



**Due to the ongoing coronavirus situation not all services and activities listed on this website will be operating as normal. Click here for more information.**

## Bowes Pre-School

We offer '30 hours childcare for working parents'.

We are a day nursery located in Bowes, near Barnard Castle.

We operate within one main room which provides play opportunities to learn within all seven areas of the foundation stage curriculum.

Our room is set up with a role play area/dressing up area, construction, ICT area, Malleable area and a creative table. There is a large secure playground, a large covered outdoor area, wooden play equipment in a bark area, and a secret garden.

To find out more about help with childcare costs please visit [www.durham.gov.uk/childcarecosts](http://www.durham.gov.uk/childcarecosts)

### When is it on?

<b>Time of day</b>	Morning Afternoon
<b>Session information</b>	Pre-school: Monday to Friday 8.45am - 11.30am Pre-school: Monday to Friday 8.45am - 12.45pm Pre-school: Monday to Friday 8.45am - 3.15pm

### Who to contact

<b>Contact name</b>	Nicky Alderson
<b>Contact position</b>	Manager
<b>Telephone</b>	01833 628 052
<b>E-mail</b>	<a href="mailto:office@bowespreschool.co.uk">office@bowespreschool.co.uk</a>
<b>Website</b>	<a href="http://www.bowespreschool.co.uk">www.bowespreschool.co.uk</a>

### Where to go

<b>Name</b>	Bowes Hutchinson CE Aided School
<b>Address</b>	Woodpecker Lodge Bowes Barnard Castle County Durham
<b>Postcode</b>	DL12 9LG

## Other details

<b>Cost description</b>	Speak to a member of staff for prices.
<b>Age range</b>	1½ - 5 years old for pre-school and 1½ - 11 years old for holiday club

## Availability

<b>Childcare availability</b>	Term time
<b>Free 3/4 yr places</b>	Yes
<b>Free 2 yr places</b>	Yes
<b>Will be providing 30 hours</b>	Yes

## Vacancy details

<b>Immediate vacancies?</b>	Yes
<b>Other information</b>	Immediate vacancies for children aged 1½ years - 5 years, 2 year funded children and 3 year funded children. We also offer 30 funded hour places.

## Other details

<b>School drop off/collection</b>	
<b>Last Ofsted inspection grade</b>	Good
<b>Ofsted report</b>	<a href="#">Click here to view the latest Ofsted inspection report</a>

## Local Offer

<b>Local Offer description</b>	<p>We are committed to providing the best care and education for all children. We create imaginative and challenging activities to enhance all areas of learning.</p> <p>Children with particular needs are encouraged to take part and are included in all activities, both indoor and outdoor. Our building is fully accessible.</p> <p>Adult-led activities are modified to address each individual's stages and abilities of learning. We provide a high level of personal attention to SEND children, either with their key person or outside</p>
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agencies. All staff make careful observations, share their information and work together to provide the best outcomes.

Staff attend regular specialist training courses and the council is approached when expert advice is needed. Specialists they work with include speech, occupational and educational.

Parents are fully involved in all discussions, meetings and decisions and receive regular updates on their child/ren's progress.

Staff can sensitively offer support, guidance and advice in line with our 'Parents as Partners' policy.

**Contact name** Nicky Alderson  
**Contact telephone** 01833 628 052  
**Contact email** [office@bowespreschool.co.uk](mailto:office@bowespreschool.co.uk)

How does the early year's provision identify and assess children with special educational needs and disabilities?

**How does the early year's provision identify and assess children with special educational needs and disabilities?**

Each child is allocated a 'Key person'. If a Key person has any concerns they will observe and assess the child to collect any evidence to identify the need. Any concerns will be shared with the child's parents and the setting SENCO. Any relevant support will be put in place to create an education plan which will ensure that the right support is in place for each child.

We work very closely with parents/carers and any other professionals involved. Training will be given to staff to ensure the child is getting the best support possible.

How will the curriculum be matched to meet children's developmental needs?

**How will the curriculum be matched to meet children's developmental needs?**

The child's 'Key person' will create a support plan around the child's needs, interests and next steps. They will then choose activities to help promote the skills identified. Work in small groups may be used to allow the child to explore and enhance their own learning.

Staff will support and observe, and these observations will then be used to help build skills and knowledge which will be shared with parents and any outside specialist agencies.

What specialist services and expertise are available at or accessed by the early years setting?

**What specialist services and expertise are available at or accessed by the early years setting?**

We welcome any involvement and help from outside agencies and parents alike. SEND services are used to get expert advice and reassurance that the planning is challenging and effective.

Our SENCO attends the SEND business meetings regularly to ensure they are up to date with the latest training.

What training have the staff supporting children with SEND had, or are having?

**What training have the staff supporting children with SEND had, or are having?**

Staff receive any specific training that they need for the children they care for. They also work with parents and any professionals who are already involved.

All staff have undertaken some in-house training on Speech and Language.

How accessible is the early years setting environment? (indoors/outdoors)

**How accessible is the early years setting environment? (indoors/outdoors)**

All aspects of Pre-school are accessible. We are on the ground floor with ramps up to the main building. The outdoor area is also accessible.

How will the early years provision prepare and support my child(ren's) transition to their next educational establishment?

**How will the early years provision prepare and support my child(ren's) transition to their next educational establishment?**

All transitions are handled sensitively and with a great deal of support given before the child leaves for their new setting. Pre-school works closely with parents/carers and staff from their new setting.

The Key Person will arrange meetings and visits, and a plan will be in place for staff from the new setting to visit Pre-school and also for the child to visit the new setting with their Key Person. If needed, the child's Key Person will attend these visits with the child, usually at the request of the child or child's parents.

**Disclaimer**

**Durham County Council's Families Information Service does not promote nor endorse the services advertised on this website. Anyone seeking to use/access such services does so at their own risk and may make all appropriate enquiries about fitness for purpose and suitability to meet their needs.**

Call the Families Information Service: **03000 269 995** or email: **[fis@durham.gov.uk](mailto:fis@durham.gov.uk)**



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