

<https://councilfordisabledchildren.org.uk/resources-and-help/im-social-worker>

<https://www.sendpathfinder.co.uk/send-single-route-of-redress-national-trial>

Ask Listen Do: Top tips for families and carers

This booklet is designed to help families, parents and carers of those with a learning disability and autistic people to give feedback, raise concerns and make complaints across education, health and social care.

<https://www.england.nhs.uk/publication/ask-listen-do-top-tips-for-families-and-carers/>

Parental alcohol and drug use: understanding the problem & a toolkit

Guidance for local areas to identify problematic parental substance use to help commission services to reduce and prevent harm to children and families

SUPPORT OFFERS:

Guide Dogs' Education Support service

My name is Andrea Davies, I am a Specialist Education Support Officer for Guide Dogs' Education Support Service (part of the charity's Children & Young People's service offer). Let me tell you a little about our Education Service and what support we can provide.

Much of our work involves supporting parents/carers of children and young people with a vision impairment aged 0-25. We offer independent, tailored, impartial advice, support and information in relation to the education system and the SEND Code of Practice.

There are three of us in the specialist education team. We hold the QTVI qualification and we are IPSEA level 1&2 trained.

We tailor our advice to the individual needs and circumstances of every client. Our main aim is to develop empowerment in those parents/carers we support. Examples may include, but are not limited to, supporting parents/carers with decision making, liaising with Local Authority staff and other agencies thus helping families to understand and be empowered to exercise their rights. This is all with a view to ensuring their child or young person receives, and can access, the level of educational support they are entitled to.

Increasingly, we are working in conjunction with professionals like yourselves; SENCOs and SEN leads within Local Authorities who support the process of assessment, planning and reviewing provision for pupils and students with a vision impairment.

It is widely known and accepted that working collaboratively provides CYP with the best possible outcomes. We would therefore, like to offer you the opportunity for one of our Specialist Education Officers to come and talk to you about our CYP services and explore possible future joint working practices.

If you would like one of our Education Support Officers to come and talk to your team of teachers, SENCOs or LA staff, please contact our advice line on [0800 781 1444](tel:08007811444) or email cypservices@guidedogs.org.uk Please note, if your school or LA already has a contract with Guide Dogs to deliver a Children & Young People's Service, such as Habilitation support, please contact your local office initially.

Andrea Davies

T: 0118 983 8715. M: 07792 855 887

Email: andrea.davies@guidedogs.org.uk

General Enquiries: 0800 781 1444

Guide Dogs, Gibfield Park Avenue, Atherton, Manchester M46 0SU

Shakespeare Schools Foundation

Looking for bespoke opportunities to support SEN learners? Read on...

Shakespeare School's Foundation's active and inclusive approach engages over a thousand pupils with Special Educational Needs each year, proving that Shakespeare is for everyone. At the heart of what we do is our Festival. Each Autumn nearly 30,000 young people from primary, secondary and special schools across the country, including the northwest, unite in the world's largest youth drama festival.

As well as our annual festival we can visit you in your school for a workshop. Our workshops are an opportunity for students to explore emotions, relationships, motives and consequences. They are also a unique opportunity to play with language, helping students to find greater articulacy and boosting communication skills.

Our workshops for SEN schools are always bespoke, built in accordance with individual needs and areas of interest. Often this takes the form of an introduction to a play and its characters, or an exploration of a particular theme.

We have delivered workshops to young people with a wide range of needs and abilities, and will work with your staff to ensure everyone gets the most out of sessions.

We also deliver bespoke CPD for staff working with SEN learners, these are again always bespoke, built in accordance with your specific requirements.

To find out more about the festival or workshops [click here](#) and/or to book contact Louise at: louise@shakespeareschools.org

Tel: 0207 601 1810

SURVEY RESPONSES:

Disabled Children's Partnership survey shows a picture of declining quality of services and more cuts to come (UK)

Parent-carers' confidence in the quality of disabled children's health and social care services is at an all-time low, new evidence from the Disabled Children's Partnership shows

The vast majority (75%) of the 1,500 of parent carers surveyed by DCP – a coalition of over 60 disability charities – said that the quality of health services to support their children had grown significantly worse in the past few years.

