

Hackney Special Educational Needs & Disabilities (SEND) Post 16 Strategy

2017-2020



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1. Introduction

The Special Educational Needs and Disabilities (SEND) Post 16 Strategy complements both the overarching Hackney SEND Strategy and the Hackney Learning Trust (HLT) Post 16 Strategy.

The SEND Post 16 Strategy focuses on young people and adults aged 16-25 who have SEND, some of whom will have an Education, Health and Care Plan (EHCP) to support their needs and those young people and adults whose SEND needs can be met without the need for a formal EHCP.

With regards to post 16 SEND provision, the SEND Code of Practice states:

“Local authorities (LAs) have a strategic leadership role in fulfilling their duties concerning the participation of young people in education and training. They should work with schools, colleges and other post-16 providers, as well as other agencies, to support young people to participate in education or training and to identify those in need of targeted support to help them make positive and well-informed choices”

SEND Code of Practice (2015), Chapter 8

Legislation states that all relevant agencies- education, Health and Social Care (children and adults); education/training providers and voluntary sector organisations- should work together to ensure that young people with SEND are given the same opportunities to achieve their aspirations as their peers. LAs must have regard to:

The views, wishes and feelings of the child or young person, and the child’s parents/carers.

- *The importance of the child or young person, and the child’s parents, participating ‘as fully as possible’ in decisions and being provided with the information and support necessary to enable participation with those decisions.*
- *The need to support the child or young person and the child’s parents/carers in order to facilitate the development of the child or young person and to help them achieve the best possible educational and other outcomes, preparing them effectively for adulthood.*

Children and Families Act 2014, Section 19

The strategy focuses on how Hackney Learning Trust (HLT) and Hackney’s SEND partnership will improve outcomes for post 16 learners with SEND through access to appropriate, high quality opportunities for further education, training and/or employment, supported by a multi-agency approach to meeting the holistic needs of young people with SEND in the context of Preparing For Adulthood which focuses on 4 main areas of their lives:

- Independent/Supported Employment,
- Independent/Supported Living,
- Being an Active Member of the Local Community
- Having Good Health.

Across the SEND partnership, we will work collaboratively with young people and their families to ensure that they can voice their views, aspirations and ambitions, as the experts on their own needs and that they are at the centre of planning to meet these needs and to develop and improve the borough’s post 16 services.

2. The current context in Hackney

Hackney is a diverse and vibrant borough with a growing young population. The current overall population of Hackney is 267,955 (GLA data 2016) which is an increase of 7.6% since 2011. It is projected to increase to 281,866 by 2022. The 0-25 population is currently 91,332 which represents an increase of 1.8% from 2011 and is projected to increase to 93,187, a further 2%, by 2022. Within the overall context of this increase there are particular increases most notably the 5-16 age group (14%) but also some increase in the under 5's and 16-19 year olds: 5.6% and 2% respectively.

The number of children, young people and young adults with a Statement of SEND/ EHCP has risen from 1,216 in 2010 to 1,775 in 2017 (SEN2). (*Appendix 1, page 16*). It should be noted that included within this increase is an increase in the age limits of EHCP meaning that in some circumstances a young person could be eligible for a plan up until the age of 25. In May 2017, 232 young people in year 9 to age 20 were recorded as having EHCP (Capita One). (*Appendix 1, page 18*). Autistic Spectrum Disorder is by far the most prevalent reason for a young person in year 9 to age 20 having EHCP. Behavioural, Emotional, Social Disorder (BESD), now known as Social, Emotional & Mental Health (SEMH) is also a significant need alongside Speech and Language Communication need (SLCN). (*Appendix 1, page 18*).

3. Our vision

Our vision for children and young people/adults is set out in Hackney's SEND strategy:

Our vision is for every Hackney child, young person and young adult with SEND to be able to live as full a life as possible in their community, to achieve well and fulfil their ambitions; to feel safe and be protected from harm whilst developing independence and taking informed risks; to enjoy and make their own contributions to their local communities and society, recognised as equal citizens.

To achieve this, we will work in partnership as professionals with individual children, young people/adults with SEND and their families to ensure that they have equitable access to high quality education and social facilities and the support services that they need, where and when they need them- from birth to aged 25 and in helping them to prepare for adulthood.

