The data on educational outcomes for 2014/15 is available, and has been analysed to look at how our children and young people with SEND are doing, in comparison to other Local Authorities across the country. We are extremely proud of the excellent outcomes our children are achieving in the Royal Borough of Greenwich, thanks to work for families, schools and other agencies all working together. The overall trend in recent years for children and young people with SEND is a positive one in terms of academic achievement with Greenwich results consistently out performing national levels. 2016 will see a great deal of change in the world of academic assessment, particularly at primary level however we are confident our schools will continue to support pupils to achieve their very best and we look forward to seeing the data for the next academic year.

A. EARLY YEARS FOUNDATION STAGE: Our children receiving SEN support achieve well above the national average at the end of the Foundation Stage.

B. KEY STAGE 1: At the end of Key Stage 1 our SEN Support children consistently achieve well above the national average, in all the outcomes measured.
C. **KEY STAGE 2:** At the end of Key Stage 2 this progress is maintained, with children achieving over 20 percentage points above the national average for the key outcome of achieving level 4 across all key areas, making them well prepared for their secondary school transition.

D. **KEY STAGE 4:** Pupils at SEN Support maintain their progress at primary school at GCSE level, with the percentage of students achieving 5 or more GCSE’s including the crucial subjects of Maths and English is 7 percentage points above their national comparators. This is also reflected in students achieving the English Baccalaureate, which includes English, Maths, a science, a language and either History of Geography. This is a great preparation for their transition to adulthood and the world of employment.