Options after 16
In this booklet

• This booklet has been designed by Connexions to outline possible options that young people may wish to go on to.
Choices after 16

• Swiss Cottage 6th Form if meet criteria

• Other Special needs 6th Form

• Local mainstream 6th form if appropriate

• Local colleges to do a level 1 course depending on ability

• Local colleges to do foundation learning / supported learning course for students with learning disabilities

• Local Specialist college provision – Alexandra College

• Local training provision such as Leighton Project, Westminster Kingsway Jobtrain, Harington Scheme, Camden Society projects

• Specialist Day / Residential College – local provision must be explored first. Nikki Russell has an approved list of specialist provision
Where School leavers go on to

- Westminster Kingsway College
- College of North West London
- Harington Scheme
- Leighton Project
- Area 51
- Out of borough school / 6th forms / college
- Camden Society projects
- Camden Society support worker provision

Young Person

- Swiss Cottage Sixth Form
- City and Islington College
- City of Westminster College
- College of North East London
- Day / Residential Specialist College – explore local first
- Camden Specialist College – Alexandra Centre
- Social service provision

Mainstream School / 6th Form
Every local authority must publish its ‘Local Offer’. The Local Offer is information, provided in one place, about all the support that is available for children and young people from birth to 25 years who have special educational needs and / or disabilities.

This includes information about education, health and care services, leisure activities and support groups, including clear information about access to services, any eligibility criteria, how decisions are made and who makes them.

www.localoffer.camden.gov.uk
Westminster Kingsway College – Grays Inn Road

- [www.westking.ac.uk](http://www.westking.ac.uk)

- Offer a range of courses for young people 16 – 25 and adults with Special Educational Needs.

- The courses offer a broad range of vocational tasters where learners can choose their timetable.

- They will work towards accredited qualifications in personal progress, employability and vocational areas.

- Options include beauty, sports, theatre skills, DIY/construction, Catering, Business Retail as well as Essential Skills and Independent living courses
Westminster Kingsway (Continued)

• Students can access the mainstream provision –
  ➢ Foundation Btec qualifications in art & design level 1
  ➢ business admin level 1
  ➢ creative media level 1
  ➢ digital media level 1
  ➢ health and social care level 1
  ➢ general vocation qualifications
  ➢ public services level 1.
Kennet West Skills Centre

• Kennett West Skills Centre in Westminster is an exciting vocational skills centre for students with learning difficulties and disabilities.

• This centre delivers vocational courses and work related opportunities for 16-25 year old students with Learning Difficulties and Disabilities in:
  ➢ Catering and Hospitality
  ➢ Print Room Operations
  ➢ Creative Media
  ➢ Drama/Theatre Skills

• These courses meet the requirements of the Foundation Learning Framework and include an emphasis on personal and social development, life and money skills and employability skills where relevant to the student.

• Students who apply for a course will have an assessment to make sure they are on the right course to meet their learning needs. Students who successfully complete the course could progress to a higher level or to voluntary or supported work.

• For further information about our LDD courses visit www.westking.ac.uk/ldd or email courseinfo@westking.ac.uk or call 0870 060 9800

Address: Kennet West Skills Centre, Kennet Lane, London W9 3LG
City and Islington College – 444 Camden Road

• [www.candi.ac.uk](http://www.candi.ac.uk)

• **Skillsbase** – a course for young people aged 16 – 18 with learning difficulties.

• Working at Entry level 1 – Entry level 3 on all qualification including English, maths and ICT.

• Also trying vocational practical pathways such as arts and media, horticulture, catering and hospitality, practical skills, sport and leisure, life skills, independence skills.

• Students can progress on to level 1 colleges when ready.

• Also new courses level 1 art and creative media entry level 3

• Courses run over 3 / 4 days a week
City and Islington College  
– Blackstock Road, Finsbury Park

• [www.candi.ac.uk](http://www.candi.ac.uk)

• Provision for adults with learning difficulties and/or disabilities – aged 18/19+

• Students follow a life skills approach:
  - Catering
  - retail
  - gardening
  - sports
  - drama
  - work skills pathways.

• These can lead to a mainstream / level 1 vocational course such as:
  - Drama level 1
  - Hair and Beauty level 1

• **Address:** City and Islington College, Centre for Lifelong Learning, 28-42 Blackstock Road, London, N4 2DG
City of Westminster College – Saltram Crescent, Queens Park

Learning for Living Course –

• Full-time 2 year programme for those with severe learning disabilities.

