Welcome from the Principal

Thank you for considering Jersey College for Girls as the place to continue your learning.

Let me try and be clear about what our ambition to create the very best educational experience for you actually means by writing a pen portrait of a student leaving JCG at the end of Year 13.

‘This student will enjoy life to the full, value her friendships and achieve balance in her life. She will have a thirst for knowledge and already possess a broad understanding of the cultural, historical, geographical and scientific events and ideas which have fashioned her island and her world, and an eagerness to discover more. She will be a rigorous and imaginative thinker.

She will have a good range of hobbies and interests, including the Arts and sport, which she wants to pursue. She will leave us with an excellent record of achievement for an academically-demanding course at university or employment which will lead to a stimulating career. She will have the ambition, motivation and staying power which will equip her to study independently and successfully at either. She will apply for internships, work experience and voluntary work in her holidays.

She will have grown as an individual who is happy, well mannered and able to find fulfilment in her service to others. She will be thoughtful, open-minded and be able to lead. She will be conscious of the advantages she has enjoyed and of the opportunities and obligations such advantages should bring. She will want to have a positive impact on her community and the world.

She will have happy and lasting memories of her time at College and an admiration for those people who have nurtured and shaped her learning.’

All our efforts are dedicated to giving you every chance of being this person.
Welcome from the Head of Sixth Form

The sixth form at Jersey College for Girls is a place where students develop both academically and personally. This prospectus contains information regarding the academic courses that we offer and also about the wide range of extracurricular opportunities available to our sixth form students.

The two years students spend in Key Stage 5 are vitally important as their academic achievements will often determine their options for their future in higher education or in the workplace. Students excel at JCG and as a College we achieve excellent external examination results; these, together with the skills and attributes developed by our students during their time at JCG, enable them to progress with confidence to the next stage of their lives. We have an outstanding programme of higher education guidance at JCG and our sixth form students go on to study degrees at the top institutions for their choice of course. We also provide our sixth form students go on to study degrees at the top institutions for their choice of course.

Life in the sixth form is not just about academic achievement. It is also a time where there are many opportunities for our students to blossom as individuals, have fun and develop a real sense of belonging by contributing to the wider life of the College. Our Year 12 and 13 students are superb ambassadors for and servants of the College who act as positive role models for younger students; they take part in community service both in the College and in the wider community and we have our own sixth form charity for whom we raise funds. The relationships our students form, both with their teachers and with each other, during their time in the sixth form, establish friendships and values which stand them in good stead for many years to come.

Finally, if you are currently studying at JCG or elsewhere, I hope that this prospectus gives you a taste of sixth form life at JCG and that you will consider continuing your education post-16 here with us. If you have any questions, please do feel free to contact me.

Email: l.spiteri@jcg.sch.je
Tel: 01534 516267

Welcome from the Head and Deputy Head Girls

JCG Sixth Form is a carefully crafted environment in which students can excel, both academically and personally. Within an atmosphere of purposeful learning, we strive to harness our true potential as we work together with our families, friends and teachers to crown our strong educational foundation.

Combining academic excellence with outstanding care, guidance and support, the sixth form curriculum offers something for everyone. The teaching is engaging at every level – delivered by people who are passionate about their subject. As befitting a senior student, learning becomes more individual with a strong focus on developing advanced study skills. In collaboration with three other local sixth form colleges, students are given the flexibility to tailor subject choices and establish friendships with fellow students in other schools. Of particular interest is our close relationship with Victoria College, with whom we share both lessons and leisure activities. Every year a joint team organises the summer and Christmas balls – both of which are highlights on the calendar.

Wider opportunities start early in the new term with a bonding event including team-building activities. This sets the scene for sixth form – a friendly and hard-working environment in which we prepare for our years ahead. The hub of student life for the final two years is the Sixth Form Centre – a place of fun and camaraderie, but also a haven to study and connect. With the eyes of the school on us, we transition into more formal leadership roles as we have the chance to be role models for the rest of JCG; we transition into more formal leadership roles as we have the chance to be role models for the rest of JCG. JCG Sixth Form Centre – a place of fun and camaraderie, but also a haven to study and connect. With the eyes of the school on us, we transition into more formal leadership roles as we have the chance to be role models for the rest of JCG.

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Dressed in a professional and business-like way, we strive to make the most of the opportunities available to us – and indeed we are blessed, for there is truly something for everyone. For instance, there are cultural enrichment tours abroad to interesting places like Nepal, China, or Ecuador and the Galápagos Islands, an English excursion to Stratford, a Geography field trip to North Wales and Liverpool, and Modern Language visits to Italy, France and Spain. Closer to home, we can visit the Magistrates Court or have a leadership day at the St. Helier Town Hall.

Whether we practise our techniques in the JCG newspaper or the Debating Society, or in House Music or Drama, at the Sixth Form Spectacular, or on the sports field – we have room to stretch and aim high.

As we take our place as young adults in our community, we learn to be respectful of others and ourselves. Whether we fill Christmas shoe boxes, join the Amnesty International Society, wear pink in support of Breast Cancer Research or swim the Swimarathon, we grasp the importance of compassion and enjoy the satisfaction of making a contribution. In addition to JCG Serves, we choose our own charities to support and this sense of service to others provides us with the chance to give back a little and involve ourselves within the community. Our helping hands extend to the environment too – we have an Eco Club with Green Flag Status, a Fairtrade group, a Conservation group and links with Durrell Wildlife Conservation Park.
All students wishing to enter the Sixth Form will join the JCG Advanced Learning Programme.

The philosophy behind the Advanced Learning Programme is firmly rooted in our vision for a student leaving JCG. It recognises that you need a liberal education - a broad knowledge of cross-disciplinary subjects, an in-depth study of specific subjects as well as a good moral compass.

Whatever your career path, the specific subjects you study will probably prove to be somewhat irrelevant. And even if relevant, that will change. However, what will remain constant are the skills you acquire and the methods you learn to approach unfamiliar and challenging problems. Learning and re-learning are at the heart of today's dynamic world and we strongly believe that a liberal education will help you prepare for your sixth job, not just your first.

It is hoped that our approach to learning in the Sixth Form will empower you, foster a sense of social responsibility, build your character, intellectual curiosity, imagination and creativity, develop in you the skills valued highly by employers, and help you to be an enabler of a better society. In short, someone who is interested and interesting.

