



Due to the ongoing coronavirus situation not all services and activities listed on this website will be operating as normal. Click here for more information.

North Park Primary School

We are a Primary School in Spennymoor, catering for children aged 3-11 years. There is also nursery provision during mornings and afternoons.

We offer a breakfast club from 8.00am. We also have after school care offered by a private provider in school from 3.15pm - 5.45pm.

To find out more about help with childcare costs please visit www.durham.gov.uk/childcarecosts

When is it on?

Time of day	Morning Afternoon
Session information	Monday to Friday 8.55am - 3.15pm

Who to contact

Contact name	Patricia Monk
Contact position	Headteacher
Telephone	01388 815 943 Fax: 01388 815 260
E-mail	p2003.admin@durhamlearning.net
Website	www.northpark.durham.sch.uk

Where to go

Address	Bessemer Green Spennymoor County Durham
Postcode	DL16 6PP

Other details

Cost description	After school care is available for a small fee.
Referral required?	No
Related links	Ofsted reports

Availability

Childcare availability Before school
Term time
After school

Free 3/4 yr places Yes

Free 2 yr places No

Will be providing 30 hours Yes

30 Hours Partner Details (These are details of any other childcare provider(s) that this provider will work with to offer the 30 hours entitlement)

We have limited places available for 30 hours at present from January 2020.

Vacancy details

Immediate vacancies? Yes

Local Offer

Local Offer description

We are committed to the equal inclusion of all pupils in all areas of primary school life. We recognise the diverse and individual needs of all pupils and take into account the additional support required by those children with Special Educational Needs and Disabilities (SEND).

We have a range of support staff deployed according to pupil need, and deliver a range of interventions, including those to support development in speaking, maths, reading and writing, as well as therapies such as counselling, drawing and talking, therapeutic story writing.

We have links to a wide range of support agencies and have service level agreements to support with speech and language, SEMH and Movement Difficulties.

We are proud of our achievements, including awards for Anti-Bullying, Investors in Children, Educate and Celebrate, Fair Trade, Rights Respecting Schools,

International Award Quality Mark Basic
Skills, School Games and Carer's Charter.

Contact name Mrs N Wood
Contact telephone 01388 815 943
Contact email northpark@durhamlearning.net
Links [SEND at North Park](#)

How do you identify Special Educational Needs and Disabilities (SEND)?

How does the setting/school/college know if children/young people need extra help and what should I do if I think my child/young person may have special educational needs?

The school monitors and assesses the progress of all pupils on an ongoing basis. If staff feel a child is struggling, they will speak to parents as soon as issues are identified. If parents have any concerns, they are encouraged to inform the school as soon as possible and we will work with parents to ensure necessary support is made available and any specialist advice is sought, if required.

How will you support my child with their special educational needs and disability?

How will early years setting/school/college staff support my child/young person?

Support is given in a range of ways, including:

- teachers developing additional resources of a different approach for pupils who may need more help.
- additional interventions planned and delivered.
- additional adult support.
- advice from specialist services, where required.
- pupil specific programmes.

How will you make sure my child's education meet their needs?

How will the curriculum be matched to my child's young person's needs?

The curriculum is matched to the needs of all children in school, and activities are developed to support and challenge all learners, differentiated according to need. If additional resources are needed that may help pupils learn these are also made available. Advice is also taken from specialist support agencies on what may help a child access the curriculum and support their learning.

How will we know my child is progressing?

How will both you and I know how my child/young person is doing and how will you help me to support my child's/young person's learning?

School works alongside parents to set targets for pupils and to regularly review progress. As well as ongoing parent meetings, parents have the opportunity to meet informally each day and teachers strive to ensure parents are informed as soon as possible of concerns.

Parents of children with identified SEND will also have the opportunity for more formal reviews.

We will offer support to parents through information and activities and resources pupils may use/need, and by referral to specialist agencies for specific support needed.

How will you support my child's overall wellbeing?

What support will there be for my child's/young person's overall wellbeing?

Carefully planned curriculum activities cover a range of health and wellbeing issues such as developing healthy lifestyles, safety, anti-bullying initiatives, etc.

Additional support is also offered to families through links to a range of agencies.

School also have staff trained in counselling and therapies.

There are wide opportunities for extra-curricular learning, including sport. Children attend residential and day trips to enhance the curriculum and develop wellbeing.

What specialist services and expertise is available at or accessed by the staff?

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- Counselling and play therapy.
- Therapeutic story writing and Lego therapy.
- Drawing and talking therapy.
- Talk boost.
- Speech and language intervention.
- Occupational health and movement services.
- Year 6-7 transition workers.
- Close links to a wide range of specialist services.

How are staff trained regarding SEND?

What training are the staff supporting children and young people with SEND have had or are having?

Ongoing training including:

- moving and handling of children with physical disabilities.
- speech and language interventions.
- Maths and English interventions.
- ASD, dyslexia and dyspraxia.
- ELKLAN.
- drawing and talking.
- counselling.
- SALT.
- play therapy.

- attachment difficulties.
- therapeutic story writing.
- Lego Therapy.
- Relax Kids.
- SEMH training.
- early childhood trauma.
- positive handling.

What activities outside the classroom will there be?

How will my child/young person be included in activities outside this classroom including school trips?

All children have access to activities provided. Additional support will be offered if required, to ensure equal opportunities are available for all pupils.

How will you support my child's needs?

How accessible is the setting/school/college environment?

- Disabled parking available
- Wheelchair access
- Disabled toilet
- Ramps in doorways

My child is going to be starting or leaving soon, how will you help them?

How will the setting/school/college prepare and support my child/young person to join the setting/school/college or the next stage of education and life?

We have close links with transition workers at a feeder comprehensive school, who work with children before transition.

We will liaise closely with key members of staff at nursery and secondary schools and ensure they attend any reviews of provision arrangements.

What is available to help my child with their education?

How are the setting's/school's/college's resources allocated and matched to children's/young people's special educational needs?

Costed provision maps are developed to support children with identified needs.

Funding is allocated to general support and where required, to specific support needs and is regularly reviewed and changed where required.

Sometimes support is allocated for a short time, and on other occasions longer term support is required.

What support can I expect for my child?

How is the decision made about what type and how much support my child/young person will receive?

This is made in full consultation with parents and carers, and with educational specialist advice taken into account.

How will I be involved in my child's education?

How are parents involved in the setting/school/college? How can I be involved?

Parents are involved in setting of targets for support plans, and in review of progress. We hold regular meetings with parents and operate an open door policy.

We also have Friends of the School (PTA) if parents would like to be involved in this.

We hold regular meetings with parents, and a number of events, socially and through family learning.

Disclaimer

Durham County Council's Families Information Service does not promote nor endorse the services advertised on this website. Anyone seeking to use/access such services does so at their own risk and may make all appropriate enquiries about fitness for purpose and suitability to meet their needs.

Call the Families Information Service: **03000 269 995** or email: **fis@durham.gov.uk**



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