• Programme includes: Travel skills, communication, cookery, literacy, numeracy, art, sport, drama, music and skills for independence.

• Support staff in class as well as going out in the community and lunchtimes.

• Small college environment. Currently 4 days a week

Contact Details
• Address: Queen's Park Campus, 20 Saltram Crescent, London W9 3HW
• Tel.: 020 7258 2812
• Email: customer.services@cwc.ac.uk
• Website: www.cwc.ac.uk
City of Westminster College

Learning for Work Course

- Full-time one year course.
- Students become a lot more independent and need to be more independent.
- Programme includes, travel training, employability skills (working in a group, roles and responsibilities, listening and responding, following instructions), health and safety, emergency first aid, functional literacy and numeracy and leisure activities.

Skills for Work course

- Full-time 1 to 2 year programme for those wanting to go into work / training
- Programme includes, literacy, numeracy, IT, communication, work-skills, tutorial, vocational options such as office practice, health and social care, catering, food hygiene, woodwork, painting and decorating.
- Visit [www.cwc.ac.uk](http://www.cwc.ac.uk) to find out more
City of Westminster College

Into Work

• The course is for young people with mild/moderate learning difficulties, aged 18-24, who would like to obtain employment. There is a Supported Employment Coordinator & Job Coach who ensures that students can access work placements, work trials and paid employment.

• Students also benefit from the Pro Work partnership with City and Islington College and the Camden Society, who provide an Employment Advisor and Job Coaches.

• Classes in college will be based on preparing the learners for employment. Learners will have the opportunity to gain qualifications in Employability, Food Safety, Basic First Aid and Functional Skills in English, Maths and ICT. Classes generally have between 7-10 students.

• The purpose of the course is to prepare learners for employment. Students may progress onto supported/paid employment or onto other courses at other colleges.

• Students will engage in a variety of timetabled lessons during their four days at college. All students will have the opportunity to work with the college job coach and employment advisor. On the fifth day students will participate in an external work experience placement.

• All students work towards Edexcel BTEC Work Skills Award E3 and Level 1 Food safety Certificate. Students have the opportunity to participate in a 5 day residential trip.

• Students will be interviewed and assessed to ensure that they are suitable and fully committed to finding appropriate employment. For more information please email llddapplications@cwc.ac.uk or visit www.cwc.ac.uk
College of North West London, Willesden Centre (Dollis Hill)

- www.cnwl.ac.uk

- Supported learning

- Courses are delivered over 3 to 4 days (16.5 hours per week) for 1 year

- Can progress on to the next course

- Learning support available for students and courses are for students with learning difficulties.

- Mainstream courses with additional learning support also available

- **Address**: Willesden Campus, Denzil Road, London, NW10 2XD (Nearest Tube: Dollis Hill Station (Jubilee Line) Zone 3)

- For more information, call **020 8208 5050** or email cic@cnwl.ac.uk
Skills for Living

• Practical based course designed for students with moderate to severe learning difficulties.

• Students work to develop their independence and communication skills. The course is tailored to the individual.

• The course includes:
  - **Communication** through signs and symbols; art, music, drama, computers
  - **Work skills** including social enterprise, external visits and work experience
  - **Community and leisure skills** including visits to local libraries, using community facilities and engaging in sporting activities
  - **Daily living skills** including using money, cooking, laundering clothes, household tasks and healthy lifestyles.

• Students are expected to progress onto the ‘from living to learning’ course or Social Service day centre activities.

• For more information, visit [www.cnwl.ac.uk](http://www.cnwl.ac.uk)
College of North West London
Willesden Centre (Dollis Hill)

From Living to Learning

• Builds on existing knowledge and develop skills towards independent living and work. The course is tailored to the individual

• The course includes:

  ➢ **Daily living skills** including cooking, travel and budgeting;
  ➢ **community and leisure skills** including using community facilities and support services
  ➢ **employment skills** including work experience, social enterprise and external visits;
  ➢ **communication skills** effective communication for social, educational and work situations.

• Students can progress onto ‘preparation for work’ course or into sheltered, supported or open employment. Some students may progress on to a ‘mainstream’ college course at Entry level 3.

• For more information, visit [www.cnwl.ac.uk](http://www.cnwl.ac.uk)
College of North West London
Willesden Centre (Dollis Hill)

Preparation for Work

• This course is for people with learning difficulties who wish to access mainstream college or job opportunities.