What is the Advanced Learning Programme?

The programme is a two year course of study comprising of core studies, elective courses and community service expectations.

Students will choose three core subjects (A levels) to be studied in depth for examination over two years. In addition, students will select a number of elective (cross-disciplinary) courses.

Elective courses will differ in length and may or may not be examined. In fact, you may prefer to take a course knowing there is no exam so you can simply enjoy it for what it is. Learning does not equate to being examined. The important thing is that you pursue ideas for their own sake and not simply to pass examinations.

The range of elective courses on offer will be dynamic, changing from year to year to reflect social change and the needs and interests of our students and staff. Our hope is that you will be brave and choose electives out of intellectual curiosity, rather than opting for what is familiar.

Some examples of possible electives include Politics, World Affairs, Mandarin, Archeology, History of Art, Public Speaking, Sports Leadership, History of Ideas, Stocks and Shares, Singing for Pleasure, Mindfulness, Sculpture, Yoga and taster courses in subjects such as Economics and Business Studies. The list is really endless. And if it is not on offer, you could consider creating and leading your own course.

Strengthening your curiosity, making connections between subjects and enjoying learning for learning's sake will have undoubted benefits to your understanding and achievement in your elected courses. This will make you a better learner.

Your wellbeing is at the heart of all we do at JCG and we will encourage you to participate in activities which specifically focus on this. At JCG we have a culture of service to others and of caring for our environment. The Advanced Learning Programme will expect you to participate in community service and have a positive impact on your local / global community. Service to and for someone else awakens within us an understanding of our interdependence.

Please visit the College website for FAQs.

Why is JCG unique?

- Excellent academic reputation
- A strong sense of belonging
- Happy, calm and purposeful atmosphere
- Small enough to be friendly
- Large enough to offer choice
- Broad range of courses
- Treated as an individual
- Experienced and caring staff
- Positive atmosphere
- Supportive culture
- Friendly environment
- Wide range of opportunities
- Being with others who want to learn
- Opportunities to develop your own personal skills and interests
- Amazing expeditions
- Opportunities to improve the quality of the lives of others
- Excellent links with universities
- Well established links with local employers and businesses
- Opportunities for internships
- Well established House system
- Leadership opportunities
- Comprehensive Enrichment programme
- Outstanding results
- Superb facilities
- Dedicated study area, exclusively for sixth form students
- Dedicated sixth form centre
- Excellent sports facilities
- A place where you matter and excel
What opportunities are there for personal development?

Studying for A levels is only a part of being a student at JCG. All students are encouraged to involve themselves in a wide range of voluntary activities both within and beyond the College. Students who enjoy these opportunities derive the full benefit of all the sixth form has to offer, and in so doing develop their personal strengths and organisational skills. Activities in which you will be invited to participate include:

- The Sixth Form ‘Buddy’ Scheme where students mentor Year 7 & 8
- Leadership roles as part of the Student Leadership Team
- Leadership roles within House, including House Music, House Dance and Sports events
- The organisation of social events for sixth form students
- JCGV (The student council body)
- Young Enterprise Scheme
- The Institute of Directors’ Work Shadowing Scheme
- The Duke of Edinburgh Award
- Leadership and team building days
- Baker and Partners Advocacy Competition
- BASE Competition
- Expedition Programme / School Trips
- Youth Parliament
- Chartered Institute of Marketing Work Shadowing Scheme
- Du Putton Challenge
- Community Service / JCG Serves
- Environmental Team
- Helping with the students at our Preparatory School
- Sports teams
- Extended music programme
- The opportunity to get involved in large scale productions in Music and Drama
- Programme of debates
- Inquiring Minds lectures
- Autism SPELL training

Examination Results

A Level Results

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<th>Year</th>
<th>A* - A%</th>
<th>A* - C%</th>
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<td>2010/11</td>
<td>46.0</td>
<td>92.4</td>
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Entry Requirements

To join us here at JCG you will need:

- To possess an enjoyment for learning
- A minimum of five GCSE passes at grade B/6 or above
- GCSE English grade C/5 and Mathematics grade 5 or above
- To meet the stated criteria in those subjects that you wish to study at A level
- A positive attitude towards your studies

At the end of Year 12 you will need a minimum of grade D in the end of year exams to continue each individual subject into Year 13. You will need to gain a grade D or above in the end of year exams in at least two subjects to continue into Year 13.

Student Leadership Team

As part of the sixth form at JCG, you can become a part of the Student Leadership Team (SLT) which acts as a fundamental pillar in the infrastructure of the College as a whole. The SLT consists of positions that are both appointed and applied for – Head and Deputy Head Girl, supported by 2 Sports Captains, 2 Music Captains, 2 Eco Captains, 12 Heads of Houses and a team of prefects. We have introduced a new prefect system involving junior prefects. This allows students from Year 12 to experience greater responsibility and an insight into this busy yet rewarding leadership role. We can be easily spotted in our black and red robes and are always in and around the College with a smile on our faces, eager to help! There are 4 types of prefects: academic, student support, enrichment and Prep prefects, who specifically work together with the JCG Prep School, building up relationships with the younger girls in order to make their exciting transition to the ‘big’ school as smooth and easy as possible.

We believe that the SLT acts as a voice for the College as we, along with the rest of the sixth form students at JCG are all truly passionate about our school and aim to do the best that we can to help the College and the students within it, grow and prosper. We would hope that in joining our sixth form and perhaps our SLT, you will hold this same belief.
Art

Why Study Art?

Studying art at A level is increasingly important if you are considering any design-based career. Everything we eat, wear, drive, live in, work with or use in any practical way will have been designed and marketed by someone who has learnt to present ideas in a visual way. A very high percentage of students now opt for some kind of design course. Current popular choices include architecture, fashion, fine art, illustration, textiles, graphics, 3-d design and media.

The ability to think and communicate visually is vital in all these fields. We enjoy regular contact with many UK colleges who visit the department to talk to you about further study at both foundation and degree levels. Making sense of our exciting visual world is an entertaining, creative and extremely rewarding option.

The Course

A level Art is designed to appeal to your developing creative talents. Taking up from where the GCSE course finished, you will have the time and the freedom to explore and develop a much more personal response to your art, giving you the opportunity to really engage with your chosen subject matter and build up a substantial folder of work.