Within this vision, we have defined our aspirations for Hackney's 16-25 year old learners with SEND:

Hackney's young people with SEND will have high levels of post 16 participation in education and training, with above average rates of achievement and progress into Higher Education, apprenticeships and employment.

Our aim is to increase the numbers of young people (16-25) with SEND in Hackney who access employment, apprenticeships, supported employment or training. Within this, it is key to ensure that 'raising the age of participation' for 16-18 year olds (the statutory requirement for all young people to stay in education or training) is available and accessible for learners with SEND.

Within legislation there is no automatic entitlement to continued support at age 19, nor an expectation that those with an EHCP should stay in education until the age of 25. Our multi-agency 16-25 pathway for young people/adults with SEND will enable participation in learning (be it formal education or vocational opportunities) until at least their 18th birthday, with a suite of possible employment-related programmes available once a young person approaches the age of 19, for those who wish to and are able to access them. We recognise that some young people with SEND will require longer to achieve their education/training outcomes to enable them to prepare for adulthood in a meaningful way.

4. Our key commitments

1. High quality provision available to all young people with SEND aged 16 to 25 to access purposeful activities, i.e. education, work experience, supported employment, volunteering, self-employment, supported internship, apprenticeship, or training, including voluntary and community projects as appropriate.
2. Opportunities for all young people to progress and develop from whatever their starting points and pursue their interests and ambitions, through appropriate post 16 pathways which offer progression and prepare them for adult life.
3. Ensure pathways meet the needs of individual young people by improving person-centred planning, access to high quality, independent careers advice and developing flexible, responsive EET pathways which are not limited or narrowly defined by current preferred or established progression routes.
4. Work collaboratively with young people and their families to ensure that they can voice their views, aspirations and ambitions, as the experts on their own needs and that they are at the centre of planning to meet these needs and to develop and improve post 16 services across the borough.
5. Strengthen collaborative partnership working within integrated SEND Post 16 services across education, early help, children's and adult social care and health services to ensure that all young people with SEND, including those with complex and significant needs, have well-planned, joined-up services which meet their individual needs and enable them to remain within their local community as they prepare for Adulthood, the world of work and beyond.
6. An easily accessible Local Offer that effectively outlines services and local opportunities for post 16 learners with SEND (particularly those with high needs) and information and planning for when young people leave school and college (Yr. 11 & Yr.14). Information will be used by young people and their families/carers and professionals within and between organisations, partner agencies and the wider community.
7. Develop a range of provision through creative partnerships with providers in Hackney and neighbouring boroughs, joint commissioning arrangements and agreed protocols to increase choice and opportunities for our post 16 learners with SEND.
8. Ensure culturally appropriate support and services are available for young people with SEND to promote inclusion and community cohesion.
9. Engage with all relevant stakeholders to establish robust monitoring, quality assurance and governance arrangements for the delivery of the SEND Post 16 Strategy.
10. All young people with SEND are entitled to feel safe and be protected from harm wherever they live, learn work or access social activities. We are committed to getting the balance right between protecting our most vulnerable young people from harm and empowering them to take appropriate risks and respond to challenges as they develop to build their skills, understanding and self-confidence alongside their peers.

5. Key Areas for Development

With reference to the Ofsted Moving Forward Report (March 2016) <https://www.gov.uk/government/publications/preparing-learners-with-high-needs-for-adult-life> and through consultation with Hackney's stakeholders (including young people and their families) we identified key areas for development to support the achievement of this vision for SEND post 16 learners.