• Students will need to be working at Entry level 2 Literacy and numeracy and will be expected to be independent travellers or willing to become so in the first term. Students must also show a willingness to taste a variety of employment and vocational experiences.

• The course includes:
  ➢ Work skills including work experience inside or outside of the college, preparing a CV and visiting different work places
  ➢ communication skills covering literacy, numeracy and ICT skills in preparation for employment and higher level study
  ➢ daily living skills including independent living, travel, healthy eating and budgeting
  ➢ community and leisure skills which includes engaging in community activities at local facilities and contributing to college life.

• For more information, visit www.cnwl.ac.uk
Ealing, Hammersmith & West London College

- **www.wlc.ac.uk**

- Courses for those with Moderate Learning Difficulties, Severe Learning Difficulties, Aspergers and PMLD.

- **PMLD** - This is a course based at Acton for people with Profound and Multiple Learning Difficulties. This course is for those who have complex and profound needs. This course will enable them to develop interaction and communication skills within an inclusive college environment. This can lead to social enterprise and work experience.

**Where will I learn?**

- This course is based at Acton and students will learn in dedicated LLDD classrooms. There is a personal care room onsite.

**When will I learn?**

- This course takes place Monday- Friday, 10am - 3pm, over one academic year.
Learning for Living programme

- For those with Severe Learning Difficulties
- An Independent living skills programme. Up to 2 years on the course. Can progress on to supported living programme, stepping into work programme or other supported learning programmes.

Gatehouse Aspergers Programme

- For those who have Asperger Syndrome and have the academic ability but may lack confidence and the experience of being in a College environment. Need to be at Entry Level 3.
- Prepare students for progressing into mainstream provision.
Skills for Working Life

- For those who Wish to study on an entry course which will introduce them to literacy, numeracy and IT, as well as practical skills covering Business, Sports, Health and Social Care.

Entry requirements

- Interview with course tutor, as well as a literacy and numeracy assessment.

After the course:

- They can progress to a Level 1 or training within appropriate employment.
Contacts for the colleges

• Acton Campus

SLD, MLD and Aspergers – contact Kira Brabenec – Senior Manager LLDD
Email kira.brabenec@wlcc.ac.uk or call 0208 231 6348

PMLD – Sophia Tait – Programme Manager
Email sophia.tait@wlcc.ac.uk or call 0208 231 6340
Ealing Hammersmith and West London College (continued)

Contact details

• Southall Campus
Monica Boczar – Programme Manager LLDD
Email monica.boczar@wlc.ac.uk or call 0208 2316122

• Hammersmith Campus
Sadaf Aslam / Zoe Warlow – Programme Managers
Email sadaf.aslam@wlc.ac.uk / zoe.warlow@wlc.ac.uk
or call 0208 7411688 (extension 2116)
Barnet / Southgate College

- www.barnetsouthgate.ac.uk

The College’s new building based at the Southgate Campus in Enfield provides a new and improved learning environment for disabled students and those with learning difficulties.

The inspirational building and facilities will help them develop vital communication, independent living and work skills to equip them with the best chance of being economically active and building a life in their local communities.

Students will have the support they need to realise their potential; learning through practical and vocational learning and therapies that develop living, working and communication skills enhanced by the superb Centre facilities that will include a:

- Hydrotherapy pool
- Sensory Room
- Physiotherapy facility
- Rebound room and specialist sports equipment
- Range of specialist classrooms and accessible facilities with ceiling tracking
- Mini sports hall
- Media suite
- Domestic Kitchen
- Drama Room with staging, lighting and specialist equipment
- Sensory and recreational garden
- Range of art and craft rooms
Explore Learning
- Explore learning is a 4 day a week programme that is delivered in modules offering different multi-sensory experiences, communication and life skills.
- Applicants are from 16-24 years of age at the early stages of learning between Milestones Levels 1-5
- Communication is at the core of the curriculum and is addressed within all modules delivering positive use of total communication of verbal and non-verbal communications which include Makaton sign language, picture exchange systems, objects of reference and intensive interaction.