In Year 12, you will develop your practical skills through a structured programme which emphasises close observation and imaginative exploration in a wide variety of media. You will also learn to analyse and critique the works of other artists.

In Year 13, you will concentrate more on producing final outcomes on a theme chosen by you. This module is called a Personal Investigation, which takes the form of a coursework portfolio of practical work and a 1500-word illustrated essay, both completed by January, plus a 15-hour controlled assignment undertaken from February to April in Year 13, culminating in a 15-hour timetimed response. The complete A level course is tailored to suit your individual development. As well as the timetabled lessons, many students take the opportunity to spend some of their free periods working on their individual study areas.

Opportunities

Throughout the two-year course we will take advantage of the diverse range of temporary exhibitions available locally. If possible there will be a chance to visit major exhibitions in the UK and abroad. Whenever they are available we will encourage you to experience art first hand so that your knowledge and understanding is enhanced and you continue to become stimulated by the work of other artists.

“I am so glad I chose Art. It has been a lot of hard work but I’m amazed how much better I’ve got since GCSE. People will see my A level qualification and know that I am an independent thinker with a wide range of interests.”

Entry Requirements: A GCSE Art grade of A* - C or a recent portfolio of artwork to demonstrate interest.

Biology

Why Study Biology?

Biology is a fascinating and everchanging subject which gives students an understanding of how the world around them, and indeed their own body, works.

A level Biology lessons at JCG follow on from IGCSE to give students a deeper understanding of topics such as cell structure; breathing and transport systems; biological molecules, enzymes and DNA; disease; biodiversity; classification and evolution; the nervous, endocrine and excretory systems; photosynthesis; respiration; genetics; biotechnology; ecology and animal behaviour.

In biology students not only learn facts, but also develop skills for life. Skills such as how to carry out in-depth scientific research; how to present well balanced arguments; how to work independently and as part of a team; how to carry out scientific investigations and how to analyse and present data effectively.

The Course

The A level course is made up of six modules:

- Development of Practical Skills in Biology
- Foundations in Biology
- Exchange and Transport
- Biodiversity, Evolution and Disease
- Communication, Homeostasis and Energy
- Genetics, Evolution and Ecosystems

These are assessed by three exam papers:

Paper 1 is 2hrs 15mins and counts for 37% of the A level.

Paper 2 is 2hrs 15mins and counts for 37% of the A level.

Paper 3 is 1hr 30mins and counts for 26% of the A level.

Practical Endorsement:

In addition, students will complete a minimum of 12 practical activities which will be written up and held in a folder to be assessed on a pass or fail basis at the end of the course.

Opportunities

Biology is important for students considering careers in areas such as medicine, veterinary medicine, dentistry or forensic science.

Year 12 students will have the opportunity to go on an expedition to a remote part of the world. This year students will be travelling to Ecuador and the Galapagos Islands where they will spend one week studying Amazonian wildlife and one week studying coral reef ecology. Future groups may travel to Indonesia, Peru, Egypt or Tanzania.

Year 13 students will also have the opportunity to represent JCG in the British Biology Olympiad, and possibly represent the UK in the International Olympiad which this year was held in Vietnam.
Why Study Chemistry?

Have you ever wondered...
- Why ice floats?
- Why hot water has a pH less than 7?
- How chemical reactions can make electrical energy?
- What is happening during an MRI scan?
- How are electrons really arranged within an atom?

Studying A level Chemistry will make you think. You will find the subject challenging and enjoyable as you solve demanding problems by linking ideas and concepts together. You will gain a greater understanding of the materials and chemicals around us that we take for granted.

By the end of the course you will have a greater appreciation of the important and exciting role chemistry plays in today's society.

The Course

Below is an outline of the topics that are studied in each year.

In Year 12
- Foundations in Chemistry
- Periodic Table and Energy
- Core Organic Chemistry

In Year 13
- Physical Chemistry and Transition Elements
- Organic Chemistry and Analysis

Through your study of chemistry you will develop practical skills that will enable you to plan, implement, analyse and evaluate scientific investigations.

Opportunities

A level Chemistry is a must for degrees in medicine, veterinary science and dentistry and can open up a range of careers and higher education courses in optometry, physiotherapy, pharmaceutical sciences, forensic science, biomedical and biological sciences, natural sciences, environmental health and engineering. A level Chemistry can also help you gain direct entry into employment. The strong analytical and problem solving skills that you will develop are highly valued, not only in the scientific sector but also in the finance and accountancy sectors.

During Year 12 there is an exciting opportunity for you to join a chemistry trip to the University of Bristol's School of Chemistry. You will have the opportunity to carry out practical work in the School's laboratories, which are probably the best in the UK and amongst the very best teaching laboratories in the world. The trip will also give you an insight into life at university and a flavour of what it is like to study chemistry as an undergraduate.

Content Overview & Assessment Overview

Design Principles (01) 75 marks 1 hour 30 minutes written paper 25% of total A level

This paper is set out through four sets of questions that predominantly cover technical principles within each endorsed title:
- Analyse existing products
- Demonstrate applied mathematical skills
- Demonstrate their technical knowledge of materials, product functionality, manufacturing processes and techniques
- Demonstrate their understanding of wider social, moral and environmental issues that impact on the design and manufacturing industries.

Unseen Challenge* (02) 75 marks 2 hours 30 minutes design/written paper 25% of total A level

This component has two sections that respond to selected tasks.
- Section A focuses on learners applying their knowledge, understanding and skills of designing and manufacturing prototypes and products.
- Section B requires learners to reflect on their design task in Section A in relation to wider factors/issues from the design principles.

Iterative Design Project* (03, 04) 150 marks Approx. 45 hours Non-exam assessment 50% of total A level

The ‘Iterative Design Project’ requires learners to undertake a substantial design, make and evaluate project, centred on the iterative processes of explore, create and evaluate. Learners identify a design opportunity or problem from a context of their own choice, and create a portfolio of evidence in real time through the project to demonstrate their competence.

*Subject to confirmation by OFQUAL
Why Study English Literature?

Studying English is about learning to read. You might be attracted to the subject by a love of language or storytelling; learning to read also means learning to ask searching questions about the culture you live in. What sorts of stories and ideas shape the way we think today? Only by answering this question can we learn to think and act differently. Studying English will also teach you how to argue: to make use of precise evidence and rhetorical strategies to persuade others orally or through writing. Skills of research, analysis and communication are enormously attractive to universities and employers. Some of the UK’s top universities have identified English as a ‘facilitating subject’; these subjects are ‘required more often than others’ by degree courses.

