

London Borough of Camden September 2014 Transition Plan

Transferring of Statements and Learning Difficulty Assessments to Education Health and Care Plans

Section 1

Implementing the new 0-25 special needs system

Introduction

The focus of this Special Educational Needs (SEN) transition plan is to meet the new Government legislation: Children & Families Act 2014. The new Education, Health and Care plans form part of the Government's vision for giving children and young people with SEN and Disabilities (SEND) every opportunity to succeed. The new SEN Code of Practice 2014 outlines the requirement for local authorities to plan the transfer from the current system of Statements of SEN to the new Education, Health and Care plans. This document summarises Camden's transfer arrangements to meet this requirement.

The new SEND system commenced operation from September 2014 when the Children and Families Act 2014 became law. It will run alongside the old system and the timeframe for the changes to be complete are April 2018 when it is expected that all Statements of SEN and Learning Disability Assessments will have been reviewed and transferred to Education, Health and Care (EHC) plans. Until this date, both statements of special educational needs (under the old system) and EHC plans (under the new system) are both legal documents, in other words a statement remains a legal document until it has been replaced by an EHC plan.

Transition guidance alongside Statutory Instruments is available and prescribes the groups of children and young people with whom the transition work should commence, which is available as a link from Camden's Local Offer – www.localoffer.camden.gov.uk

Section 2

Transition planning

From September 2014 Camden will commence the process for transfer of existing Statements to EHC plans. This process, which will be phased, must be completed within 3 ½ years i.e. by April 2018.

The timeframes over which the transfer of Statements to EHC plans should take place are:

- **Between 1 September 2014 and 1 September 2015**, local authorities must undertake 'transfer reviews' for children and young people with statements prior to them transferring from school to a post-16 institution
 - The transfer review must be completed by 31 May 2015
- Local authorities must also immediately consider whether to undertake an EHC needs assessment for all children and young people with non-statutory EHC plans issued as part of its piloting of EHC plans
 - Any EHC plan issued before September 1 is non- statutory
- **By 1 September 2016** young people who receive support through learning difficulty assessments (LDAs) must be transferred to the new system
- **Between 1 September 2015 and 1 April 2018**, local authorities must undertake 'transfer reviews' for children and young people with statements who are:
 - In year 9; or
 - About to transfer from one phase of education to another.
- Any requests for a statutory assessment received on or after 1 September 2014 will be managed as an EHC needs assessment and **not** a Statement of SEN or LDA

Transition in Camden – Scope of the Exercise

As of September 2014 there were 935 children and young people with a Statement of SEN maintained by Camden and 65 young people with a LDA who Camden supports through the High Needs Block.¹

We will work with children and young people with SEND and their parents through this transfer process. This transition plan commenced in September 2014 and will be reviewed and updated on a yearly basis to inform necessary amendments.

Prioritising the Phased Transfers

Following DfE guidelines the LA proposes the following transfer for the school year of 2014/15:

- Children/young people moving from school (including school sixth forms) to a post -16 setting or an apprenticeship.
- Conversions of non-statutory EHC plans where the child's family took part in Camden's piloting of the EHC plan and does not have a statement of SEN
- Young people who receive support as a result of an LDA who intend to be in education beyond 31 August 2016

In addition to the statutory requirements where possible Camden will aim to transfer the following groups of children with a statement of SEN:

Children –

- Coming up to Reception transfer
- In Year 2 where the child is changing school from infant to junior school
- In Year 5
- In Year 9

There will be a small number of children with Statements of SEN not in these year groups who it will be appropriate to transition the statements into EHC plans. These will be considered vulnerable in terms of the school placement.

The tables below provide information as to how Camden will progress the transferring of Statements and non-statutory EHC Plans over the next three years.

The tables provided are approximate numbers, based on September data. These figures may change, for example if a young person leaves education, or families move into or out of the borough.

¹ The High Needs Block is money that the local authority will give a school or college when it agrees that the child or young person's needs cannot be met within the school's, early years setting's, or college's resources.

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Year One Target Groups for Transfer to EHC Plans

Academic Year 2014 – 2015		
This year (2014/15) your child will be:	Assuming that:	Number
Coming up to reception transfer		9
Year 2	The child is changing school from infant to junior school (other children in this group will have their statements changed to plans in 2017-18, ready for secondary transfer)	3
Year 5		66
Year 9		81
Year 11	The young person is staying on in education	96*
Young people in post 16 provision who have a LDA	The young person is: <ul style="list-style-type: none"> • Aged 19 on 1st September 2015 • Likely to transfer into new educational provision in September 2015 • Likely to stay on in education beyond 31st August 2016 	47*
TOTAL		302

*An estimate, which will depend on whether the young person's needs can be met in a post 16 provision without the requirement for a plan

Non-statutory EHC plans, for children whose families took part in the piloting of EHC plan will also be transferred in Year 1.