The [research](#) also found:

- 65 per cent felt that the quality of social care was in a similar decline.
- Nearly half (45%) said that they were aware of imminent plans to reduce social and health care services for families with disabled children in their local area.

The consequences of this are:

- Disabled children are waiting too long for support, affecting their health and progress.
- Families are forced to fundraise for vital equipment or treatments that are underprovided by the bodies who have a statutory obligation to do so.
- Families are fighting through the courts for services which they desperately need.

<https://disabledchildrenspartnership.org.uk/dcp-survey-shows-a-picture-of-declining-quality-of-services-and-more-cuts-to-come/>

MINISTERIAL SPEECHES

The Secretary of State for Education addressed the Association of Directors of Children's Services (ADCS) at their Manchester conference. The speech covered a range of areas, including: Safeguarding children; SEND; Alternative provision and exclusions; Care leavers
Access a transcript of the speech here:

<https://www.gov.uk/government/speeches/education-secretary-makes-inaugural-speech-to-childrens-services-sector>

Minister Nadhim Zahawi also spoke at the ADCS conference.

<https://www.gov.uk/government/speeches/children-and-families-minister-addresses-adcs-conference>

DATA

Youth custody data

Monthly statistics on the population in custody of children and young people within the secure estate.

<https://www.gov.uk/government/statistics/youth-custody-data>

Permanent and fixed-period exclusions in England: 2016 to 2017

Levels of permanent and fixed-period exclusions by school type, including information on reasons for exclusions and exclusion review panels.

<https://www.gov.uk/government/statistics/permanent-and-fixed-period-exclusions-in-england-2016-to-2017>

Statements of SEN and EHC plans: England, 2018

<https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2018>

Special Educational Needs & Disability (SEND) data updated and available in LG Inform

https://lginform.local.gov.uk/reports/view/send-research/local-area-send-report?mod-area=E92000001&mod-group=AllRegions_England&mod-type=namedComparisonGroup

LOCAL AREA SEND INSPECTION OUTCOME LETTERS

Outcome letters from inspections of local area services for children and young people with special educational needs and/or disabilities.

<https://reports.ofsted.gov.uk/resources/inspection-report-listings>

OTHER NEWSLETTERS:

Afasic update: June

<https://mailchi.mp/181372651009/afasic-june-update-free-factsheets-available?e=99e418390f>

Contact: News

<https://mailchi.mp/contact/news-and-information-from-contact-1818661?e=08dbbea055>

Council for Disabled Children: Summer digest

https://councilfordisabledchildren.org.uk/help-resources/resources/cdc-digest-summer-2018?mc_cid=a20df0cb13&mc_eid=59c28d4a77

DfE SEND newsletter: July 2018

<https://councilfordisabledchildren.org.uk/help-resources/resources/department-education-send-newsletters>

ICAN: News

<https://mailchi.mp/ican.org.uk/i-can-communicate-september-220077?e=417996feb0>

Making Ourselves Heard newsletters:

https://councilfordisabledchildren.org.uk/help-resources/resources/participation-audit-tool?mc_cid=19a28f7746&mc_eid=59c28d4a77

<https://mailchi.mp/ncb/webinars-forums-and-more-1295313?e=59c28d4a77>

<https://mailchi.mp/ncb/webinars-forums-and-more-1295413?e=59c28d4a77>

NASEN: July newsletter – Whole school SEND

<https://dmtrk.net/2F68-19YO3-148ATA5818/cr.aspx>

National Autistic Society: UK Health, Justice and Learning Disability/Autism Network Newsletters

<https://nas-email.org.uk/YA3-5PMK4-A1KUG4LR64/cr.aspx>

<https://nas-email.org.uk/YA3-5RSFN-A1KUG4LR64/cr.aspx>

NDTi: News

<http://campaign.r20.constantcontact.com/render?m=1103863233297&ca=e9de39cb-10e9-47f0-be7e-8830c3498d0f>

NNPCF and Contact: Update

<https://mailchi.mp/cafamily/news-for-parent-carer-forums-from-contact-a-family-and-the-nnpcf-1818577?e=08dbbea055>

The Communication Trust: News

<https://mailchi.mp/8d8542999498/the-communication-trusts-may-newsletter?e=879177a2b4>

<https://mailchi.mp/ee85d516fb35/the-communication-trusts-june-newsletter?e=879177a2b4>