Comments from Former Students

‘You have more freedom at A level to explore what interests you through choosing books that you want to read and coursework titles that excite you.’

‘It was definitely hard at the start but, with a bit of hard work and a lot of support from my teachers and the rest of my class, it became one of my favourite subjects.’

‘Unlike with some other subjects, there is no single correct answer and that provides a kind of freedom to argue for your point of view and explore different perspectives and opinions.’

‘English equips you with the skills you need to write any assignment or essay at university; I still refer back to my notes now!’

The Course

The course encourages students to read widely, responding both to set texts and to those of their own choosing. Skills of literary analysis will be developed and applied to texts from the medieval or Renaissance periods to those written in recent years by living authors.

Students follow the revised ‘AQA English Literature A’ specification. The specification’s ‘historicist approach’ means that the historical contexts which have nurtured literary creativity are seen as particularly important: ‘working from the belief that no text exists in isolation but is the product of the time in which it was produced, Specification A encourages students to explore the relationships that exist between texts and the contexts within which they are written, received and understood.’

Paper 1: Love through the Ages (40%)

(Study of three texts: one poetry, one prose, one Shakespeare play. Exam will include two unseen poems.)

Paper 2: Texts in Shared Contexts: Literature from 1945-Present Day (40%)

(Study of three texts: one prose, one poetry, one drama. Exam will include an unseen extract.)

Non-exam assessment: Independent Critical Study: Texts Across Time (20%)

(Study of two texts. One extended essay of 2,500 words.)
Financial Studies (Elective Course)

Why Study Financial Studies?
Managing your personal finances is perhaps the greatest challenge you will face in adult life but very little in traditional education prepares you for this challenge. This course will equip you with the knowledge and skills you will need to manage your finances through university and on into working life. In addition, Jersey’s finance industry employs over a quarter of the Island’s working population and provides many interesting and financially rewarding job opportunities. Having experienced prior learning about the industry makes you very attractive to employers.

Opportunities
The Institute of Financial Studies Certificate in Financial Studies aims to introduce students to the world of personal finance and to the financial services industry. Upon successful completion of the Certificate in Financial Studies in Year 12, students can progress to the Diploma in Financial Studies in Year 13 which is an A level equivalent. The Diploma focuses more on world financial issues such as the ethics of finance and how the industry can become more sustainable to prevent financial collapses from occurring in the future. It also examines how large banks operate in a competitive worldwide market and the various problems they face in a rapidly advancing technological world.

The course is examined four times a year. Two exams are multiple choice format and two are written exams based on pre-released case studies. There is no coursework requirement.

Students study four modules

- Financial Capability for the Intermediate and Short Term. (FCIS)
- Financial Capability for the Intermediate and Long Term. (FCML)
- Sustainability for an Individual’s Finances (SIF)
- Sustainability for the Financial Services System (SFS)

The first two modules are studied in Year 12 and the second two in Year 13.

The Course
The Certificate in Financial Studies is the equivalent of AS level and the Diploma in Financial Studies is the equivalent of A2 level or a full A level. These are both worth the same UCAS points as any standard A level.

French

Why Study French?
Look at where you live! France is our closest neighbour, just a stone’s throw away and we can see it from Jersey. French is an important part of our Jersey heritage which makes us different from the rest of Britain. The Russell Group of top UK universities has identified languages as ‘facilitating’ subjects; you will have a much wider range of options open to you at university if you study a language. The knowledge of another language makes the difference when applying for a job and the discipline required from the study of a foreign language is well regarded by both employers and universities. They know that a linguist will have strong analytical and communication skills and that these will be an asset to them.

Opportunities
Language learning at JCG is not confined to the classroom. You will have the opportunity to take part in a home stay study visit to Rouen and organise your own work experience in France.

Each year, JCG linguists go on to study university courses ranging from languages to law, politics to medicine. Studying a language at A level provides excellent preparation for a wide range of careers including journalism, law, finance and teaching.

Did you know that French is...
- Spoken by 270 million people worldwide
- Spoken in 35 different countries
- An official language of the UN, the European Commission and Jersey
- The language of love, diplomacy, wonderful literature, films...

Entry Requirements: An interest in finance and total commitment are vital. A good level of literacy and numeracy is also required.

Entry Requirements: A minimum grade B in GCSE French with at least an A grade in the writing skill.
Why Study Geography?

As the world becomes ever more interconnected, geography provides A level students with the analytical skills needed to help them make sense of its increasing complexity.

Mastering the global issues of today, from climate change to inequality, requires both a strong appreciation of change over space and time, alongside knowledge and understanding of the myriad of sub-disciplines that form geography.

Edexcel A Level Geography

Geography, and the world we study, is ever-changing. That is why our A level reflects the world around us and fosters an understanding of what could impact its future.

Geography matters. That is why we have chosen an A level board which focuses on fundamental processes and environments, but that also reflects the world around us. For instance, we link the water and carbon cycles to water environments, but that also reflects the world around us.

Why Study History?

Studying history will improve your understanding of contemporary issues. By gaining an understanding of what influenced major changes in the past, you will be better able to make judgements about how the world might develop in the future. As one past pupil explained, ‘Studying history has not only provided me with a burning interest in the past, but also knowledge well beyond anything I ever expected. I use and relate to what I have learnt in these past two years daily.’

Studying history at A level is about facts and figures and more about gaining an insight into the human condition. Through your studies you will be both inspired by the amazing record of human achievement and horrified by the many examples of human failure, cruelty and barbarity.

You will be taught how to look beyond the headlines, ask questions, analyse data and critically examine different sources of evidence. These skills will enable you to draw fully independent and well supported conclusions; skills which are highly valued by institutions of further education and potential employers.

The Course


In Year 13 Students will learn about the religious turmoil that characterised the reign of Edward VI and Mary I as well as the ‘Gloriana’ of Elizabeth I, the Armada and the eventual decline of the Tudor dynasty. The exam at the end of Year 13 will be 2h30m long and accounts for 40% of the final A level grade.