Key are for development	How we will do it
<p>Strengthen the Post 16 offer and support service framework for young people and young adults with SEND (SEND Strategy).</p>	<ul style="list-style-type: none"> • Plan and develop with young people and their families, with social care, health and neighbouring boroughs, the most appropriate local provision to support young peoples' aspirations. • Review existing out borough provision attended by young people with SEND at post 16 to determine value for money and suitability. • SEND Post 16 strategy monitored under the governance of the SEND Partnership Board.
<p>Develop local provision to meet needs, particularly in relation to post 16 Autism Spectrum Disorder (ASD),</p>	<ul style="list-style-type: none"> • Establish HLT's Provision Plan Project Group to map current provision, with specific focus on post 16 and develop our SEND Sufficiency Plan for future planning to address provision gaps (particularly for ASD) and meet developing need. • Post 16 plan developed in partnership with local special schools and neighbouring boroughs
<p>Develop and strengthen the range of work related experiences and supported employment opportunities for students with SEND (Hackney Learning Trust Post 16 Strategy).</p>	<ul style="list-style-type: none"> • HLT is working with a range of partners to develop a range of supported internships: <ul style="list-style-type: none"> ➢ HLT 1yr supported internships (will start September 2017) with desired outcome of progressing young people into employment ➢ Development of internship opportunities across the Council offering learning of necessary skills related to the job and receiving a wage.
<p>Support high quality SEND provision in schools and FE settings, which focuses on progression towards positive destinations and preparation for adulthood pathways (Ofsted).</p>	<ul style="list-style-type: none"> • Work with secondary education and FE settings to ensure that their courses offer clearly defined progression, learning destinations and cover subjects and areas of interest to young and equip them with the necessary skills to support SEND Preparing for Adulthood objectives • Ensure providers have specialist resources, experience and expertise to provide high quality education and training to enable young people and young adults with SEND achieve their goals (Ofsted).
<p>Ensure the Preparation for Adulthood themes: Health, supported housing, supported employment and social relationships are embedded within all partners/provider assessments, interventions and outcomes framework (National Preparation to adulthood network).</p>	<ul style="list-style-type: none"> • We will embed education and early help partnership arrangements with Young Hackney (YH) and VCS providers for increased accessibility to positive activities • Additional support needs for young people/adults with SEND will be negotiated with either YH or the Health Intervention Team. • HLT will work with its Health partners to ensure health plans are in place where necessary and that Health pathways are clearly defined in terms of accessibility to the right health care provision, particularly at point of transition to adult services. • Independent/Supported living: HLT will continue to work with Adult social care commissioners and other voluntary organisations to develop processes of

	<p>access to independent/supported living for SEND young people and young adults.</p> <ul style="list-style-type: none"> • Through the work of the Transitions Partnership Board, we will improve the transition process from Children’s to Adults’ services to develop streamlined, holistic and timely transition for all young people who meet the criteria for Adults’ services
<p>Improve data collection and reliability to ensure that we have an accurate picture of our post 16 SEND cohort and can plan effectively to meet their needs</p>	<ul style="list-style-type: none"> • Utilise the Disabled Children Needs Assessment data and Adult Learning Disability data for intelligence gathering to develop the provision map for the post 16 cohort (JSNA - Public Health) • Develop strategy to support reliable and accurate data around exclusion and levels of NEET for young people with SEND
<p>Improve information, advice and guidance for post-16 learners about available opportunities, particularly at key transition points.</p>	<ul style="list-style-type: none"> • Co-productive framework (with young people/adults with SEND and their parents/carers) to further develop Hackney’s Local Offer- to have accessible and helpful information that provides guidance and enables them to make informed choices for SEND post 16 provision. • Work with education providers and specialist careers advice services to enhance their offer to young people with SEND
<p>To develop a commissioning framework to ensure the right number of placements, resources and opportunities are made available to meet needs and aspiration of individual learners (Ofsted).</p>	<ul style="list-style-type: none"> • A joint commissioning working group will oversee Hackney’s SEND Integrated Commissioning Strategy to assess needs (including post 16) and deploy effective commissioning to allocate resources efficiently to meet them • Work to integrate post 16 commissioning within the Children, Young people & Maternity Services (CYPMS) workstream of the City & Hackney Transformation Board

6. Our Strategic Priorities

The following strategic priorities are informed by significant consultative work with stakeholders. In order to focus and develop Hackney’s local arrangements for young people and young adults with SEND aged 16 to 25, the agreed priorities taken from section 5 are as follows:

1. Develop local SEND provision to meet needs.
2. Strengthen the SEND post 16 Offer and support.
3. Develop employment pathways with partner agencies.
4. Use data effectively to inform SEND Post 16 Commissioning.
5. To establish integrated SEND Post 16/ Preparation to Adulthood Governance arrangements.
6. To establish and ensure a robust quality assurance and accountability framework is in place to ensure the quality of Post 16 providers is of an equal standard to what would be expected of a pre Post 16 provider.
7. To develop a holistic process for gathering the views and concerns of young people and their families to ensure all young people aged 16+ with SEND are able to access services and provisions which can assist them to meet their aspirations and deal with any concerns they may have,

6. Governance Framework

Hackney Learning Trust (as the agency responsible for fulfilling the LA statutory duty concerning the participation of young people in education and training) is the lead agency with responsibility for delivering on the SEND Post 16 Strategy and co-ordinating implementation of the strategic plan.

