



Due to the ongoing coronavirus situation not all services and activities listed on this website will be operating as normal. Click here for more information.

Flowerpots Children's Private Nursery

We offer '30 hours childcare for working parents' in partnership with other childcare in our area.

We are a private day nursery based in the Randolph Community Centre, Evenwood, Bishop Auckland.

The nursery is a single storey purpose-built facility with excellent access to outdoor play areas.

We are open from 7:30am to 6:00pm, 51 weeks of the year but can be flexible to parents needs, for example term-time only places, half or full days with support around funding options for 2 year old play and learn sessions (for low income and non-working families), 15 hours of early education (for all 3 and 4 year-olds); and 30 hours funding for 3 and 4 year-olds (for working parents).

We also have limited places for older children requiring before school care (exclusively for Evenwood Primary School) and holiday care.

Our small team is highly qualified led by Alyson, our director who is an Early Years Professional with Qualified Teacher Status and currently participating in Eklan speech and language training as part to a national professional development programme. The rest of the team are qualified to Level 3 or higher. We also work in partnership with our local collages to encourage the training of apprentices.

Healthy, freshly cooked meals are provided by our nursery cook and we can cater for individual dietary requirements.

When is it on?

Time of day	Morning Afternoon
Session information	Monday - Friday 7:30am - 5.30pm

Who to contact

Contact name	Pam Hutchinson
Contact position	Manager
Telephone	01388 834161
E-mail	pam@flowerpotsnursery.co.uk
Website	https://flowerpotsnursery.co.uk/

Where to go

Name	Flowerpots Children's Private Nursery
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Address	Randolph Community Centre Stones End Evenwood Bishop Auckland County Durham
Postcode	DL14 9RE

Other details

Cost description	From £40 per day all inclusive
Referral required?	No
Referral and availability notes	Please contact for further details.

Availability

Childcare availability	Closed bank holidays Before school Term time School holidays
Free 3/4 yr places	Yes
Free 2 yr places	Yes
Will be providing 30 hours	Yes

Vacancy details

Immediate vacancies?	Yes
Other information	1 full time baby space available. Also a few 2 and 3 year places starting Summer Term (after Easter 2021). Please ring for details of available sessions.

Other details

School drop off/collection	Evenwood C.E. (Controlled) Primary and Nursery School
Last Ofsted inspection grade	Good
Ofsted report	Click here to view the latest Ofsted inspection report

Local Offer

Local Offer description	We recognise that all children are unique individuals who have very different needs.
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Our staff are highly responsive to the needs, learning and stages of development for all children and are quick to identify when children may need more support. In these instances, we believe that parental involvement is key, so you as a parent will feel involved in the wellbeing and development of your child.

We have a named SENCO and our staff have a broad knowledge and experience of supporting children with additional needs.

Contact name Jill Weatherill / Alyson Thorburn
Contact telephone 01388 834161
Contact email enquiries@flowerpotsnursery.co.uk

How does the early year's provision identify and assess children with special educational needs and disabilities?

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We pride ourselves on our Key Person/child relationships. The Key Person builds firm bonds with your child helping them feel safe and secure in their new environment. It is this early attachment that will allow the child the confidence to learn. It is through their partnership with you as parents and carers that the Key Person gets to know your child understand their needs, preferences and routines. This information then informs assessment and planning for your child's next steps.

The assessment of your child's progress throughout the Early Years Foundation Stage is essential in identifying his/her strengths alongside areas where additional support maybe needed. For example, it may be necessary to offer them different opportunities or use alternative approaches to learning with measurable outcomes.

We adopt a graduated approach based on a continuous cycle of four stages of action.

1. Assess
2. Plan
3. Do
4. Review

We monitor the progress children make through observations and appropriate planning and note areas that may need developing.

How will the curriculum be matched to meet children's developmental needs?

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Working in partnership with other professionals, parents and the child we aim to individualise planning to each child's needs, interests and stages of development to

ensure all children make good progress.

What specialist services and expertise are available at or accessed by the early years setting?

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Working closely with outside agency professionals such as health visitors, speech and language therapists, educational psychologists and Durham SEND and Equalities Co-ordinators we have developed a broad range of experience of supporting children with a variety of need.

What training have the staff supporting children with SEND had, or are having?

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Over the years staff have attended training to support children with numerous difficulties including:

- Autistic spectrum disorder
- Sensory processing
- Speech and language
- Fetal alcohol syndrome
- Global development delay

How accessible is the early years setting environment? (indoors/outdoors)

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Our building is fully inclusive and accessible.

How will the early years provision prepare and support my child(ren's) transition to their next educational establishment?

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As each child is different so are their transitions. We work closely with parents/carers, other professionals and their next education establishment to plan how best support each child in making that next step.

Disclaimer

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Call the Families Information Service: **03000 269 995** or email: **fis@durham.gov.uk**



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