

## Summer Term 2019

### Speech and Language Therapy Newsletter for H&F Schools/ Head Teachers

#### Introduction:

Welcome to Central London Community Healthcare (CLCH) Speech and Language Therapy Summer Term Newsletter. We aim to use the Newsletter to keep you informed of SLT service information and updates. We provide similar information to parents and carers via the Parentsactive group. Additionally we will share a copy of the parent Newsletter with you for you to share with parents of children at your school.

An early years newsletter is produced for settings and workforce across early years.

*If you have any questions or suggestions for future Newsletter content we would be very pleased to hear from you. Additionally if you have any other ideas about how we, as a service, can engage with you, as stakeholders, please do let us know by contacting one of the SLT locality leads (email details in below table).*

#### Service Updates

**Staffing:** We are pleased to share that staffing within the SLT mainstream schools team is stable and there is some recruitment underway in the special schools / Additional Resource Provisions team.

**SLT Learning Workshops:** Over the spring term, 277 members of school staff across H&F, Westminster and K&C attended 35 SLT Learning Workshops covering 11 different topics. The SLT Learning Workshops are continuing in the summer term and details of upcoming Learning Workshops can be found here under [CLCH school staff learning workshops](#). The Learning Workshops are an excellent, free CPD opportunity to promote embedded support for all children with Speech, Language and Communication Needs. They also play an important role in ensuring education staff who work with children with Speech, Language and Communication outcomes on an EHCP have the necessary confidence and skills to be able to effectively work towards achieving those outcomes in school.

The SEND reforms highlight the role of the whole multi-disciplinary team (MDT) in supporting children and young people's (CYP) communication/ SEND needs and the Learning Workshops are an ideal way for education staff to access training to develop skills and confidence in supporting all CYP with SLC Needs. Research underlines the critical central importance of functional goals and reinforcement in the CYP daily functional naturalistic communication environment by, and with those adults most familiar to the child.

We are very keen to hear feedback on the Learning Workshops to shape our future training offer. We have created a survey to gather your feedback, this survey should be completed by all those who attended, senior leadership teams and SENCos. The survey will take less than 5 minutes [www.surveymonkey.com/r/XY667DJ](http://www.surveymonkey.com/r/XY667DJ)

In special schools and ARPs SLTs continue to plan and deliver provision specific training in collaboration with school senior leadership teams.

**Service Level Agreements:** From September 2019 we will be able to increase the number of Partnership Service Level Agreements that we have with schools in the H&F area. Service Level Agreements are a great opportunity to buy in additional SLT support and training that can benefit all children with SLCN through universal and targeted SLC approaches, in addition to specialist SLT input where indicated within the SLA

resource. If you are interested in having an SLA for academic year 19/20 please contact [kimlewis2@nhs.net](mailto:kimlewis2@nhs.net) before 14<sup>th</sup> June 2019. You also have the option to agree a partnership SLA agreement with other schools. Kim Lewis will be happy to put you in touch with schools who can share their SLA experience, if you are considering this option but are not clear about the flexible use/ potential benefits of this opportunity.

## **New Initiatives**

**Parental Support:** As an education based SLT service we acknowledge there can often be challenges to keeping parents fully informed of SLT input. We are working hard to address this. Parents of children attending mainstream schools will be sent a letter this half term inviting them to book a telephone appointment in the summer holidays to speak with the Speech and Language Therapist who has worked with their child in school. This will provide parents with an additional opportunity to keep updated/informed.

SLTs in special schools and ARPs continue to support school based initiatives such as parent workshops and coffee mornings and attending parents' evenings.

**New Annual Review report format:** The Education SLT team have taken on feedback from schools, parents and therapists and will be using a new report format from the summer term. The new report format also reflects on feedback from the H&F SEND local inspection and guidance from the Children and Families Act (2014). Annual review reports for children and young people with EHCPs will now focus on progress towards outcomes in the EHCP, changes in a child/young person's presentation since the EHCP was issued and better explaining the clinical rationale for the SLT provision that has been recommended. SLT provision will no longer be separated into individual components (such as 'Environment' 'Partner' 'Direct' and 'Review' time) and will now detail a termly provision level that enables therapists to more flexibly meet the needs of both children/young people and schools when working together to achieve outcomes.

## **Training at QE2 Access and Inclusion Centre**

We continue to work with our SLT colleagues in Westminster, K&C and the Westminster Access and Inclusion Team to deliver training to support students with Speech, Language and Communication Needs (SLCN). Training delivered at the Westminster Access and Inclusion Centre aims to upskill education staff to support all children with SLCN at the Universal, Targeted and Specialist Levels. H&F school staff are able to access the training at a cost. Upcoming training includes Makaton as well as much more. The training offer and details can be found here: [Access and Inclusion Centre Training](#)

## **Annual Stakeholder Survey**

The mainstream schools team and special schools and ARPs team recently sent out our annual stakeholder survey. One survey was sent out for adults and one for a targeted number of students across both mainstream and special school provisions. We are currently in the process of compiling the results of this survey, and would like to thank you all for your time in completing this. We look forward to sharing our findings with you on completion.

## **List of SLT Leads**

Our current SLT Paediatric Leadership Group contact details are detailed below. If you have any specific queries then please get in touch with the relevant service lead. We would be pleased to hear from you.

Job Title	Name	Contact Email Address
Clinical Business Unit Manager & Professional Lead for SLT	Freda O'Driscoll	<a href="mailto:freda.o'driscoll@nhs.net">freda.o'driscoll@nhs.net</a>
Early Years SLT Locality Lead for H&F	Tashia Pillay	<a href="mailto:tpillay@nhs.net">tpillay@nhs.net</a>
Early Years SLT Dysphagia Lead	Debbie Vint	<a href="mailto:debbie.vint@nhs.net">debbie.vint@nhs.net</a>
Education SLT Locality Lead Westminster	Kim Lewis	<a href="mailto:Kimlewis2@nhs.net">Kimlewis2@nhs.net</a>
Education Special Schools Lead	Bryony Schnadhorst	<a href="mailto:bryony.schnadhorst@nhs.net">bryony.schnadhorst@nhs.net</a>
Education Dysphagia and Complex Needs	Rachel Dickens	<a href="mailto:rachel.dickens@nhs.net">rachel.dickens@nhs.net</a>