Hackney's SEND Partnership Board has strategic oversight of this strategy within the context of Hackney's wider SEND strategic plan. The board will receive reports on the implementation of the SEND Post 16 Strategic Plan and consider implications across the Partnership.

Within the plan, strategic priorities will be assigned to appropriate working groups and boards to ensure that post 16 aspirations and priorities are incorporated across the work of relevant initiatives and agencies.

Working groups/ boards:

- HLT 11-19 Executive Group
- Preparation for Adulthood Operational Group
- HLT Provision Plan Project Group
- Transitions Partnership Board
- SEND Integrated Commissioning Group (transitioning to CYPMS Workstream/ Transformation Programme Board)

SEND Post 16 Strategic Plan: Priorities 2017 - 2020

Strategic Priority 1: Develop local SEND provision to meet needs

Why is this important for Hackney?

We need a range of high quality full and part time SEND post 16 provision available locally, particularly for young people with Autistic Spectrum Disorder (ASD); and Social Emotional Mental Health (SEMH) & Speech, Language & Communication needs (SLCN), as numbers in these groups are significantly increasing in Hackney. Provision needs to be well co-ordinated with an emphasis on person-centred planning. Provision needs to be in line with the aspirations of young people and compatible with the most efficient use of resources- working in collaboration with social care (children and adults) and a range of services within the borough and with neighbouring boroughs

The change we expect to see

A range of provision available for young people with SEND aged 16-25; flexible enough to cater for the individual needs of the young person but also offering provision in an academic and/or vocational. area they are interested in whether that be

The provision for young people aged 16-25 successfully prepares them for adulthood.

Priority Actions

- 1 Plan and develop with young people and their families, with social care, health and neighbouring boroughs, the most appropriate local provision to support young peoples' aspirations.
- 2 Review existing out borough provision attended by young people with SEND at post 16 to determine value for money and suitability.
- 3 Develop more provision for young people with Autistic Spectrum Disorder (ASD), Social Emotional Mental Health (SEMH) & Speech, Language & Communication needs (SLCN) within Hackney at post 16 which is high quality and cost efficient.

Strategic Priority 2: Strengthen the SEND post 16 Offer and support

Why is this important for Hackney?

In strengthening the SEND post 16 offer, we will support all young people with SEND to make successful transitions to appropriate provision. We will ensure robust collaborative transition planning between social care (children and adults) and health providers from Year 9 to develop clear progression pathways with outcomes. Where necessary and appropriate to increase the range of local provision to provide more choice and control.

The change we expect to see

Increase in the participation rate at post 16 and a reduction in the number of young people with SEND who are Not in Education, Employment or Training (NEET)

Increased progression into a wider range of high quality local courses

Transition from children’s to adults’ services, whether they be social care or health, occurs as a matter of course

Priority Actions

- 1 Work with maintained mainstream schools, academies, and FE colleges to agree and to put in place a process for collaborative transition planning arrangements from schools to FE College.
- 2 Develop appropriate arrangements to support a smooth transition from school to FE College for very vulnerable young people with SEND in special schools.
- 3 Work with all schools, colleges and settings to develop ways of working which are person centred, outcome focused and linked to EHCPs
- 4 Work with partner agencies to establish clear transition protocols and integrated pathways (social care and health) to meet a young person’s needs.

Strategic Priority 3: Develop employment pathways with partner agencies

Why is this important for Hackney?

Employment is seen as a valued progression route and employment pathways are a key component of the local offer. In developing employment pathways, we will increase opportunities for young people and young adults with SEND to successfully manage the transition from education to employment. In addition, for those young people with SEND needing alternative employment pathways, develop the volunteering and community engagement pathways to ensure all young people with SEND have a range of options available to them.

The change we expect to see

Increased numbers of young people with SEND accessing and staying in employment related positions.