Component 2: Depth Study. Students will learn about ‘Revolution and Dictatorship: Russia and the Soviet Union, 1917–1953.’ In Year 12 they will learn about ‘The Russian Revolution and the Rise of Stalin, 1917–1929.’ In Year 13 students will learn about ‘Stalin’s Rule, 1929–1953.’ The exam at the end of Year 13 will be 2h30m long and accounts for 40% of the final A level grade.

Component 3: Historical Investigation: A piece of coursework where the theme, title and sources may be selected by the student themselves. Students will select their coursework question from a topic relating to the rights of African-Americans in the USA between 1863 and 1968. The Historical Investigation should be around 3,500 words and accounts for 20% of the final A level grade.

Opportunities

Studying A level History can be particularly useful for those wishing to read history, law, politics or international relations at university. During the course of your study you will be given the opportunity to attend lectures delivered by well respected and highly acclaimed historians from leading universities such as Oxford, Cambridge and Sussex.

The literacy and analytical skills developed in studying history are useful in a wide range of careers. Former JCG history students are now journalists, lawyers, doctors, archivists, teachers or museum assistants. JCG history students are now journalists, lawyers, doctors, archivists, teachers or museum assistants.
**Italian**

**Why Study Italian?**

Italy and its enchanting culture, landscapes and histories require a whole lifetime to explore. Arguably one of the world’s most beautiful languages, it is also greatly beneficial in many career fields. Italy is the seventh biggest economy in the world, with many of the world’s leading businesses choosing to operate in Italy. Italy is also a prominent global leader in design, the culinary arts, robotics, engineering and construction.

The Russell Group of top UK universities has identified languages as “facilitating” subjects; declaring that you will have a much wider range of options open to you at university if you study a language. Furthermore, the knowledge of another language in our global society makes the difference when applying for a job and the discipline required from the study of a foreign language is well regarded by both employers and universities. They know that a linguist will have strong analytical and communication skills and that these will be an asset to them.

Aside from studying the language itself, you will also explore aspects of Italian literature, music, history, cinema and current affairs.

**Did you know...**

**Italy**
- Draws over 30 million tourists per year
- Is renowned for its beauty, history, food, fashion, literature and music

**Italian**
- Is the mother tongue for over 60 million people
- Is important as a language of civilization and culture
- Is a rarity amongst applicants for top employment opportunities and will set you apart from the rest

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**Mathematics**

**Why Study Mathematics?**

In 2015, mathematics was the most popular subject choice at A level by UK students. Students recognised that A level Mathematics is a challenging and rewarding choice; it also gives students a set of skills that are crucial to success in a wide variety of fields including science, engineering, economics, law, business, and technology.

The main reason, however, for studying mathematics to an advanced level is that it is interesting and enjoyable. People like its challenge, its clarity, and the fact that you know when you are right. The solution of a problem has an excitement and a satisfaction.

When patterns are found, often in widely different areas of science and technology, the mathematics of these patterns can be used to explain and control natural happenings and situations. Mathematics has a pervasive influence on our everyday lives, and even contributes to the wealth of the nation.

**The Course**

Through Year 12 and Year 13 students will study Pure Mathematics, Statistics and Mechanics. Underpinning the course is a focus on mathematical modelling, which is how mathematicians understand and predict events in the world around us.

In Year 12, students will review some of the algebra and geometry from GCSE, and learn introductory calculus, logarithms, further trigonometry, and sequences. In Mechanics, they will learn about forces and acceleration, Newton’s Laws of Motion, and motion under gravity. In Statistics, students will build on their GCSE understanding of probability and data analysis. They will also meet the binomial distribution. A key part of the mathematics specification is becoming familiar with a large data set and how technology can be used to analyse data.

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**Entry Requirements:** A minimum grade B in GCSE Italian, or in another language, with at least an A grade in the writing skill.

**Entry Requirements:** A minimum number grade 7 in GCSE Mathematics.

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**The Course**

Students will develop a wide range of transferable skills including communication, critical thinking, research skills and creativity, focusing on how Italian society has evolved, and how it continues to evolve, culturally and socially. During the first year, students will study aspects of Italian society, together with aspects of the arts, such as Italian music.

In the second year further aspects of Italian society are covered, focusing on issues such as cultural diversity in Italy. Students will also study aspects of the political landscape in Italy.

Students will also have the opportunity to study film and/or literature linked to the topics covered broadening their knowledge of Italian culture and society. They will be assessed in the four skills of speaking, writing, listening and reading.

**Opportunities**

Language learning at JCG is not confined to the classroom. You will have the opportunity to take part in a home-stay study visit to Tuscany and organise your own work experience trip in Year 13. Each year, JCG linguists go to study university courses ranging from languages to law, politics to medicine. Studying a language at A level provides excellent preparation for a wide range of careers including journalism, law, finance and teaching. Studying a level Italian will broaden your horizons and open up a whole host of careers and opportunities to you.

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**Did you know...**

- **Italy**
  - Is the mother tongue for over 60 million people
  - Is important as a language of civilization and culture
  - Is a rarity amongst applicants for top employment opportunities and will set you apart from the rest

**Exam Board, Edexcel**

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**Mathematics**

**Exam Board, OCR**
Further Mathematics
(Elective Course)

Why Study Further Mathematics?

Mathematics is an incredibly broad subject. It ranges from concepts as simple as basic counting to ideas as abstract as imaginary numbers; from calculating the probability of selecting two red beads from a bag of red and yellow beads to explaining the forces that hold the universe together. A level Mathematics only scratches the surface of possibilities in mathematics, so a student with a real desire to understand fully this beautiful and powerful subject should consider choosing further mathematics as well. In further mathematics students begin to fully understand the common themes that link different areas of mathematics together.

A level Further Mathematics is assessed by three papers at the end of Year 13.

Opportunities

A further mathematics qualification is the gateway to many well-paid and very interesting careers. It is regarded as almost essential for degrees in mathematics, physics or engineering and is very useful in other areas including finance, actuarial work, accountancy, financial modelling, investment banking; computing, games design, internet security, telecommunications; mathematical biology, population modelling, epidemics and vaccination; engineering, aircraft modelling, fluid flows, acoustic engineering, quantity surveyor, planner; teaching and lecturing; statistics – medical statistics, market research, government statistics; business – logistics, traffic planning, project management.

Because of its highly specialised nature, further mathematics classes are usually quite small. This allows a greater degree of individual coaching and support.