Learning Skills
- Learning Skills is a 4 day a week course that has been designed for learners who are generally on the Autistic Spectrum transitioning from special schools.
- Applicants are from 16-24 years of age working at pre-entry level and learners will be working between learning milestones 4-8.
- This course supports the needs of learners who benefit from a structured approach to their learning to develop their communication skills, interact and engage in activities and build positive relationships by utilising mediums such as art, drama and music.
- Within the curriculum there is a strong emphasis on personal and social development.
Transition Skills

• Transition Skills is a 4 day a week programme designed to support the needs of learners who have severe learning disabilities and/or autism who benefit from a structured approach.
• Applicants are from 16-24 years of age working at a pre-entry level from milestones 5-8
• Within the curriculum, learners are supported to learn how to engage with others and develop positive relationships, to have opportunities to explore personal interests and engage within activities.

Key Information:

• All these courses run from Monday to Thursday (10am to 3pm)
• Achievement is recognised through a College Certificate.
• For Learning Disability courses you can also complete the application form at the interview with the help of the tutor.
• After application you will need to undertake an interview and assessment. The assessment is needed to see if you are at the right learning level and potential for the course and find out your support needs.

• For PCMLD courses please contact the course tutor Paul McTernan to arrange an assessment/visit by calling 0208 275 7633 or email Paul.Mcternan@barnetsouthgate.ac.uk
Branching Out

- This course provides a progression route for Transition Skills, Learning Skills and some Pre Vocational Skills. New students can also be considered.

- Applicants are usually from 19-24 years of age and working at Milestones 7-8 up to Entry Level 1.

- For students on the autistic spectrum a TEAACH approach will be utilised in the learning environment. It will include inclusive communication formats such as Makaton signing, symbol picture formats, adapted from word documents & written text into Easy Read documents.

- For further information Please contact the course tutor Heather Dorow to arrange a visit/ assessment. Call 020 8266 2667 or email Heather.Dorow@barnetsouthgate.ac.uk
Barnet / Southgate College

LIFE SKILLS AND INDEPENDENT LIVING

• The course is aimed at learners who want to develop their life skills to further develop their lives within the community.

• There will be the potential to further these skills by taking part in voluntary work, social enterprise or paid work.

• Applicants are from 16 to 24 years of age with or without previous college experience.

• This course offers a range of varied activities designed to meet students' needs to progress into making the most of their environment including: Monday Sport Tuesday Kitchen Gardening and DIY/Computers Wednesday Drama Thursday Shop and Cook/Home Skills.

Key information
• The course is full time, running from Monday to Thursday (10am to 3pm).
• Learners work towards an Edexcel Award in Independent Living Skills.
• Students can progress to courses such as Skills for Work and Living and Catering

• For further information please contact the course tutors Mandy Formosa and Pina Griffin to arrange a visit/assessment. You can call them on 020 8266 4142 or email Mandy.Formosa@barnetsouthgate.ac.uk or Pina.Griffin@barnetsouthgate.ac.uk
SKILLS FOR EMPLOYMENT AND INDEPENDENCE

• This full time course is aimed at learners who need to develop their independent living and work skills.

• It is a progression course for Life Skills and Pre-Vocational Skills and will also take new applicants.

• Students will be able to learn functional skills including using money, numeracy, literacy, communication skills and computing in practical work-based settings as well as in the classroom.

• Applicants are from 16 to 24 years of age with or without previous college experience. It is expected that you will have achieved a basic skills level of Entry 2 with some basic reading and writing skills.

Key information

• The course is full time, running from Monday to Thursday (10am to 3pm)

• Students will be working to achieve the Edexcel Certificate in Skills for Independence and Work

• Students can progress to courses such as Skills for Work and Living, Catering and performing arts.

• For further information please contact the course tutor Tony Sherman to arrange a visit/ assessment. You can call 020 8982 5050 (extension 5113) or email Tony.Sherman@barnetsouthgate.ac.uk
NEW DIMENSIONS

• New Dimensions is aimed at learners from 16 to 19 years of age who are from mainstream schools and who are generally on the Autistic Spectrum.

• It focuses on social relationships, communication and interaction with peers and people in society. It has cookery, sport, ICT, literacy and numeracy within its curriculum.

• It is a full time course.