Priority Actions

- 1 Work with a range of partners, including The Tower Project and the newly restructured LBH job brokerage to encourage creation of employment related opportunities for this cohort with the council and strategic partners.
- 2 Develop commissioning arrangements with existing local providers in Hackney and beyond to deliver a range of high quality work experience opportunities, apprenticeships and supported internships.
- 3 Develop a directory via the local offer, outlining support available for young people with SEND who want to access employment opportunities.
- 4 Work in partnership with local employers and young people and young adults with SEND to ensure that they have the appropriate skills and training in preparation for employment.
- 5 Work with the London Borough of Hackney Council/Health Apprenticeship Co-ordinators to ensure schemes include vacancies for young people and young adults with SEND.

Strategic Priority 4: Use data effectively to inform SEND Post 16 Commissioning

<p>Why is this important for Hackney?</p> <p>The effective use of data is vital to ensure that the commissioning process for Post 16 SEND Provision is targeted in the correct areas so as to enable those young people within the Post 16 arena to reach their full individual potential as well as ensuring the effective use of resources.</p>	<p>The change we expect to see</p> <p>Hackney’s NEET data accurately reflects the number of young people with SEND who are Not in Employment, Education or Training.</p> <p>We are able use accurate and reliable data to commission or recommission jointly SEND Post 16 services to meet needs.</p>
<p>Priority Actions</p> <ol style="list-style-type: none"> 1 Collect and submit to DfE accurate SEND NEET data. To use data intelligently to identify gaps, map SEND Post 16 provision, address emerging themes outlined in JSNA (Disabled Children Needs Assessment and Adult Learning Needs Assessment) and other relevant local or regional documentation 	

Strategic Priority 5: To establish integrated SEND Post 16/ Preparation to Adulthood pathway and governance arrangements

Why is this important for Hackney?

To build confidence across stakeholders and partners in education, social care, health services, young people and young adults with SEND and, where appropriate, their parents/carers. There must be robust and consistent oversight in the development of SEND Post 16/Preparation for adulthood arrangements.

The change we expect to see

The Post 16/ Preparation to adulthood pathway is clearly understood.

Young people and young adults with SEND and, where appropriate, voice satisfaction and confidence in the Special Educational Needs Disabilities Post 16 arrangements in place.

Priority Actions

- 1 Put young people and young adults and, where appropriate, their families first and work to ensure that they have confidence and trust in the SEND post 16 provision in Hackney.
- 2 Devise a clear action plan with a timeline from the SEND Post 16 Strategy and involve all stakeholders in this development.
- 3 Develop appropriate work streams which will include young people and young adults with SEND and, where appropriate, their parents/carers to deliver the action plan.
- 4 Ensure that appropriate governance arrangements are in place to oversee the implementation of the main priorities of the strategy.
- 5 Ensure that in all levels of participation, young people and young adults with SEND and, where appropriate, their parents/carers are fully engaged in SEND policies and practices at post 16.

Strategic Priority 6: To establish and ensure a robust quality assurance and accountability framework

Why is this important for Hackney?

To build confidence across stakeholders and partners in education, social care, health services, young people, young adults with SEND and, where appropriate, their parents/carers, there must be robust and consistent quality, assurance and accountability of SEND to ensure the quality of post 16 providers is of equal standards of any expected provider.

The change we expect to see

The monitoring of providers is of a standard to allow young people and their families to identify suitable providers with the assistance of accurate monitoring information.

There are clear and accountable processes for young people and parents to raise any concerns they may have regarding providers.

Priority Actions

- 1 Put young people and young adults and, where appropriate, their families first and work to ensure that they have confidence and trust in the SEND post 16 provision in Hackney.
- 2 Devise a robust quality assurance and accountability framework which all Post 16 SEND providers will sign up to, outlining the quality expectations a young person and young adult and, where appropriate, their families can expect from a provider and how this will be monitored and how any issues/concerns raised will be dealt with.

Strategic Priority 7: To develop a holistic process for gathering the views and concerns of young people and young adults and where appropriate their families

Why is this important for Hackney?

To build confidence of SEND young people and young adults and where appropriate, their families in the Post 16 processes & pathways to meet their Preparation for adulthood objectives by being able to access services and provisions which assist them to meet their aspirations and deal with any concerns they may have.

The change we expect to see

All young people and young adults, whether they have an Education, Health and Care plan or not, are able to access universal services providers who have the necessary skills to meet their needs and, where they have concerns about those services and or provisions, there is a clear process for raising those concerns.