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Year Two Target Groups for Transfer to EHC Plans

Academic Year 2015 – 2016		
In 2015/16 your child will be in year:	Assuming that:	Number
Coming up to reception transfer		2
Year 2		55*
Year 5		62
Year 9		95
Year 11	The young person is staying on in education	83
Young people in post 16 provision who have a LDA	The young person is: <ul style="list-style-type: none"> • Aged 19 on 1st September 2016 • Likely to transfer into new educational provision in September 2016 • Likely to stay on in education beyond 31st August 2016 	64**
TOTAL		361

* Includes children transferring from infants to junior school

**An estimate, which will depend on whether the young person's needs can be met in a post 16 provision without the requirement for a plan

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Year Three Target Groups for Transfer to EHC Plans

Academic Year 2016 – 2017		
In 2016/17 your child will be in year:	Assuming that:	Number
Children coming up to reception transfer		NK
Year 2		40*
Year 5		58
Year 9		69
Young people in post 16 provision**		36
TOTAL		203

*Includes children transferring from infants to junior school

**Current year 12

Year Four Target Groups for Transfer to EHC Plans

Academic Year 2017 – 2018		
In 2017/18 will be in year:	Numbers	
Year 5	55	
Year 9*	79	
TOTAL		134

*In 2014-15, Camden will have just issued an amended statement during year 6. This updated statement will be informed by the new evidence in your child's year 5 Annual Review. As your child's school will be named in the amended statement we would expect that the amended statement will remain in place until we plan transition to 6th form or further education at the year 9 Annual Review.

The Transition Process

- The changes will be managed through the annual review process
- We aim to complete the final plan within 14 weeks of the date of the meeting. The draft will be circulated following the meeting, with the final plan sent out to all parties once agreed.
- You will receive a separate letter with more detail about the process when we are preparing to change your child's statement to a plan.
- New reports will only be requested if those already obtained are no longer relevant. Any assessments that need to be updated will take place prior to the annual (transfer) review.
- The EHC plan will identify what will be achieved by the end of your child's time in education (the long term goals, which will be written as the outcomes that we plan to achieve). The long term goals / outcomes from year 9 onwards will have a bigger focus on preparing for adulthood.
- The EHC plan will also identify what will be achieved by the end of the current stage of education (e.g. the end of early years, the end of primary school, the end of secondary school or FE) – the medium term goals (also written as the outcomes we expect to achieve). The plan will specify what support and interventions will be provided to reach those goals. These will be broken down in to smaller chunks, the short term goals that will be achieved over the next year and progress towards these will be reviewed termly and at the next an annual review.
- You will receive further information about any amendments to this timetable
 - If you live in Camden, you will have a statement of special educational needs, a Learning Disability Assessment, or an EHC Plan from Camden.
 - If you move from Camden, or have already moved, the borough where you live will co-ordinate the EHC Plan.

Reviews of this Transition Plan

This transition plan will be revised annually.

This document will be shared with SENDIASS (formerly Parent Partnership Service), the Parent Carer Forum, and KIDS Special Parents Forum. It may be modified in discussion with these parent representative groups.

For more information please see

<http://www.camden.gov.uk/ccm/content/education/schools/special-educational-needs/send-reforms-and-camdens-local-offer>

Or for comments on this plan please email:

SENDreforms@camden.gov.uk

Section 3

Useful Sources of Information

Local Websites

www.localoffer.camden.gov.uk

- For more information covered in this guide go to Camden's Local Offer

SENDIASS@camden.gov.uk or call 020 7974 6264

- Providing impartial, confidential, information, advice and support to parent carers, children and young people aged between 16-25 who have, or may have a special educational need or disability (previously known as Parent Partnership)

National Websites

www.gov.uk/childrens-services/special-educational-needs

- read about why the government want to make changes to support for children with Special Educational Needs or learning difficulties

www.sendpathfinder.co.uk

- Read information packs from the SEND reform pathfinders which contain a wealth of updated information about the new reforms

www.cdc.org.uk

- Council for Disabled Children are the Strategic Delivery Partner for the reforms and produce regular updates on the reforms