• For further information, please contact the course tutors Mandy Formosa and Pina Griffin to arrange a visit/assessment. You can call them on 020 8266 4142 or email: Mandy.Formosa@barnetsouthgate.ac.uk or Pina.Griffin@barnetsouthgate.ac.uk
Other courses

• **Higher level vocational and work skills:** For further information please contact the course tutors Mandy Formosa and Pina Griffin to arrange a visit/assessment. You can call them on 020 8266 4142 or email Mandy.Formosa@barnetsouthgate.ac.uk or Pina.Griffin@barnetsouthgate.ac.uk

• **Vocational Pathway – Performing Arts:** An exciting and innovative full-time course for young adults aged 19-25 who have a keen interest in the Performing Arts. The Curriculum Includes:
  - Drama & Dance
  - Practical & Theory Work
  - Rehearsing & Working in a Theatre Environment
For further information, please contact course tutor Cheryl Ferner-Reeves to arrange a visit/assessment. You can call her on 020 8266 4076 or email Cheryl.Ferner-Reeves@barnetsouthgate.ac.uk

• **Next Step:** A course for learners 16+ who wish to progress onto further college courses and develop their basic skills and skills for training and work but need a transition period to build their confidence and independence. For further information, contact course tutor Angela Bush to arrange a visit / assessment. Call her on 020 8266 4086 or email Angela.Bush@barnetsouthgate.ac.uk
Pathways to independent living

This two-year programme is designed for young people aged 16-25 with learning difficulties and/or disabilities who would benefit from small group teaching and in class support to reach their personal goals of living in supported or open accommodation in the community.

They will be encouraged to develop essential life skills to include healthy living, personal safety, getting on with others, managing money and using computers and related technology in everyday life.

Learners will be using computers, computer aids where needed, such as adapted keyboards and screens; interactive whiteboards, digital cameras and join in practical activities within their programme.

Can progress to Year 2 of the programme or join the Pathways to Employment programme on the recommendation of your tutor.
Pathways to employment

• Programme for young people with learning difficulties and disabilities.

• The range of teaching styles includes working in small groups and one-to-one tutorial sessions with a personal tutor.

• Learners are encouraged to become more independent and develop their learning skills. Computer aids are available, such as adapted keyboards and screens.

• Assessment is through regular meetings with the personal tutor. Learners work towards achieving ASDAN and City & Guilds certificates.

• Can progress onto a vocational course or employment.
The Leighton Project

• Based in Kentish Town and is a small further education project for 20 young people who have mild / moderate learning difficulties.

• It is run over 3 years. Students can access this programme from age 16 – 25. It provides a bridge from adolescence to adulthood and enables students to make their own choices and prepare for college / training / employment.

• The course is 20 hours per week (Mon to Thurs) and includes literacy, numeracy, community skills, cooking, drama, art, sport and work experience. The first two years are personal development programme and the students will achieve the accredited Ascentis Award in Personal Development ranging from Entry Level 2 to Level 1.

• The final 3rd year students work towards Employability - this is a one year study programme at The Leighton Project, supporting young people to develop skills in getting jobs and getting confident in the world of work. The course also supports young people to gain more independence through travel training, understanding how to stay healthy and shopping.

• For more information, contact Lynne Hamer, Learning Coordinator via email lynne@elfridacamden.org.uk or call her on 020 7424 1617 or 07887 542403

• Or visit www.elfridacamden.org.uk
Harington Programme

• Harington is a training scheme for young people with learning difficulties and disabilities aged 16 – 24.
• They offer training in Horticulture – Entry level 2 up to Level 1 (GCSE equivalent).
• They also offer Retail training – Entry level 2 up to Level 1.
• Their third programme is Choice to enable people to be more independent and explore jobs – they work towards Entry Level 2 and 3 Skills for working life.

• For more information, contact Mandy or Michelle. You can call 0208 3413657 or email info@harington.org.uk
• Or visit their website www.harington.org.uk
• The address is, Harington Scheme, 55a Cholmeley Park, Highgate, London, N6 5EH
Alexandra Centre

- Camden’s new specialist further education college.
- For students with profound and multiple learning difficulties, severe learning difficulties or Autistic Spectrum Disorder.
- Programmes for up to 3 years and all students will have a personalised programme.
- Teaching and learning is delivered in partnership with Westminster Kingsway College

- For further information, contact Jay Adeyemi. You can call him on 020 7644 6850 or email jay.adeyemi@macintyrecharity.org
Alexandra Centre: No Limits Programme