Priority Actions

- 1 Ensure both universal and targeted services have training to a standard that allows them to meaningfully work with a young person or young adult with SEND to help them meet their individual aspirations.
- 2 Have in place feedback mechanism that enable young people with SEND to voice their wishes and appropriate ways that redresses their concerns.

Appendix 1 Hackney Children and Young People with SEND

SEND pupils for whom Hackney maintains statement of SEND/ EHCP plan (SEN2 returns)

The information collected in the SEN2 return is the only source of data on all statements of SEND/ EHCP plans maintained by individual local authorities.

Children and young people with a statement or EHC plan¹ by local authority

Years: January 2010 - 2017

		Hackney	INNER LONDON	LONDON	ENGLAND	Hackney rank (All LAs)	Hackney rank (London)	Hackney rank (Inner London)	Hackney rank (Statistical neighbours)
2010	Statements	1216	13,524	36,568	228,221	71st	17th	6th	9th
2011	Statements	1236	13,980	37,629	229,017	72nd	17th	6th	9th
2012	Statements	1284	14,061	38,071	230,156	67th	14th	6th	7th
2013	Statements	1349	14,485	39,164	233,431	65th	14th	6th	7th
2014	Statements	1399	14,961	40,340	237,111	61st	12th	5th	5th
2015	Statements /EHC plans	1535	15,009	41,104	240,183	48th	8th	2nd	2nd
2016	Statements /EHC plans	1635	16,049	43,708	256,315	49th	8th	2nd	2nd
2017	Statements /EHC plans	1775	17,645	48,554	287,290	98th	12th	4th	5th

Source: SEN2 2010 - 2017 (Table 3)

Notes:

1. Only statutory EHC plans are recorded in collections from 2015 onwards; non-statutory EHC plans issued by pathfinder local authorities are not included.
2. Includes a very small number of children and young people with statements not yet transferred to EHC plans.

Children and young people with a new statement or EHC plan¹ by local authority

Years: Calendar year 2009- 2016

LA name		Hackney	INNER LONDON	LONDON	ENGLAND	Hackney rank (All LAs)	Hackney rank (London)	Hackney rank (Inner London)	Hackney rank (Statistical neighbours)
2009	Statements	174	1731	4247	26494	50th	9th	4th	4th
2010	Statements	174	1804	4684	25887	52nd	8th	3rd	3rd
2011	Statements	178	1770	4662	27447	54th	11th	4th	3rd
2012	Statements	190	1860	4852	28636	51st	8th	4th	2nd
2013	Statements	214	1812	5036	29109	41st	6th	3rd	2nd
2014	Statements /EHC plans	205	1722	4951	27139	40th	6th	2nd	2nd
2015	Statements /EHC plans	197	1533	5183	27923	51st	30th	2nd	3rd
2016	EHC plans ²	241	1955	6068	36094	51st	9th	3rd	5th

Source: SEN2 2010 - 2017 (Table 4)

Notes:

1. Only statutory EHC plans are recorded in collections from 2015 onwards; non-statutory EHC plans issued by pathfinder local authorities are not included.
2. Includes a very small number of children and young people with statements not yet transferred to EHC plans.

Placement of children and young people with a statement or EHC plan¹ by local authority

