



Due to the ongoing coronavirus situation not all services and activities listed on this website will be operating as normal. Click here for more information.

Julie Marie Glass

I am a Childminder in Shotton. I have been rated Good by Ofsted.

I'm registered to deliver nursery education for 3 & 4 year olds. Including the 30 hours free childcare offer. I also provide free play and learn sessions for 2 year olds.

I offer children in my care a home from home environment, where they feel safe, secure and thrive in all areas of their learning.

Every child's individual needs (learning/dietary/cultural) will be met.

I have a good selection of resources, toys and books. We enjoy stories, songs and rhymes, music, dancing, dressing up, make believe, games, arts and crafts, sensory and baking.

The children and I go to toddler groups, play sessions, music groups, visits to the park and on special outings. I have a secure garden great for outdoor fun and games.

I also have two gorgeous, well behaved cats.

To find out more about help with childcare costs please visit www.durham.gov.uk/childcarecosts

When is it on?

Session information Monday to Thursday
8.00am - 6.00pm

Who to contact

Contact name Julie Marie Glass
Contact position Accredited Childminder
Telephone 0191 526 9594
07762 217 321
E-mail glass511@btinternet.com

Where to go

Address Shotton Colliery
County Durham
Postcode DH6

Other details

Cost	£35 per day
description	
Age range	From 0 years 0 months to 16 years 0 months

Availability

Childcare availability	Term time School holidays After school
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Free 3/4 yr places Yes

Free 2 yr places Yes

Will be providing 30 hours Yes

Vacancy details

Immediate vacancies? Yes

Other information Immediate vacancies (updated January 2021).

Other details

School drop off/collection Our Lady of Lourdes Roman Catholic
Voluntary Aided Primary
Shotton Primary School

Last Ofsted inspection grade Good

Ofsted report [Click here to view the latest Ofsted inspection report](#)

Local Offer

Local Offer description I have experience following SEN guidelines and I'm up-to-date with all appropriate training. I have supported children with communication, educational and physical difficulties.

Contact name Julie Marie Glass

Contact telephone 07762 217 321

Contact email glass511@btinternet.com

How does the early year's provision identify and assess children with special educational needs and disabilities?

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When a child first starts, I meet with their parents to find out about their child's routine, their likes and dislikes, what they have achieved and how I can best support them. I then monitor the progress the child makes with me.

The observations I do are used with the Flying from the Start programme. I share this information with parents to celebrate the child's achievements and discuss any areas where the child may need some support.

At this point any referrals can be discussed if necessary.

How will the curriculum be matched to meet children's developmental needs?

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Activities are set up with all children in mind. For children who need additional support I will develop a support plan detailing relevant, achievable targets. If outside specialists are involved their feedback is valued and included. At this point any referrals can be discussed if necessary.

What specialist services and expertise are available at or accessed by the early years setting?

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My knowledge of SEN guidelines and training is up-to-date. I maintain good relationships with local Health Visitors.

I have experience in accessing support services (for example Speech and Language, Physiotherapy, Occupational Health, CAMHS, and physical, visual and hearing impairment services).

What training have the staff supporting children with SEND had, or are having?

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I regularly attend all relevant council training to help me support all the children in my care.

How accessible is the early years setting environment? (indoors/outdoors)

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I have arranged the furniture in my home so that children have lots of space to play and move around. The garden is flat with grassed, paved and gravelled areas. Lots of sensory experiences and activities are available for all children.

How will the early years provision prepare and support my child(ren's) transition to their next educational establishment?

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When it comes to transitions, I work with parents and their child's next setting. I encourage visits by the child's teacher and pass on as much relevant information as I can.

I support parents with tips about preparing their child for the move and make myself available to visit the next setting if needed.

Disclaimer

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Call the Families Information Service: **03000 269 995** or email: **fis@durham.gov.uk**



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