- Camden Council and Westminster Kingsway College are working in partnership with specialist provider MacIntyre to offer provision for young people aged 16 to 25 with severe and complex needs that is delivered all year round in a newly refurbished centre in Camden.
- The No Limits Programme curriculum will focus on health, employment, independent living and community inclusion and the learning is underpinned by specialist support. Programmes will be flexible and individualised, focussing on what the students need to learn to support their transition from school to adulthood and prepare them for what they want to do next.
- Alexandra Centre is open to learners who are aged 16 to 25 years old (cannot be over 24 years old at the start of their final year at college), have a significant learning disability and may also have a physical disability.
- Applications are invited from those who are unable to have their needs met by a school sixth form or general further education college programme for Learners with Learning Difficulties and Disabilities (LLDD) and have an Education, Health and Care Plan naming the provision (previously had a statement of educational needs or a learning disability assessment (LDA)).

This includes learners who:

- Have a severe learning disability or profound and multiple learning disabilities and may also have a physical disability
- May have an autism diagnosis
- Want to continue with their education and require a programme built around their individual needs

- Families cannot fund placements directly. Each young person for whom the local authority (in the borough where you live) agrees to consider a placement will be invited for an individual assessment to help decide if this is the right provision. To arrange this assessment, please contact the special educational needs (SEN) service in your borough.

- **For further information**, please contact the Programme Manager for Learners with Learning Difficulties and Disabilities at Westminster Kingsway College by calling 0870 060 9800 or email courseinfo@westking.ac.uk.
- The address is Alexandra Centre, Ainsworth Way, off Boundary Road, London NW8 0SR.
Camden Society

• Pre employment training.
• Help from employment team
• Create individual work plan goals
• Choose courses to help you achieve your goals

Contact details
60 Holmes Road, London, NW5 3AQ
Email: glen.sillett@thecamdensociety.co.uk
Tel: 0207 4858177
Volunteering

• Volunteer Centre Camden - http://volunteercentrecamden.org.uk/

• If you’re interested in sport please see volunteering in sport on www.camden.gov.uk

• Vinspired is an online database for 16-25 year olds - www.vinspired.com

• Volunteering opportunities - www.do.it.org.uk
Residential Specialist Provision

• If local 6th form or college is not likely to meet a young person’s needs then Residential college / schools can be explored. This needs to be thought about in year 10 and Year 13 if in 6th form and the process of exploring colleges needs to commence with support from Connexions and consultation with the Local Education Authority.

• Funding for residential provision is very specific and will need to prove that local provision cannot meet the young person’s needs.

• There is a list of approved independent educational establishments that local authorities will consider – ask Connexions or your Local Education Authority.
Harrow College

- Harrow College is a Centre of Excellence for the Hearing Impaired – see Communication Support Unit in their prospectus.

- As a Centre of Excellence, they can provide extra support with studies, or if a young person has a learning difficulty/disability, they may be able to receive support from the dedicated Learning Support team.

- The college makes every effort to meet individual learner needs.

More information and contact details:

- Website: [www.harrow.ac.uk](http://www.harrow.ac.uk)

- Telephone number: 020 8909 6000

- Additional Learning Support Team:
  - Call Karen Marcelline on 020 909 6322 or
  - Call Dora Alesi on 020 89096354
Harrow college

**Fulltime courses** –
- Diploma in Life Skills (Entry 1)
- Diploma in Vocational Studies (Entry Level 3)
- Harrow College Traineeship (Level 1)
- Independent Living (Entry 2)
- LL - Next Step - Diploma in Personal Progress
- LL - Starting Out - Certificate in Personal Progress
- Supported Internship

**Part-time courses**
- Adult Literacy & Numeracy
- Basic Cooking
- Certificate in Art and Design
- Moving On
- New Horizons Art
- New Horizons IT
- Our Lives
- Pottery
- Ready for Work
- Travelling the World
- Using the Computer for Leisure and Personal Development

Harrow Weald campus
Brookshill, Harrow Weald, Middlesex HA3 6RR
www.harrow.ac.uk  tel 0208 9096000
Harrow College – Diploma in Life Skills

• This course is based at Harrow Weald Campus

• This programme is for learners with learning difficulties working towards Entry 1. It will provide an introduction to the essential skills needed to begin establishing a more independent lifestyle where learners will begin making decisions for themselves and taking some control over aspects of their life beyond College.

• It is intended that the skills obtained on this course will enable learners to improve their skills in many areas and prepare for a more independent lifestyle outside College. Individual targets will be set to fully personalise the learner experience.

• There are no formal entry requirements. Applicants may be required to undertake a taster day and will need to attend an interview.

