Dear Philip,

Welcome to our September newsletter. In this month's issue you'll find details of our annual survey, along with events, consultations and blogs.

If you have any questions please do not hesitate to contact me on cgoodall@ncb.org.uk or 07508 741275. To subscribe to our topic-based newsletters, click here, and don't forget voluntary organisations can apply to become CDC members.

Best wishes,
The CDC Team
Stakeholder survey: have your say

Every year, we run a Stakeholder Survey for practitioners and professionals from across the SEND sector to find out what you think about the reforms and what further information and support you would like to receive. We'd also like to hear your thoughts on what you see as the priorities for the sector. Your feedback helps us to improve the information that we provide and how we do so.

This is your chance to have your say on CDC's work, the state of the SEND reforms, and the sector more broadly. Click below to complete the survey.

TAKE PART TODAY
"Good Intentions, Good Enough?" Report - Secretary of State Response

In December 2016, CDC Director, Dame Christine Lenehan was asked by the Department for Education to lead an independent review of the experiences and outcomes of children and young people in residential special schools and colleges.
Her report ‘Good Intentions, Good Enough?’ was published in November 2017 and the Government committed to respond more fully to the findings in 2018.

Damian Hinds, Secretary of State for Education, wrote to Dame Christine with the Government’s formal response to her review.

NEWS

Tes SEN Show

The Tes SEN Show 2018 is the must-attend annual event for everyone in the special educational needs community and will provide two days of dedicated, educational and engaging SEN
The show will include several speeches and seminars from CDC colleagues, including:

- Assistant Director for Education, Philippa Stobbs
- Assistant Director for Social Care, Caroline Bennett
- Principal Health Officer, Anna Gardiner
- Anti-Bullying Alliance Programme Lead, Nicola Murray

CDC staff will also be available throughout the day on stand 53. Register now to join us at the show.

**WHAT'S HAPPENING**

**Our FLARE group to lead Twitter takeover**

On 15th October FLARE will be on twitter! The young advisory group

**Survey - What should the Whole School SEND Consortium stand for?**
to the Department for Education will be sharing their views on the topic of “Equal Pay for Equal Work”.

All content will be directly taken from children and young people with SEND, and co-produced and shared by CDC. Head on over to our twitter page to check it out!

Making Ourselves Heard September newsletter

In this edition you’ll find:


- The formal government response to the 2017 Lenehan Review into the experiences and outcomes of children and young people in residential special schools and

The Whole School SEND Consortium is a network of schools, practitioners, charitable organisations, parents and young people. As a growing network they want to ensure that they accurately represent the community. Through this survey the consortium wishes to capture your views on key aims to achieve and how they can best support members.

Understanding unexpected additional needs of children placed for adoption

Our new report explores support for young adopted children and their families in relation to special educational needs, disability and health.

Realistic Positivity focuses on children’s needs that only become known or knowable during or after adoption, or that parents felt
colleges.

- The latest blogs from young people and professionals in the sector.

- A round up of all the latest news and action from the sector.

Free anti-bullying programme extended for a further 18 months

The Anti-Bullying Alliance has seen some great results with its anti-bullying whole school programme called All Together. It aims to reduce bullying of all children but especially that of disabled children and those with SEN. It has just been extended for a further 18 months and they will soon be taking on more schools. Express an interest in this free programme.

New health resources list

We have produced an updated resources list for our key health related resources.

Do take a look for more information, toolkits and e-learning modules.
**Publication of a Young Person’s guide to SEND disagreement resolution**

This new guide provides advice and information about how young people with SEND who are unhappy with the support they are getting can find the right help and advice to resolve their issues. Mott MacDonald worked with a range of organisations and groups, including our young people’s group FLARE, to produce the guide.

**Impact and evidence: Using evaluation, research and evidence to protect children and prevent abuse**

Find out how the NSPCC are taking an evidence-based approach to helping children. Here, you can also read NSPCC’s service evaluation reports and create your own, as well as accessing research and literature reviews.

**Ask, Listen, Do: Making conversations count in health, social care and education - top tips for families and carers**

These top tips are about giving feedback, raising concerns and making complaints across education, health and social care. Some organisations handle this well, while others have much more work to do. There are tips for dealing with often complex and sometimes difficult systems while looking after yourself.

**Improved mental health support for children in care**

Children in care will get better mental health assessments as they enter the care system under a new £1 million pilot scheme.

**NHS Digital: Statistics on care of people with learning disabilities**

To mark the start of Learning Disability Week, NHS Digital’s statistics team has been working on highlighting some of the key statistics associated with the health of care of people with learning disabilities.
**BLOGS**

**Meg's Blog - Life Beyond FLARE**
Meg reflects on her experiences as part of CDC’s FLARE group, and what life if like after leaving the group.

**Mary Busk on 'Ask, Listen, Do'**
Making conversations count for children, young people and adults with a learning disability, autism or both and their families in education, health and social care.

**Inclusion versus exclusion**
The challenges in making education inclusive for all children, including those with SEND, are many and varied – but the benefits of inclusive education are clear for all to see, as CDC Assistant Director Philippa Stobbs explains in this blog for SecEd.

**SURVEYS AND CONSULTATIONS**

**Department for Education Areas of Research Interest**
This publication sets out areas where DfE is interested in more research and new evidence.

**Statutory RSE & health education**
Relationships and sex education (RSE) is finally being updated. Draft guidance, published in July, is open for public consultation. Schools that are ready to provide high-quality RSE should do so
from September 2019 and those needing longer to prepare have until September 2020 before they must be teaching the new curriculum.

**EVENTS AND TRAINING**

**Tes SEN show**

On 5th and 6th October CDC will be at the Tes SEN Show. This is the largest, most-established special educational needs show in the UK. The show provides the ideal environment for SEN professionals at all levels of education to benefit from direct access to professional development opportunities and the latest products, resources and services available to the sector.

**Accelerated Working Groups for social care**

As part of our role as Strategic Reform Partner to the DfE, CDC hosted a series of regional action learning set (ALS) workshops focused on identifying solutions to some of the tricky issues affecting social care.

Building on the insights generated through these workshops, we have identified key themes on which we will be establishing national multi-agency Accelerated Working Groups (AWGs).

We are keen to hear from practitioners with strategic responsibilities for social care, SEND and/or Health and parent carers with an interest in joining an AWG.

Each group will come together through two solutions-focused workshops, the first of which will be held in November 2018 and the second in January 2019.

Please contact tm oncada@ncb.org.uk with the subject line "Accelerated Working Groups" for more information and to register interest.