Students who are thinking about studying mathematics, or a strongly numerate degree subject (for example engineering, physics, chemistry, economics), should consider further mathematics as a subject which will support their understanding of the physical world.

The Course

Two courses are available. Students can study AS Further Mathematics over two years or A level Further Mathematics over two years. In Year 12 students study complex numbers and matrices. In Year 13 students become familiar with proof by induction, McLaurin series, vectors, polar coordinates, hyperbolic functions and differential equations as well as further calculus.

In Further Statistics and mechanics there are more options available. Further Statistics comprises topics such as the Poisson Distribution, regression analysis, discrete and continuous random variables. In further mechanics students may study momentum and impulse, work, energy and power, and circular motion.

Students who wish to study mathematics at university are encouraged to study for the STEP qualification alongside their A level study.

Media Studies

Why Study Media?

It has become clear that we live in a mediated society in which many of our ideas about the world, our knowledge of what is happening and perhaps most importantly, our values, come from beyond our daily individual or immediate experience. Our ideas of the world are driven largely from the modern media, which produce and package versions of events and issues in their output, and which we consume as part of our daily lives and situations. The media therefore has a very strong influence on us, both as individuals and as a society. We aim to give our students the tools to decipher these messages and form their own conclusions. This is a wonderful course which allows students to be creative and produce some professional texts. The skills learnt in this course are invaluable in the world we live in today.

Opportunities

The obvious progression from media studies would be a related degree in either pure film, animation, production or journalism.

The course is aimed to give the students the tools to decipher these messages and form their own conclusions. This is a wonderful course which allows students to be creative and produce some professional texts. The skills learnt in this course are invaluable in the world we live in today.

Why Study Further Mathematics?

Further Mathematics

The Course

This will be split into two: a theoretical approach and a practical element. The practical element will ask students to select a creative task from a list which is pre-determined from the exam board. Examples in the past have been to make a short film, a documentary or an opening to a film, from any genre. Alongside the text the students will produce a blog which is used as evidence for planning and evaluation, which documents all the work completed throughout the year leading up to the final piece.

The theory element is split into two sections. The first details the representational side of texts and asks students to explore the finer details of representation. The second looks at a media institution in the form of a case study, and asks them to understand the marketing distribution and consumption techniques, from the point of view of an audience.

Students wanting more detail on the course please visit www.jcgmedia.co.uk

*Subject to confirmation by OFQUAL.
Why Study Philosophy?

Philosophy is an exciting and challenging option for students who want to develop their thinking skills and expand their intellectual horizons. Philosophers look at the fundamental assumptions behind our thinking. For example, people might argue that genetically modifying embryos before they are implanted is wrong because it is unnatural. Philosophers would ask what we mean by ‘natural’ and whether there are good reasons for regarding natural things as better than unnatural ones.

Philosophy is an engaging subject which involves lots of debate and discussion. The course requires students to read the works of some of the greatest thinkers in the history of Western civilization from Plato to those pushing back the boundaries of our thinking today.

The Course

A Level - Unit 1

Epistemology

What can we know?
Where do ideas/concepts and knowledge come from?

Philosophy of Religion

Can the existence of God be proved?
The concept of God
Religious Language

A Level - Unit 2

Ethics

How do we make moral decisions?
Utilitarianism
Kant’s deontological ethics
Aristotle’s Virtue Ethics

Why Study Music?

Are you passionate about all kinds of music, as a performer, composer and music historian/analyst?
Do you aspire to the highest levels of instrumental/vocal performance, both technically and expressively?
Do you love to compose and wish to explore and develop your own creative musical ideas?
Do you love to analyse and explore music in its social, historical and cultural context?

Studying academic Music

Develops many transferable skills relevant to the worlds of both work and leisure and is therefore valued highly by employers and universities.

Musicians are:

Creative
Team players
Strong leaders
Versatile
Enthusiastic

Composing 25% externally assessed audio recordings
Total duration of minimum 1m
One set to a brief by OCR
One to a brief written by you

Listening and Appraising 40% written/listening exam
Analysing and evaluating music
Familiar and unfamiliar pieces
Prescribed works - classical, jazz and programme music
Questions on aural extracts

Opportunities

A level musicians play an important leading role in the life of the Music Department and in the whole College community. There are many high level performance opportunities including music theatre productions, bands (jazz and concert), as well as chamber and orchestral ensembles. Choral music is a vital part of College life and A level students may direct their own vocal groups as well as joining in with departmentally-run choirs.

Performing 35% externally assessed video recording
10 minutes and three contrasting pieces
Solo piece/s on one or more instrument/s or voice and/or
Ensemble performance and/or
Accompanying
Photography

The Course

Photography at A level is an exciting creative option designed to introduce you to the potential of digital image-making whilst appreciating the historical role the camera has played for over 150 years.

In Year 12, you will develop your practical and theoretical skills through a structured programme which emphasises close observation and imaginative exploration of composition, structure and light. You will also learn to analyse and critique the work of other photographers in depth.

In Year 13, you will concentrate more on producing final outcomes on a theme chosen by you. This module is called a Personal Investigation, which takes the form of a coursework portfolio of practical work and a 1500-2000 word illustrated essay, both completed by January. Then the controlled assignment is undertaken from January to April in Year 13, culminating in a 13-hour timed response.

The complete A level course is tailored to suit your individual development. As well as the timetabled lessons, many students take the opportunity to spend some of their free periods working on their portfolio development.

“I’m so much more confident behind the camera now. It’s worth all the effort and I’ve learnt a lot about myself.”

Opportunities

Throughout the two-year course we will take advantage of the diverse range of temporary exhibitions available locally. If possible there will be a chance to visit major exhibitions in the UK and abroad. Whenever they are available we like to bring in contemporary practitioners to show their work and to hold practical workshops designed to augment your creative skills. You will be encouraged to enter your work for local and national competitions.

Why Study Photography?

Photography is an increasingly popular option. As a qualification it can open doors in a huge variety of career paths including fashion, journalism, film, music, TV, advertising and publishing. A very high percentage of students new opt for some kind of art or design course. Current popular choices include architecture, media, graphics and 3-D design. The ability to think and communicate visually is vital in all these fields. Making sense of our exciting visual world is an entertaining, creative and extremely rewarding option.

Why Study Physics?

Have you ever wondered...