• Topics include keeping healthy and safe, time and money, yourself and others, community involvement and some internal enterprise.
Harrow College – Diploma in Vocational Studies

- This course is based at Harrow Weald Campus

- This qualification is designed for those who wish to take a vocationally related qualification, but who are undecided on a specific sector to study.

- You will have the opportunity to study units at a higher level, which will enable them to progress to Level 1 vocational qualifications.

- No formal entry requirements except English and Maths are required to be at least Entry 2. Applicants will be required to attend an interview and take an initial assessment.

- All learners will study mandatory units in Self-Assessment and Career Progression, together with a range of option units that offer an experience of different vocational areas. Units are designed to be practical and will allow learners to develop employability skills, which will improve their career prospects.
Harrow College – Other courses

- **Traineeship – Level 1**
  - Designed to support young people to develop the skills and workplace experience they need to gain apprenticeships or other sustainable employment.
  - The core target group for traineeships will be young people who are not currently in a job and have little work experience, but who are focused on work.
  - For more information, visit [www.harrow.ac.uk](http://www.harrow.ac.uk)

- **Independent Living – Entry 2**
  - Aimed at those with learning difficulties and disabilities, who want to develop a range of personal and interpersonal skills.
  - All students have an Individual Learning Plan with personalised targets that will be set and monitored in discussion with the learners at regular tutorial sessions.
  - No formal entry requirements, but you will need to attend an initial interview and assessment to check you are working at an appropriate level.
  - The course is for learners wishing to increase their measure of independence, developing a number of adult living skills and skills to improve employability. A number of vocational topics are introduced such as IT, Business Enterprise and Leisure.
  - For more information, visit [www.harrow.ac.uk](http://www.harrow.ac.uk)
Acton College

• Programmes are individually tailored and taught in realistic working environments in a creative and imaginative way.

• Although lessons are delivered within the department, students are integrated into mainstream College life through shared facilities such as the College canteen, Student Union, gym and the Learning Centre.

• This course takes place Monday- Friday, 10am - 3pm, over one academic year.

• There are no formal entry requirements; however students must have an interest in developing communication skills and participating in college life.

• This course is accredited through OCN (Open College Network) Evidence is gathered throughout the year and is submitted in a portfolio which is externally verified.

• For more information, you can call 020 8741 1688 or email lis@wlc.ac.uk
West Herts College

• Foundation studies courses are designed to help students with learning difficulties or disabilities build their independence and confidence.

• They offer bridging programmes to ease the step from school to College and personalised learning plans to support the complex and individual needs of each student.

Course Titles

- Entry 2 Certificate in Life and Living Skills
- Entry 3 Certificate in Life and Living Skills
- Entry 2 Diploma in Life and Living Skills
- Entry 3 Diploma in Life and Living Skills
- Entry 1 Certificate in Personal Progress
- Supported Internships - Entry Level
- Entry 1 Certificate in Personal and Social Development
- Entry 2 Certificate in Personal and Social Development
- Entry 3 Preparation for Life and Work

More information

• Website: https://www.westherts.ac.uk/

• Telephone: 01923 812 345
Uxbridge College

Essential Skills and supported learning

• Courses include:
  – Skills for independence and work – (pre entry / entry level 2/3)
  – Access to further education – work skills (entry level 3)
  – Access to further education – Vocational Level 1

• For further information, contact the Information, advice and guidance team on 01895 853 333 or visit www.uxbridgecollege.ac.uk
Choices for All

Address: The 21 Building, 21 Pinner Road, Harrow, HA1 4ES
Telephone: 0208 4240848
Email: info@choices4all.co.uk
Website: www.choices4all.co.uk

- This is a training provider for people with learning disabilities and difficulties based in Harrow working with age 18-25.

- Aim to get people in Further education or employment.

- Training in: catering and hospitality, life skills, literacy, numeracy and ICT, functional skills, employability and independence skills.

- Programme is for 2 years but can be reviewed – usually 3 days a week but hours can be adapted to make it 5 days a week.

- Young people can apply for Choices any time of the year.

- There is a job coach who will help with finding suitable work placements and support young people going out to work experience.
Connexions Support

• For more information, you can contact **Nikki Russell** from the Connexions Team.
  ➢ Email: nikki.russell@camden.gov.uk

• Or, you can click [here](#) to find out more about the Connexions and careers service.