Year: January 2017

	Hackney	INNER LONDON	LONDON	ENGLAND
Number of children and young people for whom the authority maintains a statement of SEN, or EHC plan	1,775	17,645	48,554	287,290
Non-maintained early years settings in the private and voluntary sector	1.6	0.5	0.4	0.4
Mainstream school: LA maintained (including foundation schools)	33.6	32.1	27.1	21.8
Mainstream school: LA maintained (SEN Unit)	0.7	2.1	1.9	1.3
Mainstream school: LA maintained (resourced provision)	1.9	3.0	3.8	2.4
Mainstream school: academy	13.1	11.7	12.8	14.1
Mainstream school: academy (SEN Unit)	1.4	0.8	1.8	1.2
Mainstream school: academy (resourced provision)	0.7	1.2	1.3	1.1
Mainstream school: free school	1.2	1.0	0.6	0.3
Mainstream school: free school (SEN Unit)	0.0	0.1	0.1	0.0
Mainstream school: free school (resourced provision)	0.0	0.0	0.0	0.0
Mainstream school: independent school	10.5	2.9	1.7	1.1
Special school: LA maintained (including foundation schools)	19.2	25.0	25.2	28.3
Special school: academy/free	0.6	1.8	4.6	7.7
Special school: non-maintained	0.8	1.1	1.5	1.3
Special school: independent special schools	6.5	4.6	5.3	3.9
Hospital schools (including foundation schools)	0.1	0.0	0.0	0.0
Alternative Provision (AP)/Pupil Referral Unit (PRU): LA maintained	0.1	0.5	0.5	0.5
AP/PRU: academy	0.0	0.3	0.2	0.3
AP/PRU: free school	0.0	0.3	0.1	0.0
Post 16: general FE and tertiary colleges/HE	1.0	6.2	7.5	9.1
Post 16: other FE	0.4	0.6	0.3	0.6
Post 16: sixth form college	5.6	0.9	0.4	0.4
Post 16: Specialist post-16 Institutions	0.1	0.5	0.7	1.1
Percentage ² of children and young people with statements or EHC plans educated elsewhere ⁴	0.9	2.9	2.2	2.9
Number of children and young people with statements or EHC plans undertaking ⁵ :				
Apprenticeships	9	18	30	292
Traineeships	0	8	27	300
Supported internships	16	56	104	715

Source: SEN2 2017 (Table 5)

Notes:

1. Only statutory EHC plans are recorded in collections from 2015 onwards; non-statutory EHC plans issued by pathfinder local authorities are not included.
2. Expressed as a percentage of total children and young people with statements or EHC plans.
3. Includes a very small number of children and young people with statements not yet transferred to EHC plans.
4. Includes a small number of children and young people in secure units and a small number who are not in employment, education or training (NEET).
5. The number of children or young people with statements or EHC plans who are undertaking apprenticeships, traineeships or supported internships was a voluntary field for the 2016 collection; therefore data is missing from some local authorities for 2016. A small number of local authorities also failed to provide this data for 2017.

Pupils with SEND in Hackney schools

The Hackney-level data used here is sourced from the Capita One system (accessed May 2017) and only reflects data from settings who complete this census

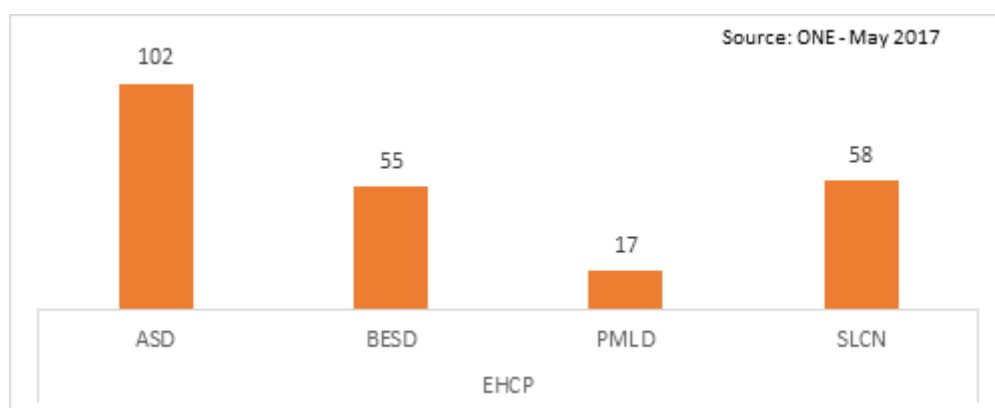
Number of young people and young adults from year 9 – age 20 with EHC Plans

Source: ONE - May 2017



The data shows that the highest percentage of Education, Health & Care plans for young people in years 9 – age 20 are in year 12 where there are 71. This suggests that as the age cut off point has increased with Education, Health and Care Plans, the number of young people in year 12 onwards with an Education, Health and Care plan has begun, and will continue, to increase as they are now able to request an Education, Health and Care Plan assessment at any point up until the age of 25.

Types of SEND young people and young adults have in year 9 – age 20



Autistic Spectrum Disorder is by far the most prevalent reason for a young person who is in years 9 – 20 having an Education, Health & Care Plan. Behavioural, Emotional, Social Disorder (BESD), now known as Social, Emotional & Mental Health (SEMH) is also a significant need alongside Speech and Language Communication need (SLCN).