- How do huge, heavy aeroplanes stay up in the air?
- Why does Jersey have such a large tidal range?
- How old is the universe and how do we think it was formed?
- Why do stars shine?
- How do ultrasound, CAT scans and PET scans work?
- What are atoms made of?
- What are protons made of?
- What are quarks?

The Course

The OCR Physics A level is a fascinating course designed to expand your mind and improve your understanding of the world. Assessment of knowledge and understanding of the whole course will take place at the end of two years. There are 3 written exams with a combination of multiple choice, short answer and long answer questions. Practical work will be embedded throughout Years 12 and 13 and will lead to the practical endorsement which will be reported separately to the A level grade. Students find the course challenging and rewarding.

Course topics include:

- Motion, forces, momentum and energy
- Electric circuits, waves and quantum physics
- Thermal physics, circular motion and astrophysics
- Capacitors, fields, nuclear physics and medical imaging

Opportunities

In lessons we will complete practical work. This will involve performing physics experiments, analysing the results and evaluating the investigation. We encourage students to invite in speakers and lead projects. We also have local visits to see physics in action.

If you are thinking of a career in engineering, architecture, medicine or scientific research or you want to learn more about how the world around you works, you should seriously consider studying physics at A level. This A level is highly regarded, extremely interesting and a lot of fun.

Physics

Entry Requirements: A minimum grade B in GCSE Additional Science or grade B in GCSE Physics and a grade 6 in Mathematics.
Why Study Spanish?

Spanish is useful in many areas. The knowledge of a language can make the difference when applying for a job. The discipline involved with the study of a language is well regarded by both employers and universities. They know that a linguist is likely to have strong communication skills and that this will be an asset to them.

Did you know Spanish...

- Is the official language of 21 countries and there are approximately 400 million native Spanish speakers.
- Is one of the official languages in international conferences, the United Nations and the European Union.
- Offers the key to the rich artistic and cultural heritage of Spain and Latin America.
- Is the language of the most popular European holiday destinations.

The Course

Students will foster a range of transferable skills including communication, critical thinking, research skills and creativity, focusing on how Spanish-speaking society has been shaped, socially and culturally, and how it continues to change. During the first year, students will study aspects of the social context, together with aspects of the artistic life of Spanish-speaking countries focusing on music and cinema.

In the second year further aspects of the social background are covered, focusing on issues such as life for those on the margins of Spanish-speaking society, as well as looking at the positive influences that diversity brings. Students will also study aspects of the political landscape in a Spanish-speaking country, looking at immigration from the political perspective and at the way in which political power is expressed through action such as strikes and demonstrations.

Opportunities

Language learning at JCG is not confined to the classroom. You will have the opportunity to take part in a study visit to Spain and organise your own work experience in Spain in Year 13. Each year, JCG linguists go on to study university courses ranging from languages to law, politics to medicine. Studying a language at A level provides excellent preparation for a wide range of careers including journalism, law, finance and teaching. A level Spanish will broaden your horizons and make you more employable.

Why Study Psychology?

Psychology is the scientific study of behaviour and the mind. It offers a unique educational experience that develops a distinctive and broad set of skills. It is located in scientific method and allows scope for extensive evaluation from a range of perspectives.

The OCR specification provides students with the exciting opportunity to develop a wide-ranging set of key skills, including being able to communicate effectively using appropriate language, to interpret and critically assess scientific data, and to research and critically evaluate a range of sources. The specifications also encourage the development of strong literacy and numeracy skills through three examinations:

Component 1: Research methods
Component 2: Psychological themes through core studies
Component 3: Applied psychology

Opportunities

Psychology is a popular option amongst our sixth form students. The department maintains positive value added data, excellent relationships and a wide range of extracurricular opportunities and educational visits both in Jersey and the UK.
Sport & PE

**Exam Board, AQA**

**Why Study Sport & PE?**

Sport & PE offers excellent variety and great cross curricular links with other subjects, for example biology, physics and psychology. It is not a ‘soft’ subject; if you want a challenging and interesting course and have a passion for sport, this is the subject for you. If you choose Sport & PE the career choices are broad and varied. The obvious ones are teaching and working within the leisure industry. However, this subject is highly recognised by universities and past students have gone on to study courses such as medicine, physiotherapy, biomedical science, criminology, English and drama and much more - you do not have to go on to a sports degree.

At Langford we also have top class sports facilities and a dedicated team of staff to help deliver this course to the best possible standard. We share our A level with Beaulieu Convent School, which ensures a wider resource for teaching experience.

**The Course**

**Unit 1 - 35%**

- 2hr written exam - Paper 1: Factors affecting optimal performance in physical activity and sport
- Section A: Exercise physiology and biomechanics
- Section B: Sport psychology
- Section C: Sport and society and technology in sport

Questions are a combination of multiple choice, short answer and extended writing. /35 marks per section.

**Unit 4 - 15%**

Students assessed as a performer or coach in the full sided version of one activity. Plus: written/verbal analysis of performance.

All modules are only available in June. Moderators visit in March/April time to assess practical element of the course.

**Opportunities**

There is the opportunity for students to develop their social skills such as communication, teamwork, leadership and organisation. All of these skills will prove to be invaluable. There is the opportunity for students to achieve a better understanding of their sport and to find out how to improve their own performance through thinking more about the scientific principles and social influences that affect our sport. Students do not limit their opportunities at university by doing this course. They do not have to do a sport related course but can go on to a wide range of degree subjects.

Textiles

**Exam Board, OCR**

**Why Study Textiles?**

A level Textiles is a diverse and exciting option, providing students with the opportunity to complete an in-depth, practical study of a range of approaches to creative fashion and textiles design within an art context. Students will be encouraged to explore their own individual style and interests throughout a series of varied and challenging projects which will enable them to try many new and experimental materials and techniques. Students are introduced to a wide variety of textile media, including print, surface decoration, fabric manipulation and hand and machine embroidery. Students will have the opportunity to create art pieces, interior and fashion items using traditional or non-traditional methods. Drawing skills for textiles and fashion design will be developed using various media. Students will be encouraged to develop their own ideas and to produce a body of work on set and chosen themes, this consists of practical work and relevant research into historical and contemporary textiles or fashion.

