

Support Plan

The support plan agreed at the meeting will work out how to make sure a child is safe and how their emotional and development needs are being met. It will also show who will be involved in the future support for you or your child.

The plan may change over time as your child's needs change and the family circumstances change, it's important that we include anyone who is important in your child's life in the plan.

The plan must be supported and agreed by you as the parents and all professionals involved in the meeting.

At the end of the TAC meeting everyone present agrees who our contact person will be; this person is called the Lead Professional. This person can help you if you need to talk or make changes to the plan.

Guiding Principles

- Children's and young people's views will be asked and listened to.
- The child and young person's parents or carers should be part of making the decisions and plans about what needs to happen next.
- The child and young person's parents or carers have the main role in ensuring the child is happy and doing well.
- Plain language to be used in assessments and meetings so that everyone understands and can join in.
- Only one set of notes will be recorded at the meeting.
- The plan will build on work already is working well.
- The meeting will focus on the important things that are happening now.

For further information please contact:
Wandsworth Family Information Service
(020) 8871 7899
fis@wandsworth.gov.uk
www.wandsworth.gov.uk/fis

Early Help Process

Signs of Safety & Wellbeing Team Around the Child Early Help Assessments

There is nothing more important than the safety and wellbeing of our children



Tracey Hill
Training & Consultancy

Signs of Safety and Wellbeing Framework

Wandsworth Safeguarding Board and Children and Young People's Partnership expects that all professionals working within our service will use the **Signs of Safety and Wellbeing** model with children and their families. This will help us to identify and assess the needs of children and young people, agree how these needs should be met by families and the services that we offer, and review the progress of the action plan.

We will use the **Signs of Safety and Wellbeing** model when completing an Early Help Assessment or at a Team Around the Child (TAC) meetings. The model will support our discussions with you as parents, help us talk about how to make sure your child is safe and their developmental needs are being met, and that appropriate services are in place. These meetings will assess risk, look at worries and strengths and together with you as parents or carers make decisions and plan for the continued support of your child.

Anyone involved in your child's life can attend the TAC meetings e.g. family members, friends, support services, community members, health professionals etc.

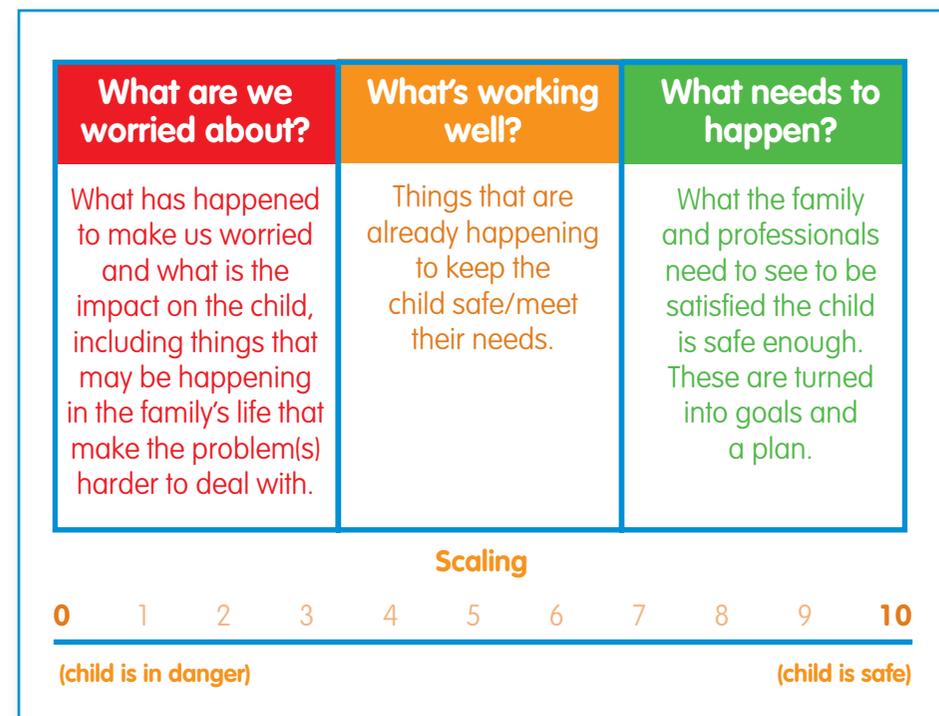
Everyone who attends a TAC meeting will have the chance to talk about what is working well and what is worrying them and be involved in making decisions and a plan. By the end of the meeting there will be an agreed plan of support for you and your child.

The Meeting

At the meeting everyone will be asked 4 questions so that there is a contribution from everyone. Parents will be asked first:

1. What are you worried about in relation to you and your child's development?
2. What is going well for you and your child?
3. What needs to happen to make sure your child is safe and their developmental needs are met?
4. How worried are you about your child from 0 (very worried) to 10 (not worried at all)?

At the end of the meeting everyone who attends will have a copy of the notes and plan, and will be clear on what they need to do to ensure your child's wellbeing and safety.



Keeping the Child in Mind

It is important that children have an opportunity to talk about what they are worried about, and what makes them happy, although in early years a lot of our children are not able to say this clearly so it is important that you as parents attend these meetings very much with your child in mind:

- What do you think makes your child happy?
- What do you think your child may be worried about?