**Areas of study include:**

- Fashion Design
- Costume Design
- Construction, Stitched and Embellished Textiles
- Fashion Illustration
- 3D Textiles
- Surface Pattern
- Printed Textiles
- Interior Textiles

**The Course**

YEAR 12: You have the opportunity to have hands on experience with renowned artists and practitioners which will lead to a collection of many different textiles samples, recordings, and outcomes from various starting points. This year’s emphasis is on experimentation, research, development and investigation. You will complete a series of short practical modules designed to build confidence in experimentation and sampling in a variety of media and techniques. You will have an A level practical mock for which you will have up to 6 weeks planning; artists, experimenting, recording and preparation to produce final outcome/outcomes during a 10 hour practical mock exam. This is good practice and preparation for your personal investigation and controlled assessment in Year 13.

YEAR 13: The emphasis on this year will be on completing a set of final pieces. You will complete one extensive coursework project called a Personal Investigation, this is a major project that has personal significance and includes a related personal study (final essay up to 2,000 words). You need to immerse yourself into work by various artists who will influence the direction of your study, experiment towards a final piece and record visually and in writing – worth 60%. There is also a controlled assessment (worth 40%) delivered in a very similar way to your mock in Year 12. In the Controlled Assessment you will have up to 10 weeks planning: responding to artists, experimenting, recording and preparation to produce final outcome/outcomes during a 15 hour practical exam.

**Trips, Opportunities and Progression**

Students completing the Art & Design (Textile Design) course will gain the necessary skills to continue their artistic development at higher education level. The course offers a broad skills base which equips students to go onto fashion & textiles degree courses. There are increasingly more opportunities for employment within art and design especially fashion and textiles such as fashion design, fashion illustration, fashion buying, trend prediction, textiles design, knitwear design, surface pattern design, printed textile design, interior design, and costume design. Students on the course will have the opportunity to have hands on experience with renowned artists and practitioners which will lead to furthering their skills and gaining an insight into career possibilities within the textile and fashion industry. There will also be opportunities to visit galleries and fashion houses abroad, to participate in fashion events and workshops, and to showcase their achievement in public exhibitions.
What makes JCG distinctive/unique?

I would have to say the general atmosphere of JCG. I don't have experience of any other schools so I couldn't say for certain that this is unique, but it is definitely distinctive and very special. The teachers are so committed to their students, something that I have benefited from a lot during my time at JCG and particularly in my last year. In short, it is just a really nice place to be!

What did you study?

I studied French, Italian and English for A level as well as AS Music in Year 12.

What advice would you give to a prospective sixth form student?

Be committed to your studies. It is so important to enjoy extracurricular activities but ultimately, in my opinion, you need to be realistic with your time management and make sure you don't take on too much! Try to get the balance right between working and relaxing - it isn't easy to do!

What are your plans for the future?

I am going to study French and Italian at Oxford University, and as part of that course I will spend a year abroad which I am very excited about. After that, I'm thinking about a career in teaching, but I'm keeping my options open for now. I'm also going to stay involved with music in my free time.

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What makes JCG distinctive/unique?

What did you study?

What advice would you give to a prospective sixth form student?

What are your plans for the future?
Student Profile - Class of 2016

Alex Tyler

What makes JCG distinctive/unique?

I joined JCG in Year 8 and was quickly welcomed; this is a value that the school has provided throughout my education. JCG Sixth Form has given me confidence to explore a path for my future that I would not have previously thought of. Teachers find time to get to know you as an individual to ensure you focus on your strengths and improve on your weaknesses to achieve the best results for your A levels. JCG is not only an academic school but a place where I have always felt valued within the community.

What did you study?

A levels - Psychology, Design Technology, Geography. AS level - Economics.

What advice would you give to a prospective sixth form student?

I would advise students to choose subjects you enjoy as they will be easier to study.

They should build relationships with their teachers to enable them to confidently ask for advice and get the most out of the lessons. Take part in the many opportunities offered to enjoy your last two years at school.

What are your plans for the future?

I will be starting work at Ernst and Young, whilst studying for my ACCA exams to become a certified accountant.

Student Profile - Class of 2016

Jasmin Bowen

What makes JCG distinctive/unique?

All my friends at JCG and other pupils have a ‘can do’ attitude and their commitment and determination to succeed, as well as helping others, is what makes JCG unique!

What did you study?

I studied Biology at AS and English, Psychology and Design and Technology at A2.

What advice would you give to a prospective sixth form student?

If I could give one piece of advice it would be to think hard about which subjects you study. Don’t simply choose all academic subjects as it’s important to also choose subjects you like as you’re more likely to work hard and excel. It’s also important to become involved in College life as the more you put in the more you’ll get out.

What are your plans for the future?

I’m off to Kingston University to study Children’s Nursing to pursue my dream of being a paediatric nurse in Great Ormand Street Hospital. Since I was very young I have been fortunate enough to have known what career path I wanted to take. I personally found work experience was the key. Going to Tanzania, in October 2015, gave me such valuable and first-hand experience in nursing and made me realise that I was going to achieve my dream of becoming a children’s nurse, and no matter what it took, I was going to get there! My final thought is this: whatever you want to do, or achieve, it’s possible. With determination you can achieve anything.
What do I do next?

For Year 11 already attending JCG
✓ Attend our Open Evening to find out more about your potential studies
✓ Speak to your current subject teacher or a Head of Department about the subject and your suitability for it
✓ Attend your post-16 interview, held with a senior member of staff
✓ Confirm your final choices

What do I do next?

For Year 11 joining us from elsewhere
✓ Attend our Open Evening
✓ Come for a look around the school with your parents during a normal school day
✓ Complete our application form on www.jerseycollegeforgirls.com
✓ Attend an interview in March at JCG to discuss your choices. This will be followed by a letter offering you a place
✓ In August contact the Head of Sixth Form to confirm your results

Who will support me?

We are aware that the next two years of your education are extremely busy and important. Consequently all our staff are here to offer care, support and encouragement.

Your teachers will discuss any curriculum issues with you and ensure that you are up to date and achieving your full potential.

Your tutor is always available should you wish to discuss personal issues. In addition to this, all students attend two sessions of academic mentoring with their tutor, where you will discuss your academic progress and future targets and aspirations.

Higher Education sessions are provided for all students on a weekly basis with a dedicated HE tutor in order that you can be fully prepared to make decisions about your future beyond A levels.

However, before you arrive at JCG or whilst you are here, the Head of Sixth Form is always available to discuss any questions or concerns you may have.